

November 2020: Autumn 2
Curriculum Newsletter for Parents
 Year 4 Class teachers – Miss Hume, Mrs Seaman and Mrs Odigie

Dear Parent,

Your child will be working on the following curriculum during this term.

<p>Mathematics Number and Place Value This topic includes the following:</p> <ul style="list-style-type: none"> • Measuring in cm and mm to calculate the perimeter of a 2D shapes. • Measure, compare, add and subtract: lengths (m/cm/mm): mass (kg/g) volume/capacity (l/ml). • Mental methods for multiplication and division. • Formal, written for multiplication and division. • Mastering fluency, reasoning and problem solving in multiplication and division. <p>We ask that the children practise their times tables at home. Completing homework (given out Friday and due in Monday) is also important in aiding the children in their understanding of these topics. If you require any help please don't hesitate in seeing any Year 4 teacher.</p> <p>Your children have logins for the following online resources. We highly recommend these website to support your children's learning.</p> <p>Timetable Rock Stars Mathletics</p>	<p>English The Miraculous Journey of Edward Tulane This is a poignant adventure story set in North America. Through a roller coaster of emotions, Edward, a china rabbit, experiences wildly different settings, identities and owners, thereby gradually learning the value of love and friendship. Edward's often harrowing experiences help shape him from a vain, pompous creature into a thoughtful, considerate friend.</p> <p>Reading and writing skills:</p> <ul style="list-style-type: none"> • Inference • Choice of language for a specific effect on the reader • Planning • Following playscripts to enhance a performance • Narrative structures • Openers and endings • Comparing themes within stories <p>Writing outcomes:</p> <ul style="list-style-type: none"> • Diary entry • Playscript • Letter writing • Poetry • Narrative • Non - Chronological report <p>Grammar: Sentence structures, nouns, adjectives, verbs, adverbs, pronouns, articles and determiners and clauses.</p>
<p>RE Called During this topic, Year 4 will be able to make links to show how feelings and beliefs can affect the responses they might make to being chosen. They will begin to compare their own and other people's ideas about the questions concerning the reasons for different responses to being chosen, and realise that these question are difficult to answer. They will be able to make links between scripture and the call to holiness. Throughout the topic, pupils will develop a religious vocabulary to give reasons for the actions and symbols used at confirmation. They will be able to give reasons for why Christians respond to God's call.</p> <p>Gifts The lead up to Christmas will enable children to make links to show how feelings and beliefs affect their behaviour and that of others, in relation to the gift of love and friendship. They will further this by making links between scripture texts and the belief that God sent Jesus to earth as the long awaited Messiah. They will use a developing religious vocabulary to give reasons for the religious actions and symbols connected with the liturgical season of advent and Christmas.</p>	<p>Science Electricity</p> <p>In this unit children will identify common appliances that run on battery and mains electricity, and name some appliances that do the same job but are operated manually. They will learn the names and functions of simple electrical components including batteries, bulbs, buzzers, wires and switches. They will understand the need for a complete loop for a bulb to light or a buzzer to buzz, and will construct simple circuits to light a bulb and make a buzzer buzz. They will then insert a switch into the circuit to turn the bulb/buzzer on and off.</p> <p>Working Scientifically, children will raise questions related to electrical insulation and conductivity. They will plan and carry out investigations, make predictions, record results in appropriate ways and draw conclusions. They will apply knowledge about electrical circuits and conductors to design and make a switch.</p>

<p>History The Romans Year 4 are about to embark on journey through time and explore the monumental era of the Romans. Children will experience what it is like to be real historians by; researching an army in the Roman era; ordering and outlining historical events; describing the role and lifestyle of a Roman gladiator and researching the daily life of a Roman child. Year 4 will have the opportunity to fully immerse themselves in this process by analyzing and discussing artefacts from this time.</p>	<p>Art/DT Printing, collage and textiles Year 4 will gain an increasing awareness of composition, scale, texture and tone. They will investigate different materials to create a Collagraph plate and repeating pattern. They will begin to develop the skills to embellish, using a variety of techniques and different materials, using their own and manufactured materials. Whilst creating their own pieces, they will explore the roles and purposes of artists, craftspeople and designers working in different times and cultures.</p>
<p>PSHE: Celebrating Difference 1. To understand that, sometimes, we make assumptions based on what people look like. 2. To understand what influences me to make assumptions based on how people look. 3. To know that sometimes bullying is hard to spot and I know what to do if I think it is going on but I'm not sure. 4. To tell you why witnesses sometimes join in with bullying and sometimes don't tell. 5. To identify what is special about me and value the ways in which I am unique 6. To tell you a time when my first impression of someone changed when I got to know them.</p>	<p>French Through the teaching of French, Year 4 pupils will develop their listening, speaking, reading and writing skills and learn to express themselves with increasing confidence, independence and creativity. Ultimately, we want our pupils to possess a love of languages, and we aim to achieve this by nurturing a linguistic curiosity and an intrinsic motivation to explore and respect other cultures and people.</p>
<p>Music We will be exploring and developing playing skills using the glockenspiel, this half term. This unit builds on the previous unit, Glockenspiel Stage 1, which the children learned in Year 3. The children will learn more complex rhythm patterns, revise, play and read the notes C, D, E, F + G. The following tunes will be learned and played: Mardi Gras Groovin', Two-Way Radio, Flea Fly, Rigadoon, and Mamma Mia. They will complete a performance to their class which will include one or more of the following: improvisation, Instrumental performances and compositions. Key Vocabulary: Rhythm patterns, compose, melody, pulse, rhythm, pitch, tempo, dynamics, texture structure,</p>	<p>Computing This half term we will be exploring 'internet safety' in ICT. We will explore how children can protect themselves from online identity theft, as well develop an understanding of digital footprints. In an ever growing age of technology, we will ensure children learn to Identify the risks and benefits of installing software, including apps. They will move on to understanding that copying the work of others and presenting it as their own is called 'plagiarism' and to consider the consequences of plagiarism. We make it a priority to ensure children can identify appropriate behavior when participating or contributing to collaborative online projects for learning and identify the positive and negative influences of technology on health and the environment. PE Gymnastics Children will work towards performing sequences with fluency and precision. They will be able to assess their own performances using the correct vocabulary to identify what went well and what they could improve on next time. Basketball Children will develop and implement effective communication within a team. They will begin to implement simple attacking and defending tactics and strategies.</p>
<p>Class Assemblies or trips: Due to the COVID-19 pandemic we will unfortunately not be going on any trips in the Autumn term. However, as usual we have an array of assemblies that the children will be producing. 4H's assembly is on Monday 7th December and 4O's assembly is on Monday 5th January. We will update our twitter feeds with pictures and videos so that you can see these after they have taken place. Other dates for your diary:</p> <ul style="list-style-type: none"> • French Friday Fun Afternoon: 04/12/20 • Year 4 - Roman Day: 11/12/20 • Esafety and wellbeing week: 08/02/21 • World Math's Day: 02/03/21 	

- World Book Day: 04/03/21
- Science Week: 12/03/21 (TBC)