

September 2019: Autumn Term
Curriculum Newsletter for Parents
Year 4 Class teachers – Miss Barnes, Miss Hume

Dear Parent,

Your child will be working on the following curriculum during this term.

Mathematics	English
<p>In maths this term the children will be learning about 'Number'. This topic includes the following:</p> <ul style="list-style-type: none">• Roman numerals• Rounding to the nearest 10, 100, 1000• Counting in 25s• Counting in 1000s• Partitioning numbers• Comparing and ordering four-digit numbers.• Negative numbers• Adding two 4-digit numbers• Subtracting two 4-digit numbers• Estimating and checking answers <p>The children will also be learning the following:</p> <ul style="list-style-type: none">• Measuring time• Converting between analogue and digital representations of time.• Calculating the perimeter of rectilinear shapes.• Learning multiplication tables and division facts in preparation for their learning in the Spring. <p>We ask that the children practise their times tables at home. Completing homework (given out Friday and due in Monday) is also important in aiding the children in their understanding of these topics. If you require any help please don't hesitate in seeing any Year 4 teacher.</p>	<p>The Miraculous Journey of Edward Tulane is a poignant adventure story set in North America. Through a roller coaster of emotions, Edward, a china rabbit, experiences wildly different settings, identities and owners, thereby gradually learning the value of love and friendship. Edward's often harrowing experiences help shape him from a vain, pompous creature into a thoughtful, considerate friend.</p> <p>Reading and writing skills:</p> <ul style="list-style-type: none">• Inference, Planning• Narrative structures,• Openers and endings, comparing stories <p>Writing outcomes:</p> <ul style="list-style-type: none">• Poetry• Story maps Instructions• Writing in role Character descriptions Narrative (alternate endings and story within a story) descriptions• Diary entry Autobiography• Non - Chronological report about America <p>Grammar: Nouns, adjectives, verbs, adverbs, pronouns, articles and determiners, clauses</p> <p>Leon and the Place Between by Angela McAllister and illustrated by Grahame Baker-Smith is the second book we will be exploring. Leon is a boy who believes in magic. This exciting and beautifully illustrated picture book follows Leon beyond the realm of the circus big-top and, with a 'Pouff!' from the great magician, Abdul Kazam, onto a magic carpet ride into the place where the magic sends you.</p> <p>Reading and writing skills:</p> <ul style="list-style-type: none">• Imaginary words• Making predictions and summarising• Reviewing similes, alliteration, personification and metaphors• Settings <p>Writing outcomes:</p> <ul style="list-style-type: none">• Soliloquy writing• Creating a descriptive piece• Creating a new picture book spread• Persuasive poster• Writing in role as a character• Creative writing – poem, news report,• Playscript writing• Parallel Narrative <p>Grammar: Noun Phrases, adverbial phrases, conjunctions, prepositions, present and past tense, verb agreement, confusing words.</p>

<p style="text-align: center;">Computing</p> <p>In ICT we will explore communication, navigational test programmes and information Gathering</p>	<p style="text-align: center;">Science</p> <p>In Science we will be learning about electricity and sound. We will be constructing electrical circuits and discussing the purpose of insulators and conductors. During our study of sound we will explore pitch, volume, vibrations and distance travelled by sound.</p>	<p style="text-align: center;">P.E</p> <p>In PE this term the children will be building upon their problem-solving skills through partaking in outdoor and adventurous activities. In gymnastics, they will develop flexibility, strength, technique, control and balance. They will learn an array of ball skills, including offensive and defensive skills in basketball and football lessons</p>
<p style="text-align: center;">Music</p> <p>During music lessons, the children will learn to sing, play, improvise and compose with the well-known song, Mamma Mia. Children will listen and appraise more hits from the band, ABBA.</p> <p>In the second half term, the children will develop their understanding of the language of music through playing the glockenspiel.</p>	<p style="text-align: center;">PSHE</p> <p>Children will be exploring the following themes and questions:</p> <ul style="list-style-type: none"> • Making the best of me. • I am Special. • Feeling comfortable about ourselves. • How are we similar? • Helping animals. • What do I feel proud of? • Making the best of me. • Fearful feelings. • Early warning signs. • Feeling Worried. • Changes. • Respect and valuing yourself. • People who can help us. 	<p style="text-align: center;">History</p> <p>Next half term, the children will be learning about the Romans and answering the key question, ‘what did the Romans do for us?’ They will consider the time period from the perspective of Roman and Celt warriors, and discover the gruelling schedule of a Roman gladiator. During the course of this topic, the children will encounter famous figures of the age, including Boudicca. Finally, we will be learning about Roman daily life, focusing particularly on what the life of children in the period would have been like</p>
<p style="text-align: center;">Geography</p> <p>Buckle up and put your sunglasses on; this half term we’re going on a road trip across the USA! The children will be identifying the states of America on a map. They will make comparisons between New York City and London, and learn about the human and physical geography of the state of California. By looking at Native American tribes, we will find out just how much the geography of a locality can impact its inhabitants. The unit of learning will culminate in a short project in which the children create persuasive holiday brochures.</p>	<p style="text-align: center;">Art/DT</p> <p>In the first half term, our art and design lessons will draw inspiration from the United States of America. The children will analyse famous American artworks including ‘American Gothic’, as well as recreate artwork in the style of well-known American artists, such as Georgia O’Keefe. After researching common motifs in Native American art, the children will design and create totem poles.</p> <p>In the second half term, our art and design lessons will accompany our study of the Romans. We will examine mosaics as well as coins, from the Roman period and decipher their meanings and uses. The children will design and create their own mosaics and coins in the Roman style. We will create 3D drawings inspired by the colosseum in Rome.</p>	<p style="text-align: center;">Class Assemblies or trips:</p> <p>16th December 2019: 4B whole class assembly (arrive promptly at 9.10)</p> <p>20th January 2020: 4H whole class assembly (arrive promptly at 9.10)</p>