

September 2019
Curriculum Newsletter for Parents

Year 2 Class Teachers: Miss Jenkins and Mrs Baycanli

Dear Parents and Carers,

Your child will be working on the following curriculum during this term. Please feel free to talk to the Class teacher about any area of this curriculum.

Mathematics

Children will be learning to recognise the place value of each digit in a two-digit number (tens, ones). They will develop their ability to identify, represent and estimate numbers using different representations, including the number line.

Children will read, write, compare and order numbers from 0 up to 100 using < > and = signs. They will begin to use place value and number facts to solve problems. Children will continue to build on their foundations of addition and subtraction and begin to partition numbers. They will begin to recognise multiples, understand multiplication as repeated addition and identify odd and even numbers. They will add a single-digit number to a 2-digit number, bridging 10 and subtract a single-digit number from a 2-digit number, bridging 10.

Children will investigate amounts to be made using coins, read time on digital and analogue clocks to nearest half of hour and quarter of hour. Children will develop their knowledge of fractions; finding halves and quarters of objects and quantities.

English

Children will be exploring, interpreting and responding to a high quality picture book. They will learn to explore how language is used effectively to paint a picture for the reader and deepen their understanding of the story. Children will explore the important themes in the book of friendship, loss, courage and perseverance. They will explore the story through a variety of teaching approaches including art, drama and role-play.

Children will be writing for a range of purposes including: in role from a character's perspective, creating poetry, as well as non-fiction texts.

Children will be consolidating their knowledge of nouns, capital letters and the past and present tense. They will learn about expanded noun phrases and how to add a variety of conjunctions to expand and add more detail to a sentence. Children will also learn how to add suffixes to a root word and how to change singular words to their plural form.

Computing

Research and E-awareness:

Children will become more familiar with a range of related vocabulary. They will learn suitable tools to allow them to safely search for information. Children will become more confident at exploring age appropriate web-sites and also begin to understand where to find useful and accurate information. Children will develop their awareness of what to do if they find something inappropriate online.

Science

Children will be learning about animals including humans. They will be looking at how all animals have offspring and how they grow from a baby to an adult. Children will be looking at how humans grow through time and focusing on the different stages; baby, toddler, infant, teenager, adult and elderly. Children will be finding out about the basic needs of animals including humans, for survival and identifying the ways that different animals meet their basic needs.

P.E

Children will be taking part in Dance, Ball skills, Gymnastics and Locomotion during the Autumn term. They will be thinking about how to create different movements with their bodies working in both pairs and groups. Children will start to develop their control when throwing and catching a ball.

PSHE

Children will be reflecting on themselves and their immediate family and friends. They will learn to identify the things that make them special and the things that make them feel proud. Children will discuss the different things that they enjoy learning and understand that people have different preferences.

THROUGH THE CORNERSTONES TOPICS OF STREET DETECTIVES

History

Children will learn to describe how people, places and events in their own locality have changed over time. They will find out about the history of St. Peter's school. Investigate when the school was built and whether any of their parents or family went to the school in previous years.

Geography

Children will be able to describe and compare human and physical features seen in their local environment and other places in the world. They will learn to use geographical vocabulary to name features of familiar and unfamiliar place. Children will be identifying landmarks on maps of the local area. Children will learn the compass directions and will begin to be able to draw simple maps using symbols for a key.

Art/DT

Children will create a model of a house, shop or other building from their own community, using a range of small boxes. They will choose appropriate materials and suggest ways of manipulating them to achieve a desired effect.

Class Assemblies or trips: