

Sharing

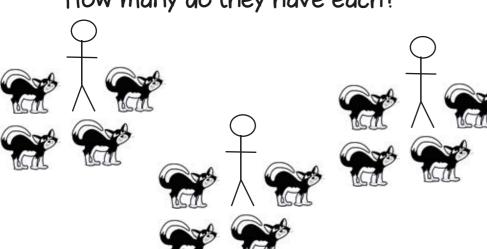
12 shared into 3 equal groups

 $12 \div 3 = 4$

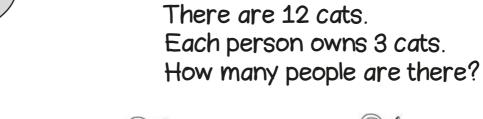
How many groups Grouping of 3 are there in 12?

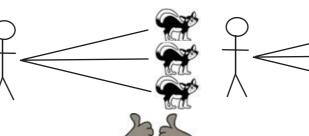
There are 12 cats.

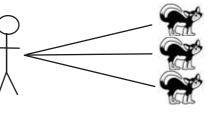
Three people each have the same number of cats. How many do they have each?

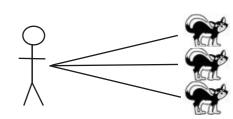


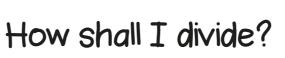
1 for you, 1 for you, 1 for you...

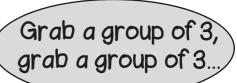


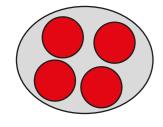


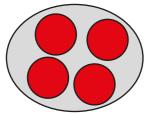


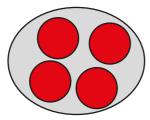




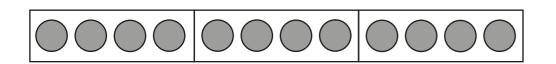


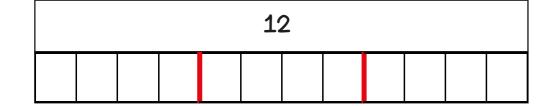




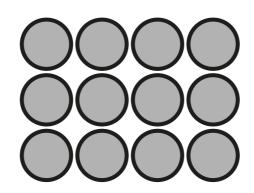


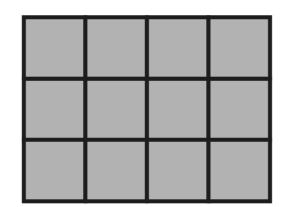
Bar model

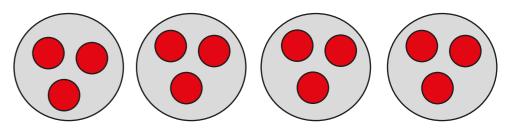




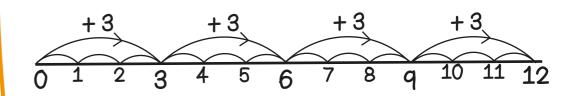
12 can be described as 3 columns of 4 or 4 rows of three



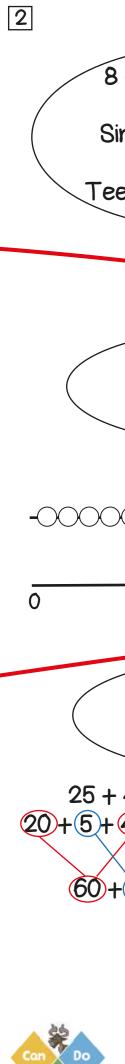












8 + 7, 9 + 9, 14 + 3

Number facts

Single digit numbers

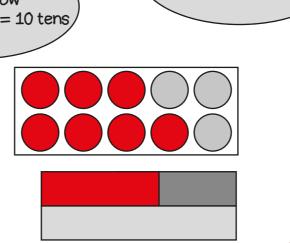
Doubles

Teens and single digits

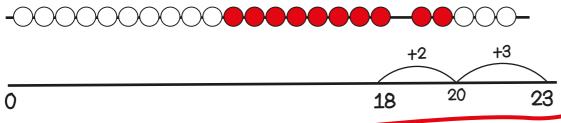
13 + 17
Use known facts
30 + 70

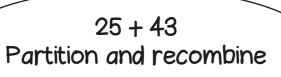
If I know 3 + 7 = 10
then I know
then I know
3 tens + 7 tens = 10 tens

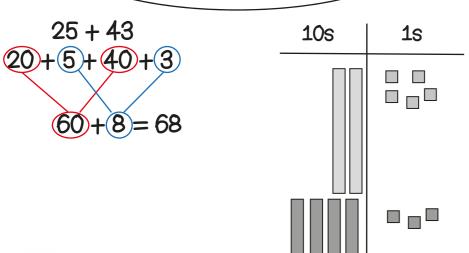
5 + 18 Greatest number first then bridge



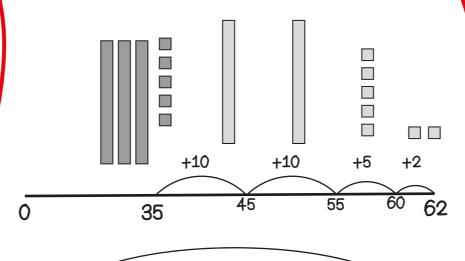
How shall I add?





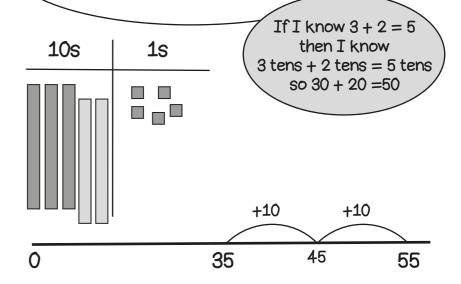


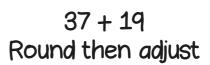
CanDoMaths

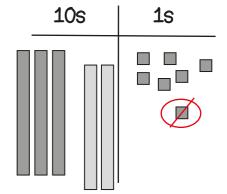


35 + 27 Count on in tens then ones

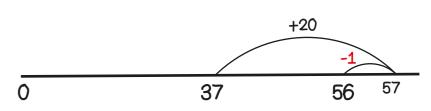
35 + 20 Add multiples of ten







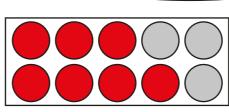
Add 20 then subtract 1



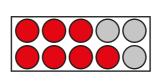


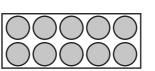
9 - 4, 13 - 5, 18 - 9 (Number facts Single digit numbers Halves Teens and single digits I just knew it!

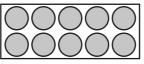
30 - 7 Use known facts 100 - 70



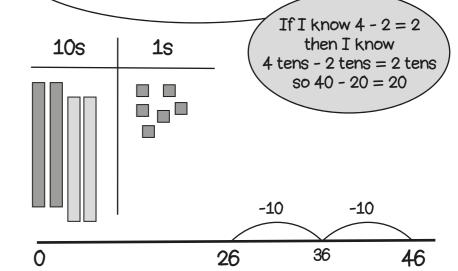
If I know 10 - 7 = 3 then I know 30 - 7 is 2 tens and 3



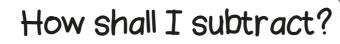


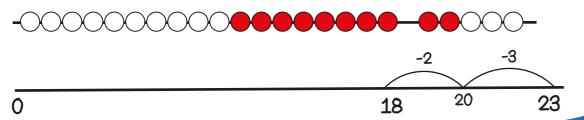


46 - 20 Count back: multiples of ten



23 - 5
Count back: bridge through
a multiple of ten





55 - 24

Count back in tens then ones

31

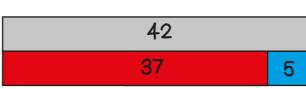
-10

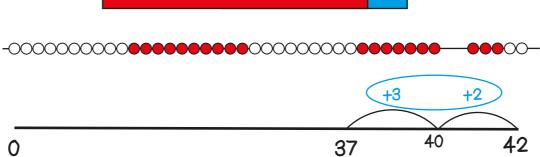
55



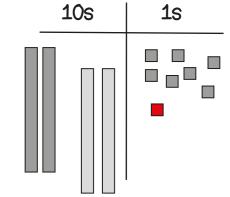
42 is 5 more than 37, 37 is 5 less than 42 so the difference between 37 and 42 is 5

Find the difference between two numbers

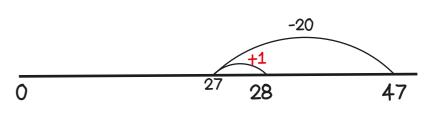




47 - 19 Round then adjust

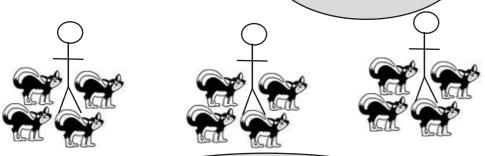


Take away 20 then add 1



Equal groups

There are 3 groups with 4 cats in each group

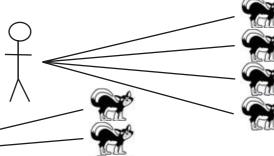


3 people each have 4 cats. How many cats are there in total?

Recall of 2x, 5x and 10x tables

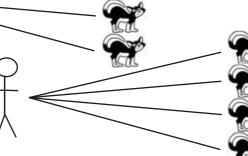
One to many correspondence

If each person has 4 cats, there are 4 times as many cats as people

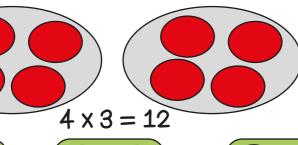


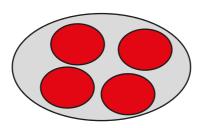






Four cats, multiplied by 3





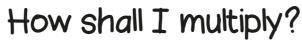
People	Cats
1	4
2	8
3	12
	G

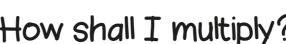


CanDoMaths



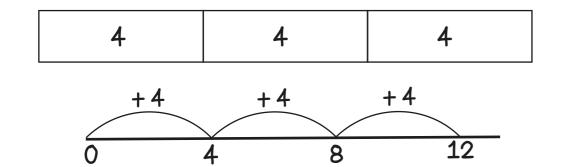












4 + 4 + 4 = 12

Count in ones

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

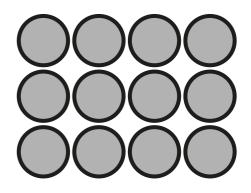
Count in twos

2, 4, 6, 8, 10,12

Use a known fact

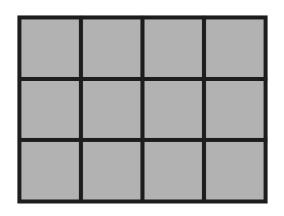
If 2 x 3 is 6, then 4 x 3 is double 6.





$$4 \times 3 = 12$$

$$3 \times 4 = 4 \times 3$$



Sharing

12 shared into 3 equal groups

 $12 \div 3 = 4$

Grouping

How many groups of 3 are there in 12?

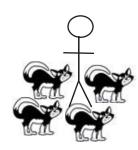
There are 12 cats.

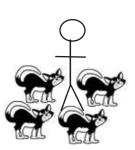
Three people each have the same number of cats.

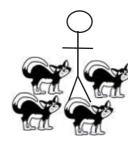
How many do they have each?

Recall and use 2x, 5x and 10x tables

There are 12 cats. Each person owns 3 cats. How many people are there?

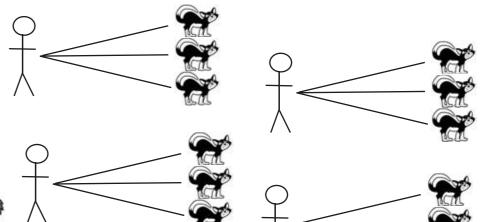




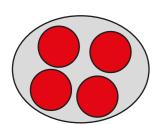


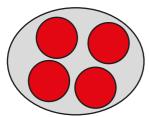
1 for you, 1 for you, 1 for you...

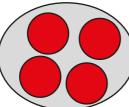
Grab a group of 3, grab a group of 3.



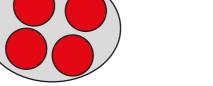
How shall I divide?





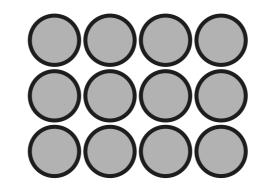


Bar model



12

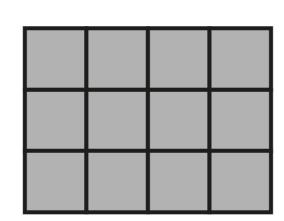
4



12 can be described as

3 columns of 4

or 4 rows of three



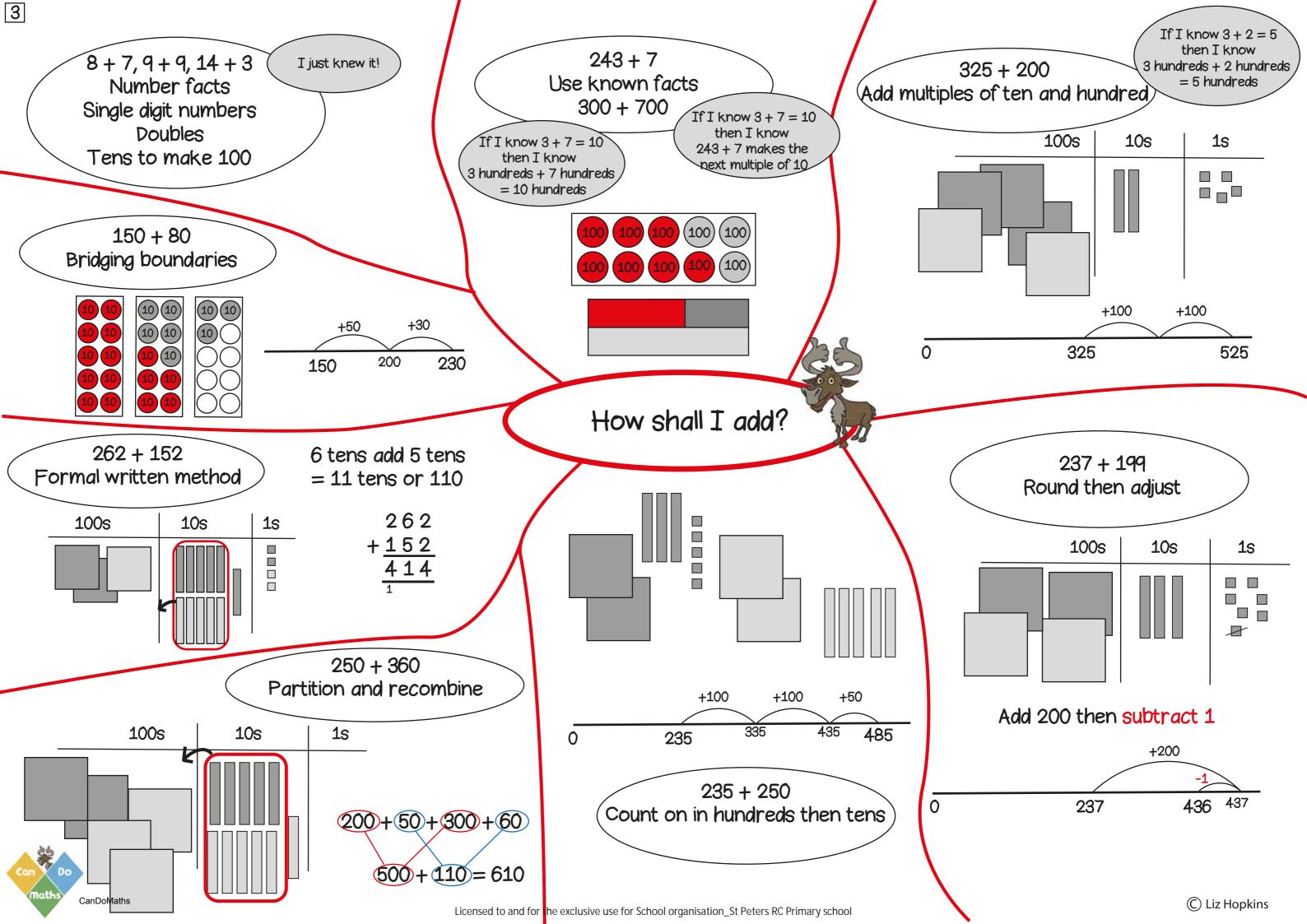




Link to fractions. One third of 12 is 4

4

If I know $3 \times 4 = 12$ then I know $12 \div 3 = 4$





15 - 8, 18 - 5 Number facts Single digit numbers Teens and single digits

230 - 80

Bridging boundaries

by counting back in efficient steps

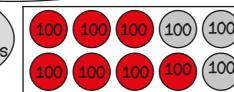
10 10

10 10

10 10

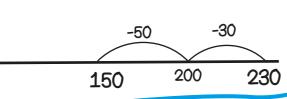
240 - 7 I just knew it! Use known facts 1000 - 700

> If I know 10 - 7 = 3then I know 10 hundreds - 7 hundreds = 3 hundreds

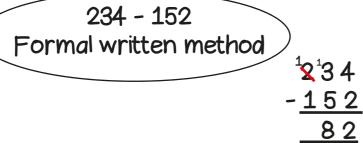


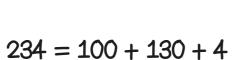
If I know 10 - 7 = 3then I know any multiple of 10, take away 7 leaves 3 in the ones.

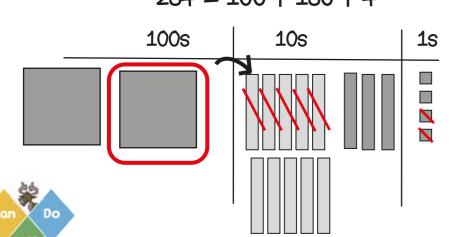
230 - 30 - 50 = 150



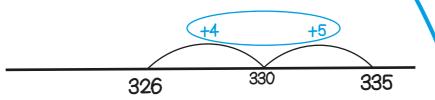
How shall I subtract?





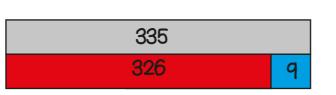


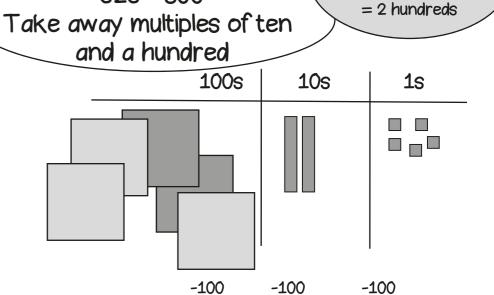
CanDoMaths



335 - 326 Find the difference between two numbers

> 335 is 9 more than 326 326 is 9 less than 335 so the difference between them is 9





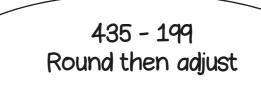
525 - 300

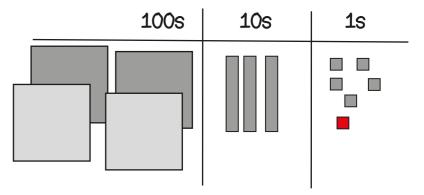
225

If I know 5 - 3 = 2then I know

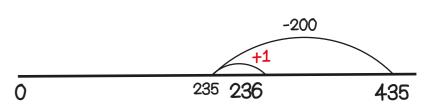
5 hundreds - 3 hundreds

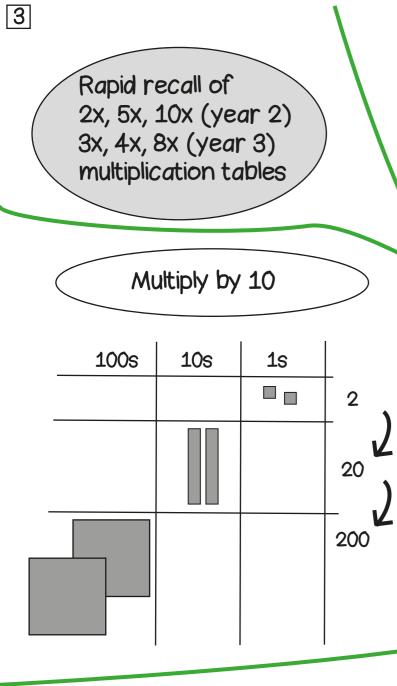
525





Take away 200 then add 1





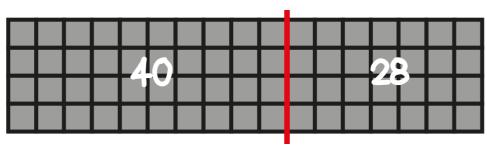
6 x 4 Use known facts and place value

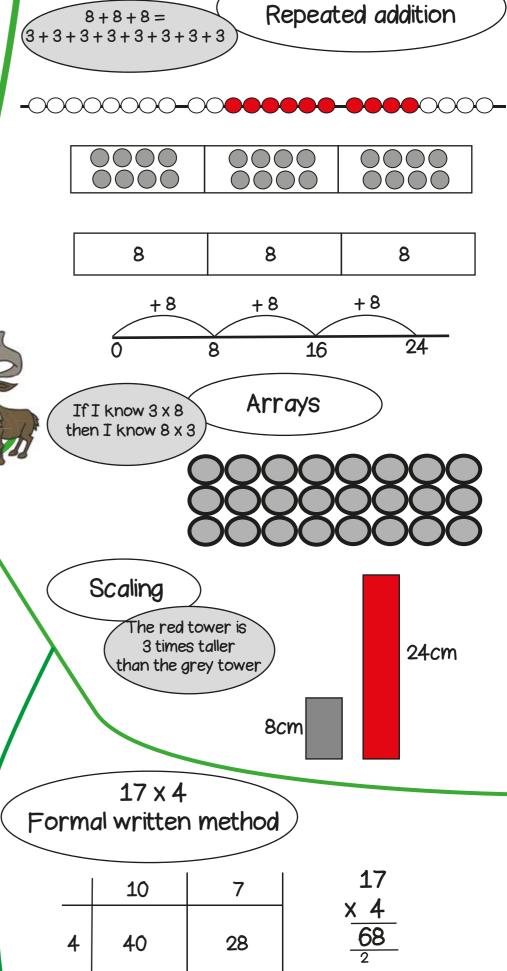
40 is ten times greater than 4

$$6 \times 4 = 24$$

 $60 \times 4 = 240$
 $6 \times 40 = 240$







8 x 3



x10

5 x 18

Double and halve

9

18

5 x 18

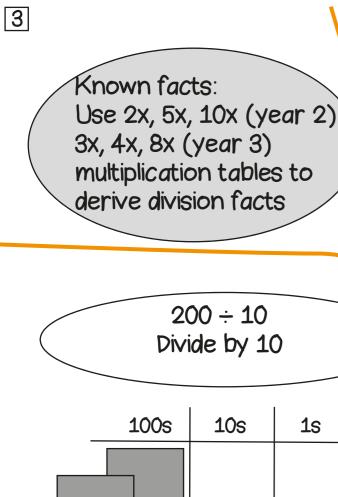
 $= 5 \times 2 \times 18 \div 2$

10 x 9

90

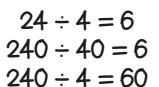
10

CanDoMaths



24 ÷ 4 Use known facts and place value

240 is ten times greater than 24

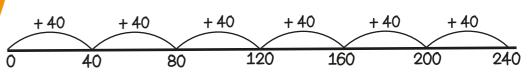


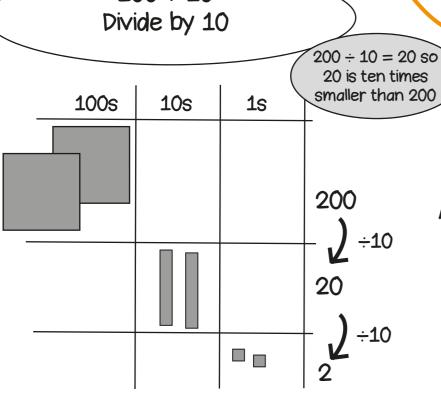
24 biscuits shared between 4 people means they will get 6 biscuits each.

If there are 10 times as many people and 10 times as many biscuits, how many biscuits each now?



 $240 \div 40 = 6$ How many steps of 40 make 240?





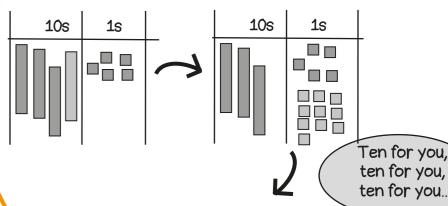
How shall I divide?

A tenth of ☐ is ☐

A tenth of 1 is 1 tenth

so $1 \div 10 = \frac{1}{10}$

45 ÷ 3 Sharing equally



ten lots and the rest

52 ÷ 4

Partition and recombine

13

52 ÷ 4 40 ÷4 10



Link to fractions

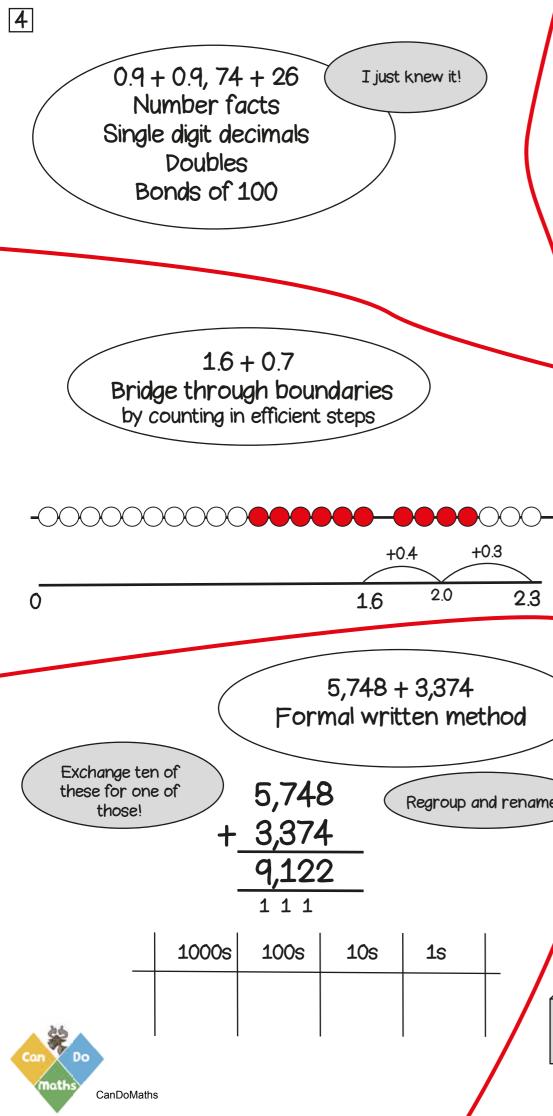
42 ÷ 6 Double and halve

If there are half as many biscuits and half as many people...

$$42 \div 6 = 21 \div 3$$

42						
7	7	7	7	7	7	
	21					
7	7	7				

10 x 4 3 x 4 12 52



0.9 + 0.9, 74 + 26Number facts Single digit decimals Doubles Bonds of 100

1.6 + 0.7

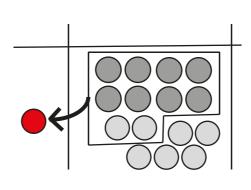
I just knew it!

7 + 8Use known facts

> If I know 7 + 8 = 15then I know 0.7 + 0.8 = 1.5

$$70 + 80 = 150$$

 $700 + 800 = 1,500$



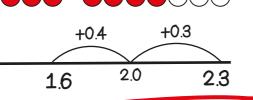
2,403 + 3,020Use place value to add

If I know 2+3=5then I know 2000 + 3000 = 5000

I have noticed, one number has no hundreds or ones, the other has no tens

1000s	100s	10s	1 s	
				-

How shall I add?



Regroup and rename

5,748 + 3,374 Formal written method

5,748 + 3,374 9,122 1 1 1

 1000s	100s	10 s	1 s

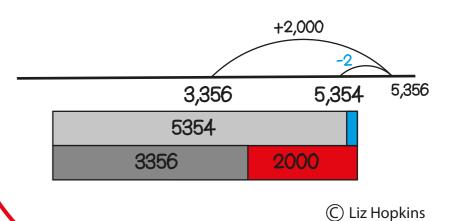
5,250 + 2,360Partition and recombine

100	0s	100	 10s	1 s

3,356 + 1,998 Round then adjust

1000s	100s	10s	1 s
			Ø Ø

Add 2,000 then take away 2



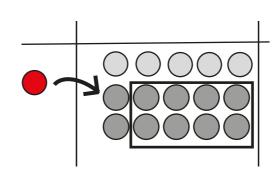
13 - 5, 1.8 - 0.8 Number facts Single digit numbers Halves Wholes and tenths

15 - 8 = 7I just knew it! Use known facts

> If I know 15 - 8 = 7then I know 1.5 - 0.8 = 0.7

$$150 - 80 = 70$$

 $1500 - 800 = 700$



6,342 - 3,020 Use place value to subtract

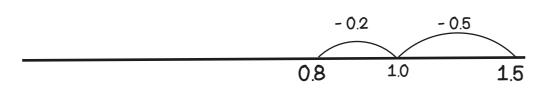
1000s

By using place value counters it is easy to see how to take away

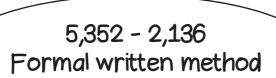
1s

10s

1.5 - 0.7Bridge through boundaries by counting in efficient steps



How shall I subtract?



Exchange ten of these for one of those!

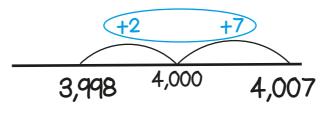
5,352 2,436

Regroup and rename

2,916

1000s	100s	10s	1 s	

4007-3998 Find the difference between two numbers



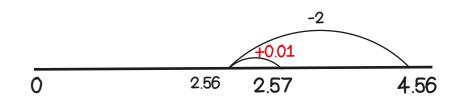
4,007	
3,998	9

4.56 - 1.99 Round then adjust

100s

1 s	$\frac{1}{10}$ S	100 s

Take away 2 then add one hundredth





Known facts: Rapid recall of all multiplication tables up to 12 x 12

6 x 4 Use known facts and place value

 $6 \times 4 = 24$

 $60 \times 4 = 240$ $60 \times 40 = 2400$

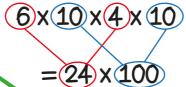


40 is ten times

greater than 4

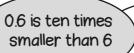
10 10 10 10 10

001 4100
2.34 x 100
14 11: 1 15 140 400
Multiply by 10, 100
// (a/ a/ a/ a/ a a/ a a/ a a/ a a/ a a



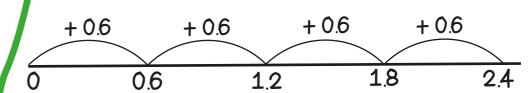
10 10 10 10 10 10 10 10 10 10 10 10 10 10 10

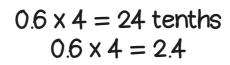
How shall I multiply?



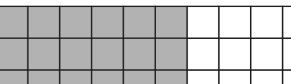
6 x 4 Use known facts and place value

 $0.6 \times 4 = 2.4$ 4 jumps of 0.6

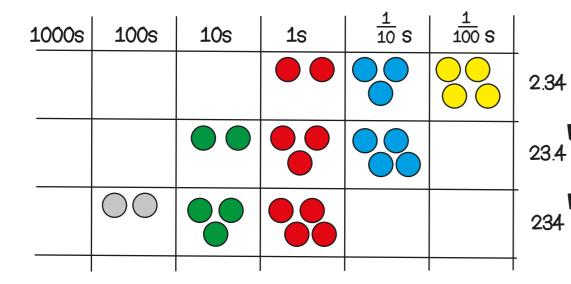




4



0.6



x10 x100 x10

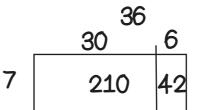
7 x 36 Use the distributive law

7 x 36)

 $= 7 \times 30 + 7 \times 6$

$$= 210 + 42$$

= 252





$$2 \times (5 \times 6) = (2 \times 5) \times 6$$

 $2 \times 30 = 10 \times 6$

45 x 6 $=5\times9\times6$ $=5\times6\times9$ $= 30 \times 9$

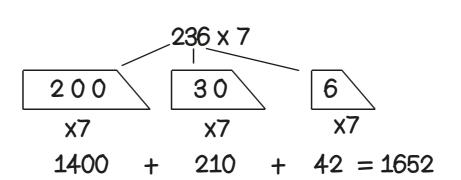
= 270

Write as factors then re-order

45 x 6

Use factors and

commutativity



36 x 7 Formal written method

	30	6	
7	210	42	×

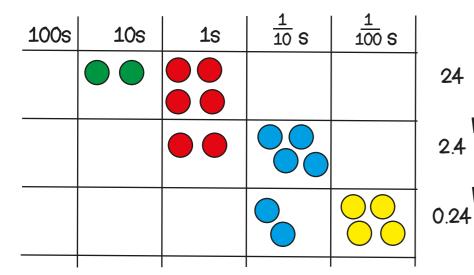


36 7



Known facts:
Use recall of all
multiplication tables
up to 12 x 12 to
derive division facts

 $24 \div 100$ Divide by 10, 100



and place value $24 \div 4 = 6$ $240 \div 40 = 6$ $2400 \div 400 = 6$

$$2400 \div 400 = \frac{24 \times 100}{4 \times 100}$$
$$\frac{24}{4} = 6$$

÷100

24 ÷ 4 Use known facts

240 is ten times greater than 24

24 biscuits shared between 4 people means they will get 6 biscuits each.

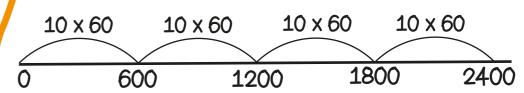
If there are 100 times as many people and 100 times as many biscuits, how many biscuits each now?

60 is ten times greater than 6

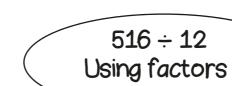
2400 ÷ 60 Use known facts and place value

 $2400 \div 60 = 40$

How many steps of 60 make 2400?



How shall I divide?

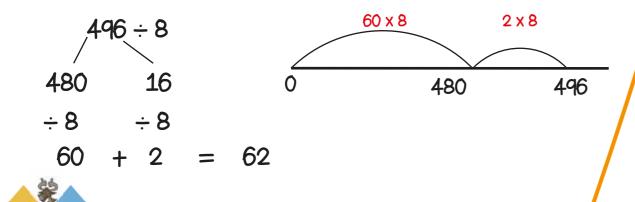


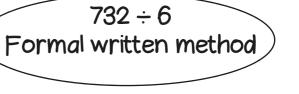
516											
172				172			172				
43	43	43	43								

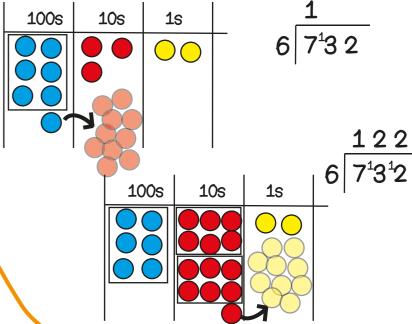
496 ÷ 8

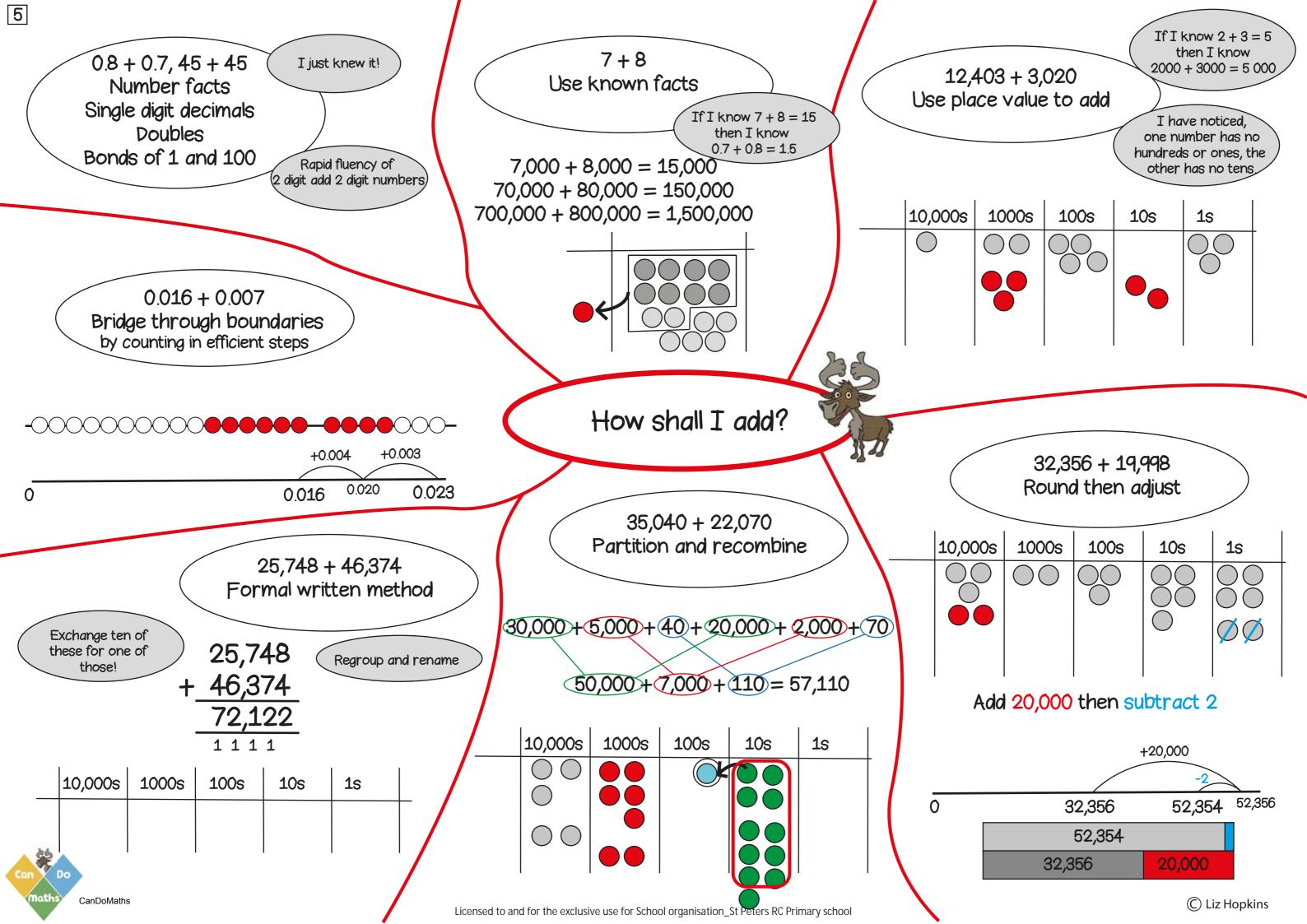
Partition and recombine

CanDoMaths









9 - 4, 13 - 5, 18 - 9

Number facts

Single digit decimals

Halves

Subtract from 1 and 100

I just knew it!

2 digit numbers

15 - 8 = 7Use known facts

15,000 - 8,000 = 7,000

150,000 - 80,000 = 70,000

1,500,000 - 800,000 = 700,000

If I know 15 - 8 = 7 then I know

40,012 - 3,005 Now it is easy to take away 3000

If I know 40 - 3 = 37 then I know that 40 thousand take away

3 thousand is 37 thousand

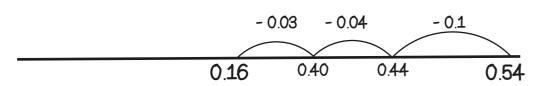
5 less than 12 is 7

40,000 = 4 tens of thousands or 40 thousands 12 = 1 ten and 2 ones or 12 ones

40,012 = 40 thousands and 12 ones take away 3 thousands and 5 ones equals 37 thousands and 7 ones.

nd 100
Rapid fluency of 2 digit subtract

0.54 - 0.17
Bridge through boundaries
by counting in efficient steps



How shall I subtract?

20,045 - 19,989

Find the difference between

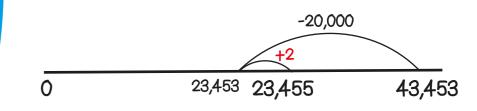
two numbers

1.5 - 0.8 = 0.7

43,453 - 19,998 Round then *adjust*

10,000s	1000s	100s	10 s	1 s	

Take away 20,000 then add 2



45,748 - 26,374 Formal written method

Exchange ten of these for one of those!

345,748 26,374

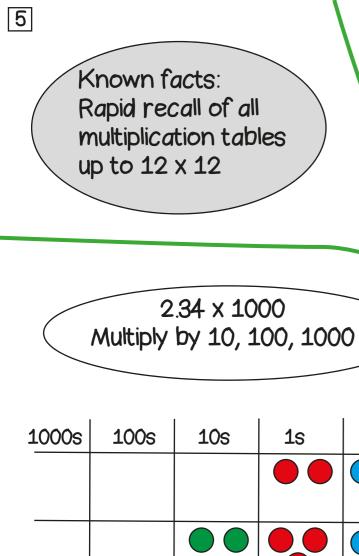
Regroup and rename

26,374 19,374

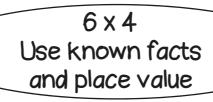
10,000s	1000s	100s	10 s	1 s	

19,989 20,000 20,045

20,045 19,989 56



CanDoMaths



 $=24 \times 100$

x10

x10

/ x10

234

2340

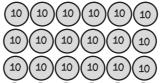
x100

40 is ten times greater than 4



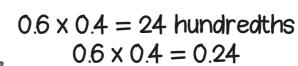












 $0.6 \times 4 = 2.4$

4 jumps of 0.6

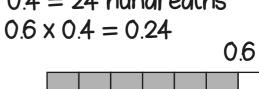
+ 0.6

0.6 is ten times

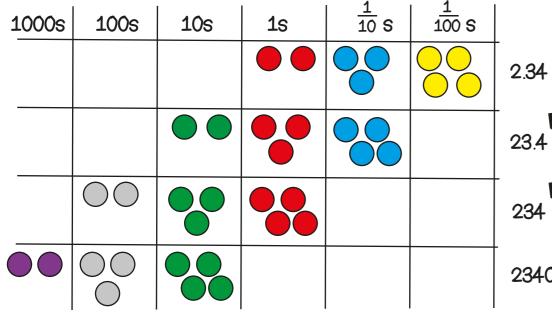
smaller than 6

0.6

+ 0.6

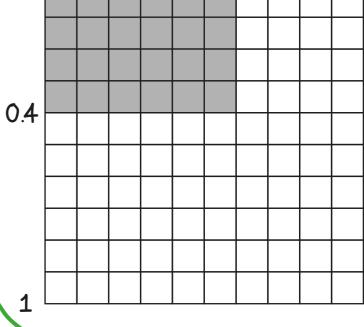


1.2



How shall I multiply?

15 x 42 Using factors and distributive law



6 x 4

Use known facts

and place value

1.8

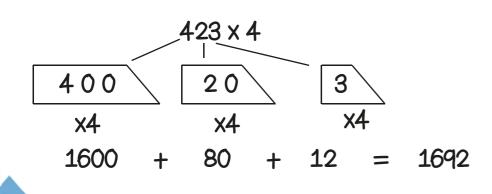
+ 0.6

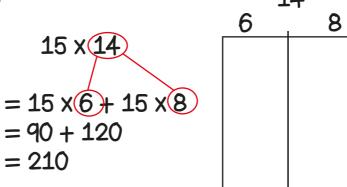
2.4

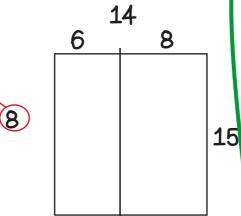
1

+ 0.6

423 x 4 Partition and recombine







427 x 38 Formal written method

	400	20	7
30	12,000	600	210
8	3,200	160	56

© Liz Hopkins

Include calcuations where remainders occur

24 ÷ 4 Use known facts

and place value

÷1000

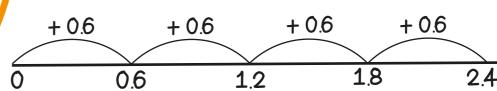
24,000 is a thousand times greater than 24

0.6 is ten times smaller than 6

 $2.4 \div 0.6$ Use known facts and place value

$$2.4 \div 0.6 = 4$$

How many steps of 0.6 make 2.4?



5724 ÷ 4

Formal written method

1000s 100s

Known facts: Use recall of all multiplication tables up to 12 x 12 to derive division facts

> 24 ÷ 1000 Divide by 10, 100, 1000

- $24 \div 4 = 6$ $240 \div 40 = 6$ $2400 \div 400 = 6$ $24,000 \div 4000 = 6$
- 24 biscuits shared between 4 people means they will get 6 biscuits each.
- If there are 1000 times as many people and 1000 times as many biscuits, how many biscuits each now? $24,000 \div 400 = 24 \times 1000$

$$\frac{4 \times 100}{240} = 60$$

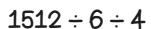
÷10

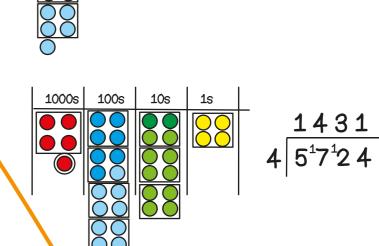
24

1 1000 S 1 100 S 1 10 S 100s **10**s 1s 2.4 0.24 0.024

How shall I divide?

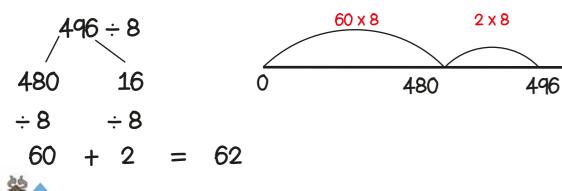






	1512																						
252 252 252										252				252				252					
63	63	63	63																				

496 ÷ 8 Partition and recombine



1 4 4 5¹7 2 4



44 + 56, 27 + 27 Number facts Single digit decimals Doubles Bonds of 1 and 100

I just knew it!

Rapid fluency of

2 digit add 2 digit numbers)

17 + 17 Use known facts

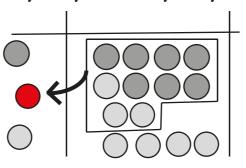
If I know 17 + 17 = 34 then I know

1.7 + 1.7 = 3.4

17,000 + 17,000 = 34,000

170,000 + 170,000 = 340,000

1,700,000 + 1,700,000 = 3,400,000



1,102,403 + 50,020 Use place value to add

> I have noticed, one number has no hundreds or ones, the other has no tens

1,000,000s	100,000s	10,000s	1000s	100s	10s	1 s
				00		00

0.028 + 0.015 Bridge through boundaries by counting in efficient steps

+0.01 +0.002 +0.003 0.028 0.038 0.040 0.043

> 325,748 + 246,374 Formal written method

> > Regroup and rename

Exchange ten of these for one of those!

325,748 + 246,374 572,122

100,000s	10,000s	1000s	100s	10s	1s	

How shall I add?

307,040 + 206,070 Partition and recombine

300,000 + 7,000 + 40 + 200,000 + 6,000 + 70

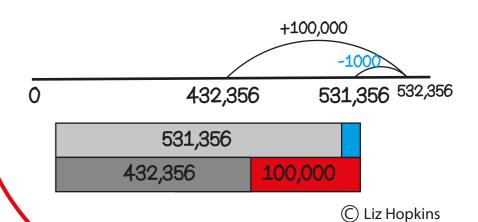
500,000 + 13,000 + 110 = 513,110

100,000s	10,000s	1000s	100s	10s	1 s	
00						
I						

432,356 + 99,000 Round then *adjust*

100,000s	10,000s	1000s	100s	10s	1 s
	00	Ø		000	000

Add 100,000 then take away 1,000



0.9 - 0.4, 100 - 65 (
Number facts
Single digit decimals
Halves
Bonds of 1 and 100

Rapid fluency of 2 digit subtract

2 digit numbers

I just knew it!

0.054 - 0.017

Bridge through boundaries by counting in efficient steps

- 0.03 - 0.004 - 0.01 0.037 0.040 0.044 0.054

> 445,748 - 126,374 Formal written method

> > Regroup and rename

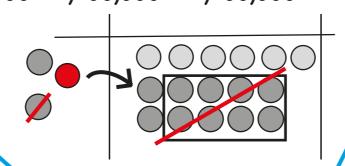
Exchange ten of these for one of those! + 126,374
319,374

100,000s	10,000s	1000s	100s	10s	1s	

36 - 18 = 18Use known facts

> If I know 36 - 18 = 18 then I know 3.6 - 1.8 = 1.8

36,000 - 18,000 = 18,000 360,000 - 180,000 = 180,000 3,600,000 - 1,800,000 = 1,800,000



400,032 - 30,005 (Use place value to subtract 5 less than 32 is 27

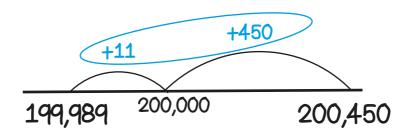
400,000 = 4 hundreds of thousands or 400 thousands

400 - 30 = 370 so 400,000 - 3,000 = 370,000

400,032 = 400 thousands and 32 ones take away 30 thousands and 5 ones = 370,027

How shall I subtract?

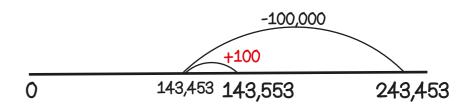
200,450 - 199,989 Find the difference between two numbers

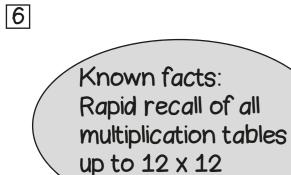


200,450 199,989 461 243,453 - 99,900 Round then adjust

100,000s	10,000s	1000s	100s	10 s	1 s	
$\bigcirc \bigotimes$	00				00	

Take away 100,000 then add 100





6 x 4 Use known facts and place value

x10

x10

40 is ten times greater than 4

$$600 \times 400 = 240,000$$

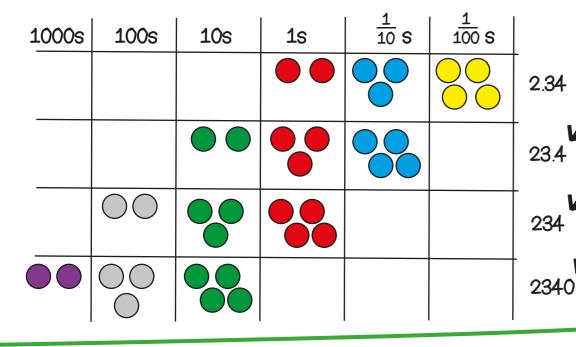
6x10x4x10

$$=24 \times 100$$

x100

 $60 \times 40 = 2400$ $600 \times 400 = 240,000$

How shall I multiply?



2.34 x 1000

Multiply by 10, 100, 1000

15 x 42 Using factors and distributive law

15 x 48

$$= 15 \times 6 \times 8$$

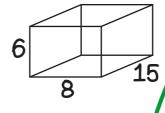
$$= 90 \times 8$$

= 720

15 x 14)

= 90 + 120

= 210





2427 x 38 Formal written method

0.6 is ten times

smaller than 6

0.06

0.4

+0.06

 $0.06 \times 4 = 0.24$

4 jumps of 0.06

0.12

+0.06

 $0.6 \times 0.4 = 24$ hundredths

 $0.6 \times 0.4 = 0.24$

6 x 4

Use known facts

and place value

0.18

0.6

2427

x 38

19416

72810

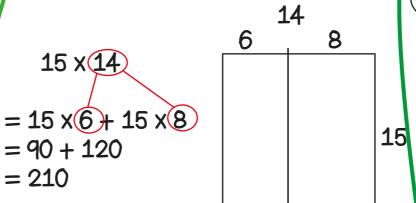
92226

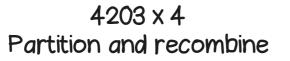
+0.06

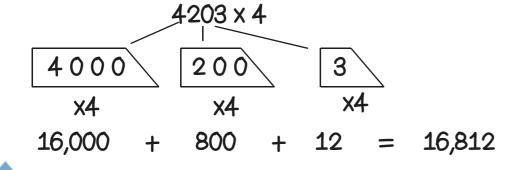
0.24

1

+ 0.06







CanDoMaths

Known facts: Use recall of all multiplication tables up to 12 x 12 to derive division facts

6

100s

10s

CanDoMaths

Include calcuations where remainders occur

1 1000 S

$24 \div 4$

Use known facts and place value

240 is ten times

greater than 24

24 biscuits shared between

4 people means they will get

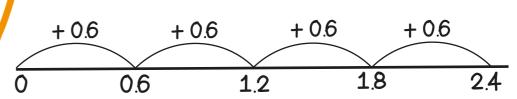
6 biscuits each.

0.6 is ten times smaller than 6

 $2.4 \div 0.6$ Use known facts and place value

$$2.4 \div 0.6 = 4$$

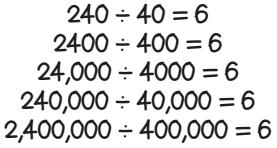
How many steps of 0.6 make 2.4?



7182 ÷ 21

Formal written method

1s



If there are 10 times as many people and 10 times as many biscuits, how many biscuits each now? $240,000 \div 400 = 24 \times 10,000$

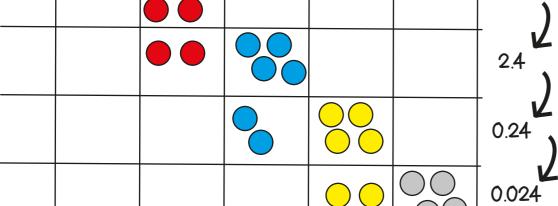
$$\frac{4 \times 100}{4} = 600$$

÷1000

24 ÷10

1 10 S

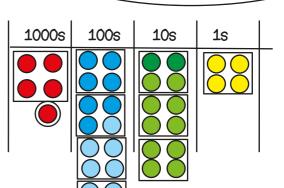
1 100 S

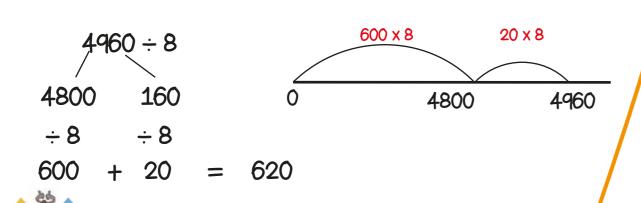


How shall I divide?

1512 ÷ 24

Using factors





 $1512 \div 6 \div 4$

1512																							
252 252 252 252 252																							
63	63	63	63																				

342 7182 88