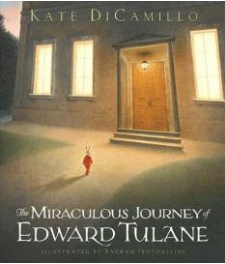
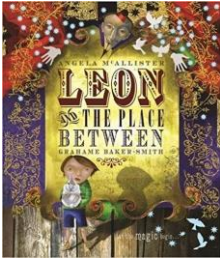
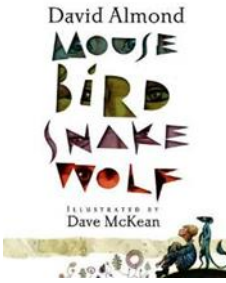
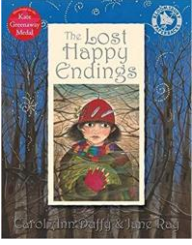
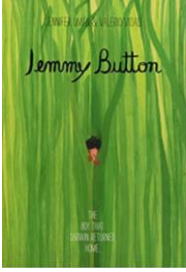



Year 4 Curriculum Map 2019-2020

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English Core Text and Genre</p>	 <p>The Miraculous Journey of Edward Tulane by Kate Di Camillo)</p> <p>Research, organisational devices</p> <p>Non - Chronological report about America</p> <p>Inference, Planning Narrative structures, Openers and endings, comparing stories (princess & witches)</p> <p>Poetry Story maps Instructions Writing in role Character descriptions</p>	 <p>Leon and the place in-between Graham Baker-Smith (Author)</p> <p>Imaginary words: Prediction, Summarising, Reviewing, Similes, Alliteration, Personification Metaphors Settings</p> <p>Speech / Thought bubbles (soliloquy) Written predictions List poems Performance reading Creating a descriptive piece about characters and events Creating a new</p>	 <p>Mouse Bird Snake Wolf By David Almond</p> <p>Accurate tenses, Persuasive text, Slogans. Paragraphs and use of language. Features of an information book</p> <p>Diary entries Persuasive letters Debate writing (Safe and calm VS a "wonderful" World) Line Poetry and Kennings Creating a descriptive piece about characters and events Persuasive poster Writing in role as a</p>	 <p>The Lost Happy Endings</p> <p>Metaphors, Personification, Dictionaries, Poetry, Editing and reviewing. Handwriting skills and Dictation.</p> <p>Poetry Writing in role Advisory notes Non-chronological reports Narrative</p>	 <p>Jemmy Button Valerio Vidali</p> <p>Structural headings, Use of language, Information leaflets and posters. Persuasive language, Short narratives and song lyrics.</p> <p>Diary entry Drawing and annotating Writing in role Diary entry Poetry Argument Role on the wall Letter writing</p>	 <p><u>The Wild Robot by Peter Brown</u></p> <p>Language choices and vocabulary, Note taking, Handwriting skills and letters</p> <p>Debate writing, Letter writing Diary Play – Script</p> <p>Drawing and annotating Role on the wall and characterisation A variety of information texts including digital The robot's</p>

Year 4 Curriculum Map 2019-2020

	Narrative (alternate endings and story within a story) descriptions Diary entry Autobiography	picture book spread Persuasive poster Writing in role as a character Creative writing – poem, news report, playscript, story narrative Story maps Parallel Narrative	character Playscript of a new scene			backstory Robot's Log entries - descriptive observations Advisory emails Poetry Storymapping Survival manual Interview questions for Hotseating Thought tracking Writing in role – log entry, letters and notes A fireside speech
Grammar	Paragraphs, Headings and Subheadings, Nouns, Adjectives, Verbs, Adverbs Pronouns, articles and Determiners, Clauses	Noun Phrases, Adverbial Phrases, Conjunctions, Prepositions, Present and Past Tense, Verb Agreement, Confusing Words.	Negatives, Capital Letters and Full Stops, Question Marks, Exclamation Marks, Commas.	Apostrophes, Speech, Present and Past Tense, Verb Agreement, Confusing Words. Adverbs, imperative verbs	Prefixes and Suffixes Recap of Grammar	Word Endings, More Confusing Words, Hard and Soft Sounds Homophones
Maths	Number: place value, addition and subtraction.	Number: multiplication and division. Measurement: length and perimeter. Time.	Recap Number Number: Multiplication and division. Measurement: area. Fractions	Fractions and decimals. Reasoning skills and problem-solving related to fractions and decimals.	Decimals Measurement: money. Statistics	Geometry: properties of shape, position and direction.
RE	People/ Called	Hinduism Judaism Gift	Community/ Giving and receiving	Giving and Receiving/Self-Discipline	New Life/Building Bridges	God's People

Year 4 Curriculum Map 2019-2020

<p>Cornerstones Topic</p>	<p>Road Trip USA!</p>  <p>chronological report</p>	<p>I am Warrior!</p>  <p>Soliloquy Recounts Commentary (play script)</p>	<p>Blue Abyss</p>  <p>Setting description (creating their own island) Descriptive writing – Travel log of their experience on the island</p>	<p>Traders and Raiders</p>  <p>Non – Chronoligal report/ information texts Narrative</p>	<p>Misty Mountain Sierra</p>  <p>Explanation text – How mountains are formed</p>	<p>Ruthless Royals</p>  <p>Monologue Debate writing (comparing sources) Letter writing</p>
<p>Science</p>	<p>Electricity</p>	<p>Sound</p>	<p>Dangers to Living Things Persuasive letters (helping/ save animals?)</p>	<p>Human Nutrition Non – fiction writing Instruction writing</p>	<p>States of matter The water cycle Information leaflet (diagrams/ captions/ explanations)</p>	<p>Grouping Living Things</p>
<p>History/Geography</p>	<p>Locating places, Human and physical geography.</p>	<p>A study of key events and daily life in the Roman era.</p>	<p>Human geography, the natural resources of the Pacific islands.</p>	<p>Anglo-Saxons and Vikings.</p>	<p>Physical geography, including volcanoes. The UK, the Alps and the Andes.</p>	<p>Monarchs through the ages, analysing historical sources.</p>
<p>Art/ Design Technology</p>	<p>Georgia O’Keeffe’s paintings of New York. Making Native American totem poles.</p>	<p>Creating Roman mosaics. Creating Roman coins.</p>	<p>Using prints and collage to create seascapes. Maori art.</p>	<p>Designing a Viking longboat. Making a fruit salad</p>	<p>Studying light and tone. Paul Cezanne’s paintings of mountains.</p>	<p>Portraiture and architecture</p>
<p>Computing</p>	<p>Communication Navigational Test</p>	<p>Multimedia Movie maker</p>	<p>PowerPoint presentations.</p>	<p>Programming</p>	<p>Multimedia PowerPoint</p>	<p>Taking pictures and uploading.</p>

Year 4 Curriculum Map 2019-2020

	Programmes Information Gathering				advanced.	
PSHE	Making the best of me. I am Special. Feeling comfortable about ourselves. How are we similar? Helping animals. What do I feel proud of?	Making the best of me. Fearful feelings. Early warning signs. Feeling Worried. Changes. Respect and valuing yourself. People who can help us.	Making the best of me. Crime-stoppers. In the Community. Dealing with feelings. Me and my friends.	Making the best of me. Social media. Extremes. What is love? Looking after my health. Things we use in the home.	Making the best of me Living together. Why do I need to go to school? Managing money. Looking after our possessions.	Making the best of me. Dreams. People who can help us. A journey into love.
P.E.	OAA Problem Solving Basketball	Gymnastics - bridges Football	Netball Dance – Space	Tennis Hockey	Swimming Tag Rugby	Athletics Swimming
MFL	All around town	What's the time?	On the move	Where in the world?	Holidays and hobbies	Going shopping
Educational Visits		Roman amphitheatre (TBC)		Science cell? Human body trip? (TBC)		Leigh - on – sea (TBC)