




Curriculum Newsletter for Parents
January 2020



Reception

<i>Prime Areas</i>	<i>What are we going to learn</i>
<p>1 <i>Personal and Social Development</i></p>	<ul style="list-style-type: none"> • Getting more familiar with routines at school and while on school visits or events • Learning to find a compromise with our friends • Confidently trying new activities • Clearly speak in front of the class • Choose resources independently • Describe self in positive terms and talk about what we can do
<p>2 <i>Physical Development</i></p>	<ul style="list-style-type: none"> • Use simple tools to create models out of playdough • Manipulate construction and adhesive materials to create castles and bridges • Jumping, climbing and crawling in a range of chasing games • Begin to record letters in an appropriate size and attempt to write on lines • Perfect letter formation so that all letters are recorded properly • Safely negotiate space when running and playing • Describe why healthy eating and hygiene are important for us • Begin to transport and store equipment safely • Manage our own basic hygiene and personal needs 
<p>3 <i>Communication and Language</i></p>	<ul style="list-style-type: none"> • Describing fairy tale characters • Debating the qualities of characters • Listen attentively in a range of situations • To respond to questions or comments appropriately • Follow a story without pictures or prompts • Respond to instructions involving two parts
<i>Specific Areas</i>	
<p>1 <i>Literacy</i></p>	<ul style="list-style-type: none"> • Learning Phase Three Letters and Sounds • High frequency word games • Story maps, character descriptions, hot seating • Writing / sequencing stories • Daily Storytime • Reading with an adult • Visiting the school library • Reading a range of fiction and non-fiction texts • Guided handwriting sessions 
<p>2 <i>Mathematics</i></p>	<ul style="list-style-type: none"> • Learning to recognise numbers 0-20 and beyond • Learning to write numbers 1-20 • Consolidating counting/ordering 0-20 • Adding and subtracting single digit numbers • Recognise, name and describe 2D and 3D shapes • Use age-appropriate language to discuss measuring length, weight, height and capacity 

<p style="text-align: center;">3</p> <p style="text-align: center;"><i>Cornerstones Topic/ Understanding the world</i></p>	<p style="text-align: center;">Our Topics: Will you read me a story? Do cows drink milk?</p> <ul style="list-style-type: none"> • Making porridge • Testing how easily biscuits dissolve in different liquids • Checking which materials make the most comfortable bed for a princess • Build houses for the three pigs using a range of different materials • Matching baby animals to their mothers • Talking about what farms provide us with • Visiting a farm • Use remote toys to navigate through mazes and courses • Use age-appropriate ICT resources to learn information about a range of topics • Use iPad apps with ease after being modelled • Use a mouse and keyboard appropriately
<p style="text-align: center;">4</p> <p style="text-align: center;"><i>Expressive Arts and Design</i></p>	<ul style="list-style-type: none"> • Paint pictures of our favourite fairy tale scenes • Use recyclables to create castles and bridges • Paint farm scenes and paper plate animals • Use a range of materials to explore texture and form • Explore dance and music of a range of styles and cultures • Describe the differences between cultures, countries, music and artists. 