

September 2026

Curriculum Newsletter for Parents

Year 4 Class teachers- Miss Watkins and Mr Maguire

Dear Parent,

Your child will be working on the following curriculum during this term. Please feel free to talk to the Class teacher about any area of this curriculum.

Mathematics

Mathematics

In maths this term the children will be learning about 'Number' and 'Geometry'.

In the topic 'Number' we will be specifically looking at place value including the following:

- Representing, recognising, reading and writing 4-digit numbers (including numerals and words). For example, to know 1052, as one thousand and fifty two.
- Identifying and representing 4-digit numbers on a number line.
- Counting in multiples of 25.
- Counting up in multiples of 1000 from any number.
- Finding 1000 more and less than a given number, compare two 4-digit numbers and order 4-digit numbers with the same and different thousands.
- Rounding 2-digit, 3-digit and 4-digit numbers to the nearest 10 and round 3 and 4-digit numbers to the nearest 100.
- Counting backwards through zero including negative numbers.

In the topic 'Geometry' we will be specifically looking at properties of shapes including the following:

- Identifying and describing triangles including equilateral, isosceles and scalene.
- Identifying and describing a parallelogram, rhombus, trapezium and kite.
- Identifying lines of symmetry of a 2D shape and of a pattern/ diagram of reflection.
- Using a line of symmetry to complete a Symmetrical shape.

We ask that the children practise their times tables at home. Completing homework (given out

Friday and handed in Tuesday) is also important in aiding the children in their understanding of these topics. If you require any help, please don't hesitate in seeing any Year 4 teacher.

Computing

In Computing, we will be focusing on Writing for different audiences and Effective Searching for the children to explore and discover alternative ways of presenting and searching. This will be used to support the Science, Topic and English curriculum.

English-

The Lost Happy Endings

This September we are starting our new English curriculum. Our first

focus text is 'The Whale'. We will immerse ourselves within the text

through focused lessons and tasks.

Reading and writing skills:

- Inference
 - Planning
 - Narrative structures
 - Openers and endings
 - Comparing stories
- Writing outcomes:
- Story maps
 - Instructions
 - Writing in role
 - Character descriptions
 - Narrative (alternate endings and story within a story) descriptions
 - Diary entry

Grammar: Nouns, adjectives, verbs, adverbs, pronouns, articles and determiners, Clauses

Our second text is called 'Leaf'.

Reading and writing skills:

- Imaginary words
- Making predictions and summarising
- Reviewing similes, alliteration, personification and metaphors

Writing outcomes:

- Descriptive writing.
- Creating a descriptive piece
- Creating a new picture book spread
- Writing in role as a character
- Creative writing - poem, news report,
- Parallel Narrative

Grammar:

Noun Phrases, adverbial phrases, conjunctions, prepositions, present

and past tense, verb agreement, confusing words.

VIPERS

Daily reading-based learning to improve the quality of children's ability to read and understand the context they are reading

V- Vocabulary I- Inference P- Predict E- Explain R- Retrieve S- Summarise

Science

Animals including humans: Digestion and food

Exploring the digestive system by using models to understand the function of key organs and how food is processed in the body.

Electricity and circuits: Exploring electrical components and conductivity through circuit building and real life applications.

P.E.

In PE this term the children will be learning games sense invasion and mindfulness.

Music

During music lessons, the children will learn to sing, play, improvise and compose rhythms in accordance with a pulse. Children will explore how instruments create timbre in a variety of songs and musical pieces. In the second half term, the children will develop their understanding of the language of music through playing the glockenspiel.

PSHE

In PSHE children will be exploring the following themes and questions:

- Aiming high
- Digital wellbeing
- Money matters
- Safety first

In RSE children will be exploring the following themes and questions:

- The Sacraments
- Being different
- Respecting out bodies (with discussion around changing bodies and puberty)
- Male/ female discussion.

Art/DT

In the first half term, our art and design lessons will focus on tone and texture with still life objects. We will be studying proportion and focus points.

In the second half term, our art and design lessons we will be using our knowledge of electricity to create working torches.

Geography

Why are rainforests important to us?

Examining the relationship between climate and biomes by locating the Amazon rainforest and investigating its physical features and vegetation.

History: How have children's lives changed?

Examining how children's lives have changed over time by investigating leisure, health and work in the past.

RE

'From Galilee to Jerusalem'

This topic focuses on Jesus' Ministry and his example of love and equality for everyone, no matter how rich or poor they were. We will be learning more about the Sacrament of Reconciliation and the Sacrament of the Sick.

Trips and Assemblies

Each week on a Friday afternoon, for the entire Spring term, Year 4 will be going swimming