## January 2020.

## **Curriculum Newsletter for Parents**

## Year 6 Class teachers – Mr. Howard and Miss Anthoney

Dear Parent,

Your child will be working on the following curriculum during this term. Please feel free to talk to the Class teacher about any area of this curriculum.

Mathematics		English	
In Maths this half term the children will be learning about 'Number.' This topic includes each of the following: Algebra Fractions Decimals Percentages Measurements Converting units of measurement Reasoning problems involving all four operations Arithmetic skills Learning these methods, skills and techniques is very important in order for your child to succeed and to fulfil their		During this half term the children will be reading and studying the fiction text 'Shackleton's Journey.' This text will enable the children to focus on common themes within stories and characters as well as deepen their understanding in our Cornerstones topic 'Frozen Kingdom.' This cross curricular book will allow the children to create some very memorable pieces of writing. The pieces of work that the children will be completing during this unit are: Diary entries Postcards Flashback Narrative	
potential. Completing homework (given out Friday and due in Monday) is very important and will aid the children in their understanding of these topics. If you require any help with this please do not hesitate to see any Year 6 teacher.		<ul> <li>Coordinating and Subordinating conjunctions</li> <li>Phrases</li> <li>Subjunctive form</li> <li>Formal and Informal tone.</li> </ul>	
<b>Computing</b> In the coming half term the children will be continue to learn about E-safety. This encompasses lots of different strategies that the children can employ to keep themselves safe online and out of harm's way. The children will learn how to, for example, create an avatar (alternate online identity) so that their real identity remains secret.		Science The children have a really interesting and enjoyable science topic in this half term called 'The Human Body.' The children will be looking at how the heart serves the body, which organs play which role in keeping the body alive and the circulatory system as a whole. They will be taking part in interesting investigations and activities that will get them to think about how they can keep their body healthy.	
<b>P.E</b> In PE Year 6 will be learning about and taking part in Dance and Netball. As the weather changes we will hopefully be able to head outside more, however please keep bringing in a jumper for warmth.	Music In Music we will be looking at the composition of music and how it is created. We are also looking at what this music looks and sounds like when it is put together.		PSHE In the Spring term the children will be joining a character called 'Dot' and writing in a special 'Values Journal.' This journal talks about a range of issues such as loving family and friends to keeping safe on the streets.
THROUGH TH	HE CORNERSTONE	S TOPICS OF Froz	zen Kingdom.
<b>History</b> During History Year 6 will be learning about the importance of different countries in different continents and the people who tried to explore them before anyone else! We will look at how conditions have changed over time and how this affects the wildlife.		<b>Geography</b> In Geography we will be locating different continents and different tectonic plates that affect an area's climate and how the ecosystems in that area react. We will look at joining coordinates on maps to find areas as well as how humans could survive there if needed.	
Art/DT Art and DT during this term will be focussed on all of the wonders that a frozen environment brings, from the wildlife to the natural phenomenons such as the Northern Lights. We will use several different mediums to show these.			

## Class Assemblies or trips:

6A will be going to Mass on Friday 17<sup>th</sup> January with 6H going on Friday 24<sup>th</sup> January – both will start at 9am. Tuesday 4<sup>th</sup> February- Year 6 Sats meeting

Thursday 2<sup>nd</sup> March- Houses of Parliament Trip