



St. Peter's Primary School

Curriculum Map: EYFS

In the EYFS, planning will be adjusted according to the interests and needs of the children.

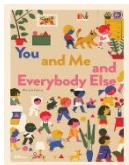
Throughout all learning, we will ensure activities and interactions support the

Characteristics of Learning:

Playing and exploring – Engagement: Finding out and exploring, playing with what they know, being willing to ‘have a go’

Active learning – Motivation: Being involved and concentrating, Keeping trying, enjoying achieving what they set out to do

Creating and thinking critically – Thinking: Having their own ideas, making links, choosing ways to do things

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Possible Themes	You, Me & Everyone Else 	Tell me A Story! 	Signs of Spring 	Sowing a seed 	Under the Sea 	Healthy Me 
The Big Question	How am I special?	How do people celebrate special times?	What happens when spring arrives?	How can I care for nature?	What is the world like beneath the sea?	What can we do to keep our bodies healthy?
Interests/Lines of Enquiry These themes may be adapted at various points to allow for children's interests to flow through the provision	Nursery: Who am I and what makes me special? Who is important to me? What makes us the same and different? What do I need to keep my body healthy? What makes me feel happy, safe and cared for? Reception: How have I changed since I was a baby? What makes each of us unique?	Nursery: What special celebrations do we know? How do we celebrate with our families? What can we see, hear, taste and smell at celebrations? How are celebrations different? What makes a celebration special? Reception: Why do people celebrate? How do different families and cultures celebrate? How have celebrations changed over time?	Nursery: What changes when spring arrives? What can we see, hear and find outside? What happens to plants and flowers? Which animals appear in spring? How does the weather change? Reception: How does the natural world change in spring? How do plants grow and change? What happens to animals in spring?	Nursery: What can we find outside? What plants and animals live around us? How do plants grow? What do living things need? How can we look after our environment? Reception: How do plants and animals depend on their	Nursery: What lives under the sea? What do sea creatures look and feel like? Where do sea creatures live? What can we find at the seaside? How can we keep our oceans clean? Reception: How are sea creatures adapted to life underwater?	Nursery: What makes our bodies healthy? What foods help us grow? Why do we need exercise? Why do we sleep and rest? How can we look after our teeth? Reception: How does our body change as we grow? How do food, exercise and sleep affect our bodies? Why is personal hygiene important? How can we make healthy choices?

	How are families similar and different? How can we look after ourselves and others? How have our interests and abilities developed?	What traditions are important to different communities? How can we celebrate respectfully?	How does spring compare with other seasons? How can we care for plants and animals?	environment? How do plants change throughout the seasons? What happens to living things during winter? How can we protect habitats and wildlife? What can we do to care for our local environment?	How are different ocean habitats different? How do humans use the sea? What dangers do our oceans face? How can we protect marine life?	How can we look after ourselves?
Cultural capital and enrichment	Family photographs and baby photos Baby clinic / health visitor visit Exploring family traditions and celebrations Self-portraits and family portraits Meeting people who help us in our community	Exploring Diwali, Bonfire Night and Christmas Sharing family traditions Learning about different cultural celebrations Fire service visit / Bonfire Night safety Making and sharing traditional celebration foods Christmas performance or carol singing	Spring walk to observe seasonal changes Visit to a local farm or watch lambing experiences Exploring spring weather and making simple weather observations Listening to and performing spring poems, songs and rhymes Exploring Easter traditions and celebrations	Planting and growing Woodland / nature walk Bird watching Minibeast hunt Creating a wildlife habitat Visit from a gardener / ranger Exploring local parks and green spaces	Seaside visit or virtual seaside experience/ beach day at school Aquarium visit Exploring shells, seaweed and pebbles Ocean conservation Learning about lifeboats and RNLI Exploring the work of marine biologists Seaside safety	Visit from a dentist / dental nurse Visit from a sports coach Healthy cooking experiences Making fruit salads / healthy snacks Exploring different foods and cultures Learning about hygiene and handwashing Sports day / active challenges
Roleplay areas	Home corner Building site outside Pumpkin patch	Home corner- Christmas theme	Vets Farm	Doctors Garden centre	Seaside Beach hut	Dentist Healthy café
Personal, Social and Emotional Development Self-regulation Managing Self Building Relationship	Nursery: Develop responsibility and membership of community Be more outgoing with unfamiliar people Show confidence in new social situations Reception: See themselves as a valuable individual.	Nursery: Extend and elaborate play ideas Increasingly follow rules Help to find solutions to conflicts Reception: Set and work towards simple goals	Nursery: Talk with others to resolve conflicts Talk about their feelings Begin to understand how others might Reception: Looking after each other/animals/the world Basic hygiene and personal needs Understanding feelings and behaviour Show sensitivity to others' needs			

	Form positive attachments & friendships Focused attention to follow instructions Knowing rules, right & wrong Looking after each other/animals/the world Basic hygiene and personal needs Understanding feelings and behaviour Show sensitivity to others' needs	Be confident and independent Work and play co-operatively See themselves as a valuable individual. Form positive attachments & friendships Focused attention to follow instructions Knowing rules, right & wrong	Set and work towards simple goals Be confident and independent Work and play co-operatively			
Physical Development Gross Motor Skills Fine Motor Skills	Nursery: Climbing Frame Dough Disco Reception: Body Management Pencil Grip	Nursery: Gymnastic s Dough Disco Reception: Dance Pencil Grip	Nursery: Throw & Catch Squiggle & Wiggle Reception: Gymnastics Scissor Skills	Nursery: Indoor Games Squiggle & Wiggle Reception: Manipulation and Coordination Cutlery Skills	Nursery: Sports Day Letter Formation Reception: Cooperate and Solve Problems Drawing	Nursery: Outdoor Games Letter Formation Reception: Speed Agility Travel Improving Handwriting
Communication and Language Listening, attention and understanding Speaking	Nursery Listen to others and respond appropriately. Develop vocabulary through conversations, stories and play. Begin to ask and answer questions. Use talk to express ideas, feelings and experiences. Begin to use longer sentences to communicate. Retell familiar stories and talk about events. Use talk to solve simple problems and organise play. Reception Listen carefully and understand why listening is important. Learn and use new vocabulary throughout the day. Ask questions to develop knowledge and understanding. Articulate ideas and thoughts using well-formed sentences. Connect ideas and events using a range of vocabulary and connectives.					

	Describe events and experiences in increasing detail. Use talk to solve problems, organise thinking and explain ideas.					
Literacy	The Ginger Bread Man Our Class is a Family Colour Monster Starting School Harvest	The Three Little Pigs Winter Diwali Bonfire Night	Naughty Bus Seasons come and seasons go. You Can't Take An Elephant On the Bus Teddy Bears Picnic	The Pirates are Coming! Sea Sea Animals Around the World Growth Duck Life Cycle	Clem and the Crab Share a Shell Sea Animals	Supertato Farming Oliver's Vegetables Fruit and Veg
Diversity Texts To be read throughout the year during story time session	BAME	Cultural Diversity	Neurodiversity	Physical Disabilities	Different families	
	So much Shine Lulu's first day Baby goes to market Mommy saying Full, full full of love Maisie's Scrapbook Jabari jumps	The big book of families Maisie's scrapbook Hats of faith The Jasmine Sneeze Golden domes and silver lanterns We are all Welcome. Shu Lin's Grandpa Hats of Faith	Through the eyes of me Loud A Friend for Henry We're all wonders Incredible you I see things differently Because What makes me a me?	Amazing Susan Laughs What happened to you? Its ok to be different When Charlie met Emma Only one you Don't call me special Happy to be me Millie gets her super ears	Two Homes My pirate mums Love makes a family The girl with two dads We are family More people to love me Our class is a family Love makes a family Heather has two mummies	
Phonics	Nursery Phonics Rhyme Time All About Me Autumn/Winter Reception: Consolidate Phase 1 <u>Phase 2</u> Week 1: s a t Week 2: p i n Week 3: m d g Week 4: consolidate	Nursery Phonics SATPINM Traditional Tales Nursery Rhymes Reception: Consolidate Phase 2 <u>Phase 2</u> Week 1: r h b TW: no go Week 2: Consolidate TW into Week 3: f f l consolidate TW Week 4: l l s s consolidate TW	Nursery Phonics DGOCKE Transport Local Area Reception: Consolidate Phase 2 <u>Phase 3</u> Week 1: j v w TW: he she Week 2: x y z z z TW: we be me Week 3: qu ch sh TW: was my Week 4: th th ng TW: you they	Nursery Phonics URHBFL Pirates Reception: Consolidate Phase 3 <u>Phase 3</u> Week 1: igh oa Week 2: oo oo Week 3: ar or Week 4: Consolidate Week 5:	Nursery Phonics JVWYZQUCH Sea Animals Reception: Consolidate Phase 3 <u>Phase 3</u> Week 1: air ure er Week 2: Consolidate Week 3: Consolidate Phase 4 Week 4:	Nursery Phonics CKXSHTHNGNK Fruit Vegetables Reception: Consolidate Phase 3 <u>Phase 4</u> Week 1: CCCCC and CCCVCC Week 2-6 Polysyllabic words containing Phase 2 and 3 graphemes, and adjacent consonants

	Week 5: o c k TW: the Week 6: ck e u TW: I to	Week 5: Consolidate & TW Week 6: Consolidate & TW	Week 5: Consolidate & TW Week 6: ai ee & TW: her all	ur ow Week 6: oi ear	CVCC and CCV Week 5: CCVC and CCVCC	
Mathematics	Nursery Numbers and Songs 0,1,2,3 Reception: Counting and cardinality	Nursery Numbers and Shape 4,5, 6,7 Reception: Shape, space and spatial reasoning	Nursery Numbers and Problem Solving 8,9,10 Reception: Numbers to 10 and composition	Nursery Problem Solving and More than/Less than Reception: Subitising and number relationships	Nursery Mark Making and Matching Numeral and Quantity Reception: Numerals and quantities	Nursery Comparisons, Number and Size Reception: Comparing numbers and measures
Understanding the World Past and Present People, Culture and Communities Natural World	Nursery My Home Seasons Around Me Reception: My Family Jobs in the Community My Home Local Area	Nursery Family History Christmas Celebration Reception: Festivals Autumn Harvest time	Nursery Transport Reception: Vehicles past/present Maps Winter	Nursery Boats Reception: Birds Life Cycles Animals Spring	Nursery Plant life cycles Under the Sea Reception: Sea Animals Beach – Floating and Sinking Local Area	Nursery Farms Fruit and Veg Reception: Farms Vegetables Summer
Expressive Art and Design Creating with Materials Being Imaginative and Expressive	Nursery Self-portrait Leaf Printing Reception: Self Portraits Draw House D&T Make a Boat for Gingerbread Man Make Gingerbread Man	Nursery Colour mixing Christmas Songs Reception: Art – Kandinsky – Shapes Firework Picture Diwali Candle	Nursery Building buses Roleplay Reception: D&T Build a vehicle Winter Picture	Nursery Build Boats Bird Songs Reception: D&T Bird Feeder Pirate Treasure Map	Nursery Under the Sea Collage Sea Shanty Reception: Art - Madelen Mollard, exploring printing and colours. Under the Sea Collage	Nursery Farm Puppets Veg Printing Reception: Art – Guiseppe Arcimboldo – exploring fruit faces and watercolour paints.