



## History Statement of Intent, Implementation and Impact St Peter's R.C. Primary School



### Intent:

At St. Peter's Catholic Primary School, our pupils will gain a coherent knowledge and understanding of Britain's past and that of the wider world. As our pupils progress as historians, they will develop the enquiry skills required to ask perceptive questions; the analysis skills needed to think critically and evaluate source-based evidence; and the problem-solving skills necessary for them to build their own judgements on past events and people. Through an engaging curriculum, our pupils will understand the complexity of people's lives; the process of change; the diversity of societies and relationships between different groups; and how the events of the past have shaped our own lives.

At St. Peter's, we aim to use social history as a way of accessing the people and events of the past, so that children can use their skills of understanding people and societies learned in subjects such as RE and PSHE to gain further insight when studying sources in history lessons. Our history curriculum intends to create a stimulating environment which provides opportunities and experiences for our pupils.

In History lessons, we motivate, engage and challenge the pupils to think for themselves, to make their own judgements and form their own opinions about the past grounded in source-based evidence. Our aim is to promote analysis and problem-solving skills, as well as the ability to form opinions and provide reasons for these. These transferable skills will serve them not only in their endeavours as historians, but also in their everyday lives.

### Implementation:

At St. Peter's, History topics are taught within each year group in accordance with the National Curriculum. History is taught in alternating half terms.

- Topics are blocked to allow children to focus on developing their knowledge and skills, studying each topic in depth.
- Every year group will build upon the learning from prior year groups therefore developing depth of understanding and progression of skills.
- KWL grids are used to discuss and assess prior knowledge against new understanding.
- Children use analytical skills and critical thinking when looking at source-based evidence. They ask their own questions about the past and undertake independent research to answer these.
- Effective use of educational visits and visitors are planned, to enrich and enhance the pupil's learning experiences within the History curriculum.
- Teachers use highly effective assessment for learning in each lesson to ensure misconceptions are highlighted and addressed.
- Effective modelling by teachers ensures that children are able to achieve their learning intention, with misconceptions addressed within it.
- Through using a range of assessment tools, differentiation and personalisation is facilitated by teachers, to ensure that each pupil, including children with SEND, can access the History curriculum.

### Impact:

Children will be expected to leave St. Peter's reaching at least age-related expectations for History. Children will have a secure knowledge of past events and people, as well as an appreciation for the ever-evolving nature of history. They will be able to make comparisons across different eras. Ready for secondary education, children will be able to give their own reasons why there may be different accounts of history, based on a factual understanding of the past; explain how some sources of information are more reliable or more useful than others; and know that people in the past may have represented ideas or events in a way that would persuade/influence others.