#### <u>Home Learning Tasks – Year 4</u>

#### <u>Summer 1 – week 2</u>

**English tasks:** This week we are going to follow the lessons from 'Oak Academy Trust'. Please email any feedback.

- They will need to click the Schedule button when inside the online classroom to follow along like this.
- You can access it here: <u>https://www.thenational.academy/online-classroom</u>

#### Maths Tasks:

- Times Table Rock Stars
- *Mathletics: Converting cm and mm*
- Mathletics: Centimetres and Metres
- Kilometre Conversions
- Metres and Kilometres

# 'Other' Task:

**RE:** Pentecost – read the RE support sheet

- What happened to the friends of Jesus?
- How would this help people to spread the Good News?
- How would you have felt on hearing Peter's message?
- What reaction did the people have who heard Peter speak?
- What effect did it have on their lives?
- How does the power of the Holy Spirit change people's lives?
- How could you be bearers of Good News in school or at home?

Geography: Choose one of the Pacific islands below. Research about it and take notes.

- Vanuatu
- Fiji
- Easter Island
- Solomon Islands

Find out about its physical geography (e.g. mountains, lakes, volcanoes), its animals and plants, its weather, and the activities that people who live there can do (e.g. surfing).

# Science:

- Write the definitions of: producer, a predator, prey and consumer
- Sort the statements under three headings: 'True', 'False' and 'Not sure'The sheet has been uploaded.
- Watch this video : <u>https://www.bbc.co.uk/teach/class-clips-video/science-ks2--ks3-human-impact-on-the-environment/zf9nvk7</u>

# PSHE: Money

- Why do people work?
- What other ways do people get money?
- What do we need money for?

https://www.youtube.com/watch?v=nZkP2b-4vo



*Music:* Continue writing lyrics for your own anti-bullying rap. Include a chorus (a part of the song that repeats throughout with a clear and powerful message).

*Art:* Find some more of your own Kowhaiwhai patterns and copy them. You could even try to create your own pattern inspired by these patterns.

*French*: Using the last French task to help you and an online French dictionary, begin to write simple sentences in French about the hobbies you like to do, e.g. J'adore le théâtre. Use the sentence starters below to help you:

J'aime = I like J'adore = I love

**PE**: Continue to learn the haka dance. You could even add some of your own moves that you think would suit the routine. <u>https://www.youtube.com/watch?v=p5cHElD5cf8</u>

ICT: Purple Mash Task

# Suggested websites

PurpleMash

Mathletics

Twinkl -www.twinkl.co.uk/offer and enter the code UKTWINKLHELPS.

YouTube: Cosmic Kids, Just Dance, Kidz Bop, The Body Coach TV (YouTube): 9am.

BBC Bitesize

Horrible Histories

Charanga

https://www.french-games.net