

## Home Learning Tasks – Year 4

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**11<sup>th</sup> May – 15<sup>th</sup> May**

### **English tasks:**

- Persuasive writing - <https://www.bbc.co.uk/bitesize/guides/zpr49j6/revision/2> watch this video and create your own success criteria for writing a persuasive letter.
- Create your own word bank of persuasive language.
- Once you have completed your Science, write a persuasive letter to the Prime Minister discussing your views in how we, as human, can reduce the effect we have on the environment.

You can find more activities on the 'Oak Academy Trust' site:

<https://www.thenational.academy/online-classroom>

### **Maths Tasks – Units of Measurement – Litres and Millilitres:**

- **Times Table Rock Stars**
- **Mathletics:** Litre Conversions
- **Mathletics:** Millilitres and Litres
- **Mathletics:** Test

### **More challenges:**

- Grab some containers of different sizes (egg cups, beakers, plastic storage boxes, pots and pans), and water (in the sink, the bath, or a bucket outside), and compare capacities of containers by filling and pouring water from one to another. Compare the containers to see which holds the most, the least, etc. Remember, a taller, thinner container does not necessarily always hold more than shorter, wider ones. Challenge: Try drawing your own scales on empty plastic bottles in non-standard units (e.g. egg cups) or standard units (e.g. 100 ml).
- 1 star challenge: 'Cherry Buns' <https://nrich.maths.org/2015>
- 1 star challenge: 'Oranges and Lemons' <https://nrich.maths.org/1063>
- 2 star challenge: 'Buckets of Thinking' <https://nrich.maths.org/1169>
- 3 star challenge: 'Pouring the Punch Drink' <https://nrich.maths.org/965>
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**RE:** Read the uploaded document: RE – Peter and John.

- Why were the friends of Jesus full of new life?
- Why do you think the officials were annoyed?
- What happened to Peter and John?
- How do you think Peter and John felt when they were arrested?
- What did they say to the council?
- How did Peter and John show their courage to the officials?
- What would you have done? Why?

**Geography:** Research Hawaii. Then research Samoa. What is similar about the two places and what is different? Think about:

- Where is this place located in the world?
- How big is the place?
- How many islands does it have?
- How many volcanoes does it have?
- What is its capital city? What is the capital city like?
- Other physical geography including: landscape, plants and animals
- Other human geography including: exports (goods that it sells to other countries)

Write a comparison of the two places, or you could create a table or create a poster showing the similarities and differences between Hawaii and Samoa (like we did for the Alps and the Andes).

**Science:** To consider how humans can reduce the effects of changes to the environment.

1. Research how the followings problems effect living things

- Droughts
- Volcano eruptions
- Water pollution
- Oil spills
- Deforestation

2. How can humans reduce the impact of these changes?

**PSHE:** Think about some of the real life heroes we have in our local and wider community; especially thinking about our current situation. Sketch a picture of these real-life heroes to create a poster, celebrating these wonderful people. Make sure you email us your posters!



**Music:** Use your Charanga Yumu login and go to the 'Beatles – Blackbird' section of the website. Work your way through some of the activities, such as listening to the song and answering the questions about it. Then begin to learn the lyrics. Email - [yearfour@st-peter.bardaglea.org.uk](mailto:yearfour@st-peter.bardaglea.org.uk) for your username and password.

**Art:** Look at L.S. Lowry's artworks 'July, The Seaside' and 'Yachts'. Draw your own version of a seascape or a beach scene in Lowry's style. You might want to find a photo on google images or google maps to copy from (type in Leigh-on-Sea or Southend and select 'photos')

**French:** Print and complete the worksheet 'les passe-temps' (or write the sentences in your home learning book/paper). Use an online French dictionary to help you.

**PE:** Yoga (Cosmic Kids), Just Dance, Kidz Bop, The Body Coach TV (YouTube): 9am.

**ICT:** Purple Mash Task

### **Suggested websites**

PurpleMash

Mathletics

Twinkl -[www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and enter the code **UKTWINKLHELPS**.

YouTube: Cosmic Kids, Just Dance, Kidz Bop, The Body Coach TV (YouTube): 9am.

BBC Bitesize

Horrible Histories

Charanga

<https://www.french-games.net>

Duolingo