



St. Peter's Primary School

Music Curriculum Map: EYFS & Key Stage 1

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Bounce in to Action Find the beat of the music. Develop fine and gross motor skills.	Rainbow Magic Sing lyrics clearly. Know that songs can tell a story.	Happy Talk Sing whole songs. Respond to musical messages and changes.	Amazing Animals Move creatively to music in character. Listen and respond with increased attention and express feelings.	Number Fun Find and keep the beat with different songs. Play percussion instruments with developing control.	Beep Beep Toot Toot Play instruments with increasing control in the correct section of a song. Develop accuracy in following signals to start and stop.
Reception	Chant to the Animals Explore and learn chants that tell a story. Know that a chant uses speaking voices musically.	Creative Moves Find and move to the beat. Move creatively, expressively and with control.	Lilting Lullaby Pitch match with accuracy when singing. Feel the lilt of a 2-3 pattern of beats in music with five beats.	Number Time Sing with expression. Hear, draw and sing melody shapes.	Wellbeing Matters Learn to explore and share emotions. Follow a leader to play loudly and quietly.	Rhythm Adventure Sing songs rhythmically. Combine words to compose rhythms.
Year 1	Rhyming In Time Move in time with the beat/pulse, responding to different tempos. Chant, rap and sing using different voices following simple cues.	Let's Start Singing Enjoy learning to sing songs and know how to warm up. Create and follow the melodic shape of songs.	Exploring Rhythm Patterns Understand that an ostinato is a repeated pattern. Copy and create simple rhythm patterns (Call and Response).	Sound And Pictures Match and create pictures/symbols to represent sound. Capture, sequence and change sounds to make a musical story.	Highs And Lows Understand the difference between a rhythm and pitch pattern. Identify different pitches in music and sounds.	Music Inspired By The World Around Us Listen attentively and with understanding to music from different historical periods. Understand that music can tell a story.
Year 2	Questions and Answers Understand what timbre means and identify percussion instruments by sound. Improvise using Question and Answer phrases on untuned instruments.	Let's Keep Singing Enjoy learning to sing songs and understand 'in tune with each other'. Demonstrate understanding of dynamics and tempo following instructions.	Sound And Symbol 1 Play three notes on a tuned instrument, understanding lowest, middle and highest pitch. Recognise families of instruments.	Sound And Symbol 2 Recognise and write music using dots, sticks and stave notation. Understand gradations of dynamics to add interest.	Around The World Listen to music from around the world. Explore tempo, understanding that music can be at different speeds.	The Power of Communication Communicate the meaning of the song with our voices and sign language. Sing short vocal phrases independently.

St. Peter's Primary School

Music Curriculum Map: Key Stage 2

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	A Shining Performance Be confident with reading and playing G, A and B (doh re me) in a new context. Use creative ideas inspired by different stimuli.	Sing And Move Sing songs with attention to expression and dynamics, following conductor's cues. Perform actions with accuracy and confidence.	Music And Video Use storyboards to sequence and structure a music video. Explore self-representation through portraits and personalised avatars.	You Gotta Try Perform simple rhythmic and melodic patterns accurately and expressively. Collaborate effectively within an ensemble to rehearse and deliver a confident performance.	Music And Sound Identify and describe key features of Baroque music and instruments. Compose, notate using a graphic score, and perform a piece inspired by the seasons.	Sound Exploration Appreciate and respond to music from across historical periods through understanding dynamics, tempo, texture and timbre. Present a multi-art form performance.
Year 4	Create And Notate Copy and improvise short melodic phrases. Compose short structured piece using Music Explorer.	Singing And Traditions Sing 2-part songs as duets or melody and accompaniment with accurate pitching. Understand contrasting traditions and stories.	Recycling Songs Compose and perform an original song about plastic pollution. Collaborate in groups to create a structured song and confidently record and present.	Exploring Musical Contrasts Develop instrumental and ensemble skills by performing parts with control of pitch, rhythm, dynamics, and contrasts.	FX Sound Effects Use sound effects to add drama and realism to a film clip. Begin to make compositional decisions, considering mood, timing, and narrative impact.	Round And Round Develop ensemble and vocal skills by performing rounds and songs with accurate pitch, rhythm, and expressive dynamics. Perform songs confidently in a school assembly.
Year 5	Shaping Music Improvise confidently over a drone or groove. Compose a short ternary piece using Music Notepad.	Unlocking Vocal Potential Sing with a sense of ensemble, paying attention to phrasing, pitching and musical style. Sing songs in unison, and in two or three parts.	Sounds Dramatic Compose and arrange an original track in YuStudio using major and minor chords, melody, rhythm, basslines, and sound effects to create a specific atmosphere.	Decoding Sound And Notation Develop and expand musical understanding through critical listening and analysis of contrasting pieces. Read and perform notated melodies with confidence.	Carnival Time 1 Develop ensemble and instrumental skills by performing samba rhythms accurately and expressively. Compose and perform original Call & Response sections.	Music Speaks Create and produce music with multiple sections that include repetition and contrasts. Use chord changes as part of a (sequenced) composition.
Year 6	Discovering Grime Identify Grime's origins and key features. Use music technology to create a complete track, layering drum sounds, synths, and vocals. Make independent creative decisions.	Express, Inspire And Perform Perform songs in school assemblies, school performance opportunities and to a wider audience. Develop listening skills, balance between parts and vocal independence.	Music Reimagined Analyse and compare two contrasting musical interpretations of 'Spring'. Compose an original soundscape using digital software by arranging loops and new sounds.	Musical Sketches Plan and compose 8 bars of music that demonstrate melodic and rhythmic interest. Notate and perform composition, applying dynamic contrasts and ensemble awareness.	Music Remixed Create and arrange a remix of a song by layering original instrumental parts with manipulated loops using music technology. Listen critically to music to make informed creative decisions.	The Grand Finale Sing a repertoire of songs, including syncopated and partner songs, with appropriate style, phrasing, and expression. Perform confidently as part of an ensemble.