

Gillian Bratley

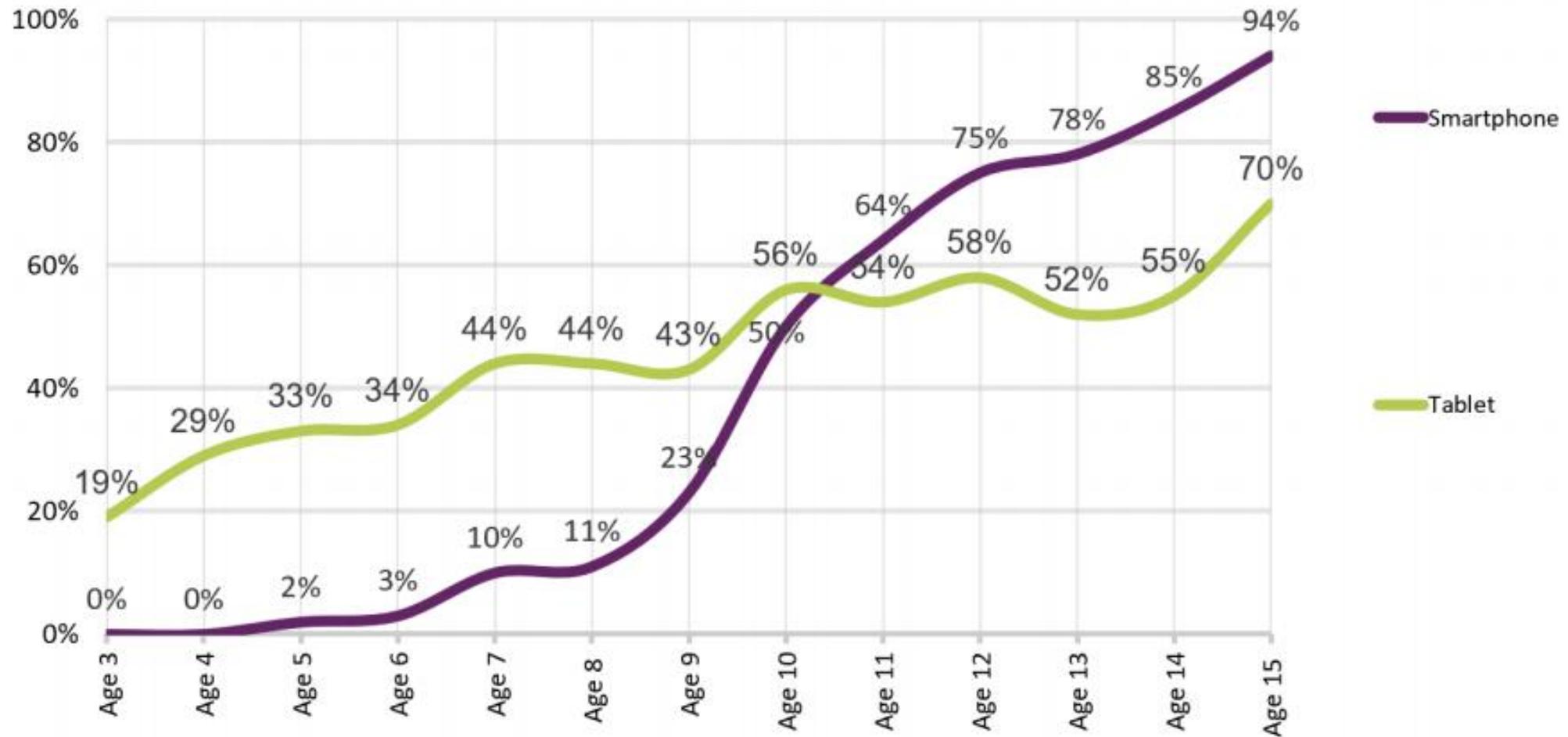
Advisory Teacher
Primary Computing



Slides from: <https://www.childnet.com/teachers-and-professionals/staff-led-online-safety-presentations->

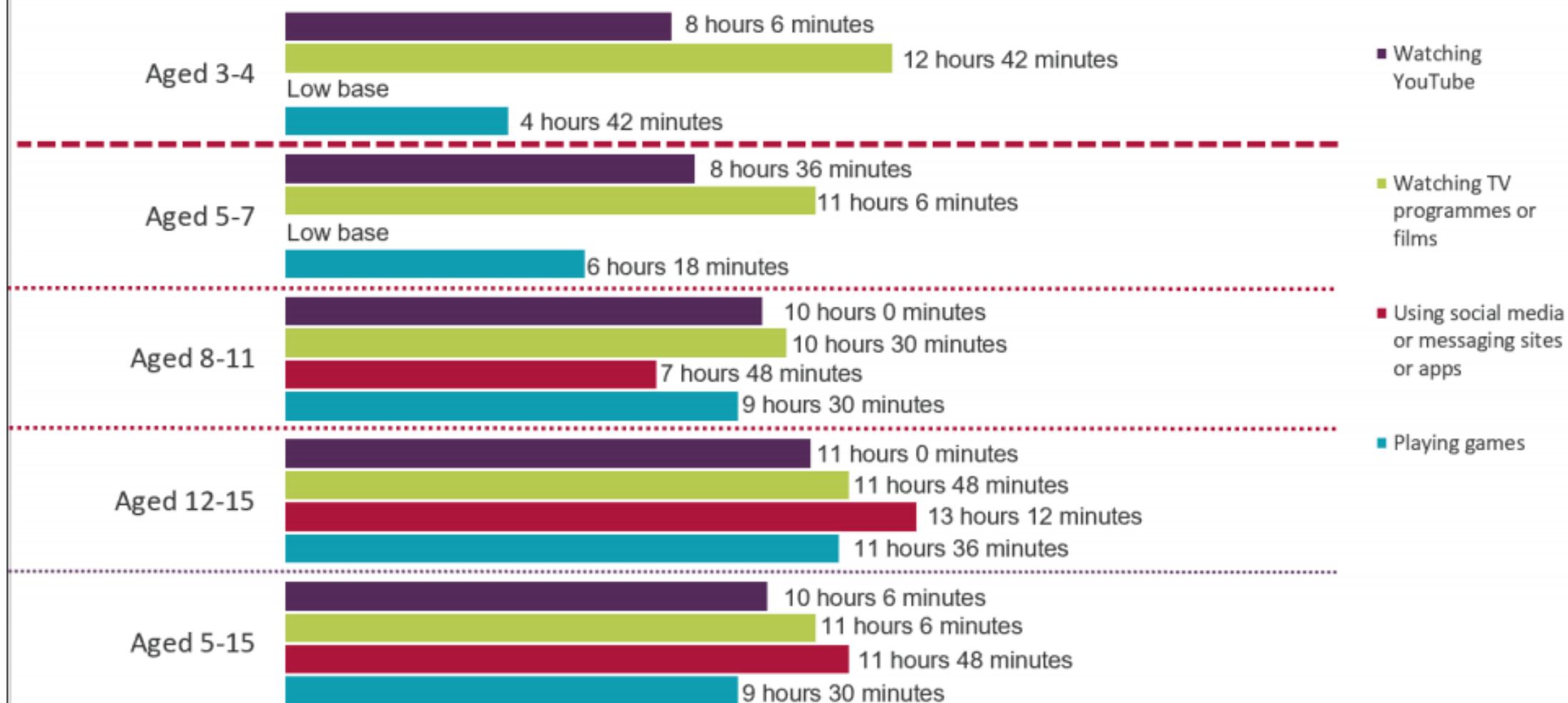
Children under the age of 10 are more likely to have a tablet than a smartphone, after this age children are more likely to own a smartphone

Tablet and smartphone ownership, by age of child: 2019



Children aged 3-4 and 5-7 spend the most time watching TV programmes or films while 12-15s spend the most time using social media/ messaging sites

Estimated weekly hours undertaking each activity, among users, by age: 2019



Age Restrictions for Social Media Platforms

(Ages specified in terms as of 2014)

Twitter
Facebook
Instagram
Pinterest
Google+
Tumblr
Reddit
Snapchat
Secret



LinkedIn



WhatsApp



Vine
Tinder



Path



TikTok
YouTube
Keek
Foursquare
WeChat
Kik
Flickr



RISKS





CONTENT



Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed and viewed via social networks, online games, blogs and websites.



It's important for children to consider the reliability of online material and be aware that it might not be true or written with a bias.



There can be legal consequences for using or downloading copyrighted content, without seeking the author's permission.



CONTACT

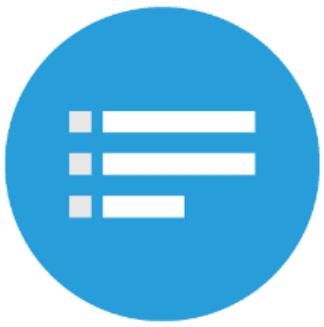


It is important for children to realise that new friends made online may not be who they say they are and that once a friend is added to an online account, you may be sharing your personal information with them.



If you have concerns that your child is, or has been, the subject of inappropriate sexual contact or approach by another person (including, but not limited to, a request to meet up or a request for images/videos), it's vital that you report it to the police via the Child Exploitation and Online Protection Centre (www.ceop.police.uk).





CONDUCT



Children need to be aware of the impact that their online activity can have on both themselves and other people, and the digital footprint that they create on the internet.



It's easy to feel anonymous online and it's important that children are aware of who is able to view, and potentially share, the information that they may have posted.



When using the internet, it's important to keep personal information safe and not share it with strangers.



CYBERBULLYING



Cyberbullying is bullying which takes place online or using technology. It is important that young people know what to do if they or their friends are the victims of cyberbullying.



Cyberbullying can happen in many different ways including unkind messages or comments, the sharing of embarrassing photos or exclusion from group chats.



Children need to understand that their online actions can be just as hurtful as offline actions and that seeking to deliberately hurt or upset someone is always unacceptable.



OUR SCHOOL



Appropriate Filtering



Appropriate Monitoring

A wide, light gray banner with a black diagonal title bar. The title bar contains the text "ONLINE SAFETY IN THE COMPUTING CURRICULUM" in white, bold, sans-serif font. The banner is decorated with several padlock icons in orange, blue, green, and purple. The orange padlock is on the left, the blue one is on the top right, the green one is on the bottom right, and the purple one is at the bottom center.

**ONLINE SAFETY IN THE
COMPUTING CURRICULUM**



Safer Internet Day 2020

[Home](#) | [Safer Internet Day](#) | [Safer Internet Day 2020](#)

Safer Internet Day is on the 11th February 2020!

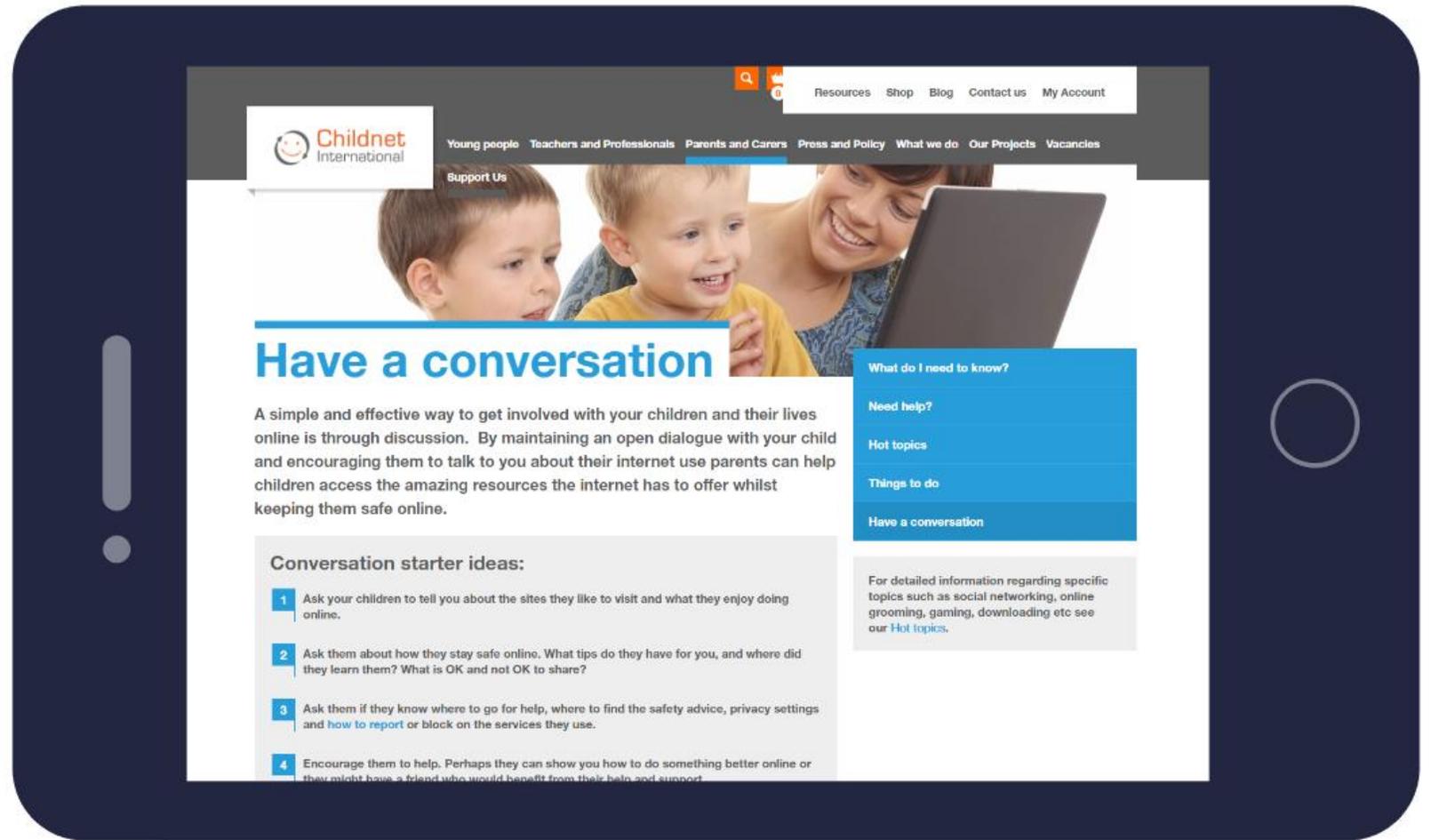
Safer Internet Day 2020 will be celebrated globally with the theme: Together for a better internet.

ADVICE



An open and honest dialogue with your child is absolutely key.

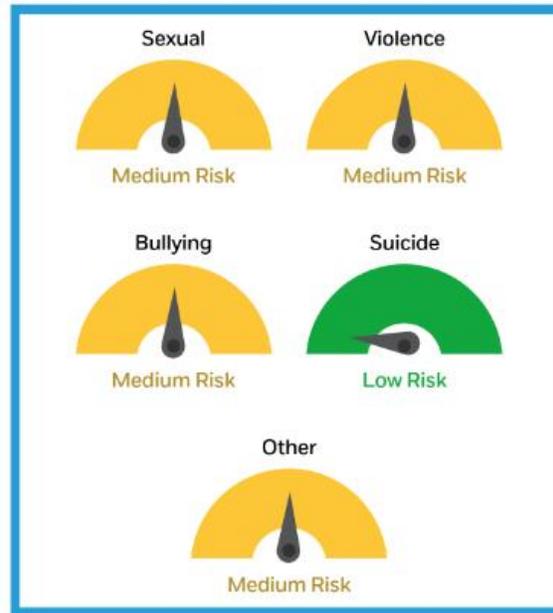
Talk to them about their internet use and let them know they can talk to you.



www.childnet.com/parents-and-carers/have-a-conversation

Get involved with your child's life online. Learn about the apps, games and devices they use.

Play their favourite games with them, try out their favourite apps...



net-aware.org.uk

Consider setting a family agreement to open discussion.

Establish boundaries and your expectations as a family.

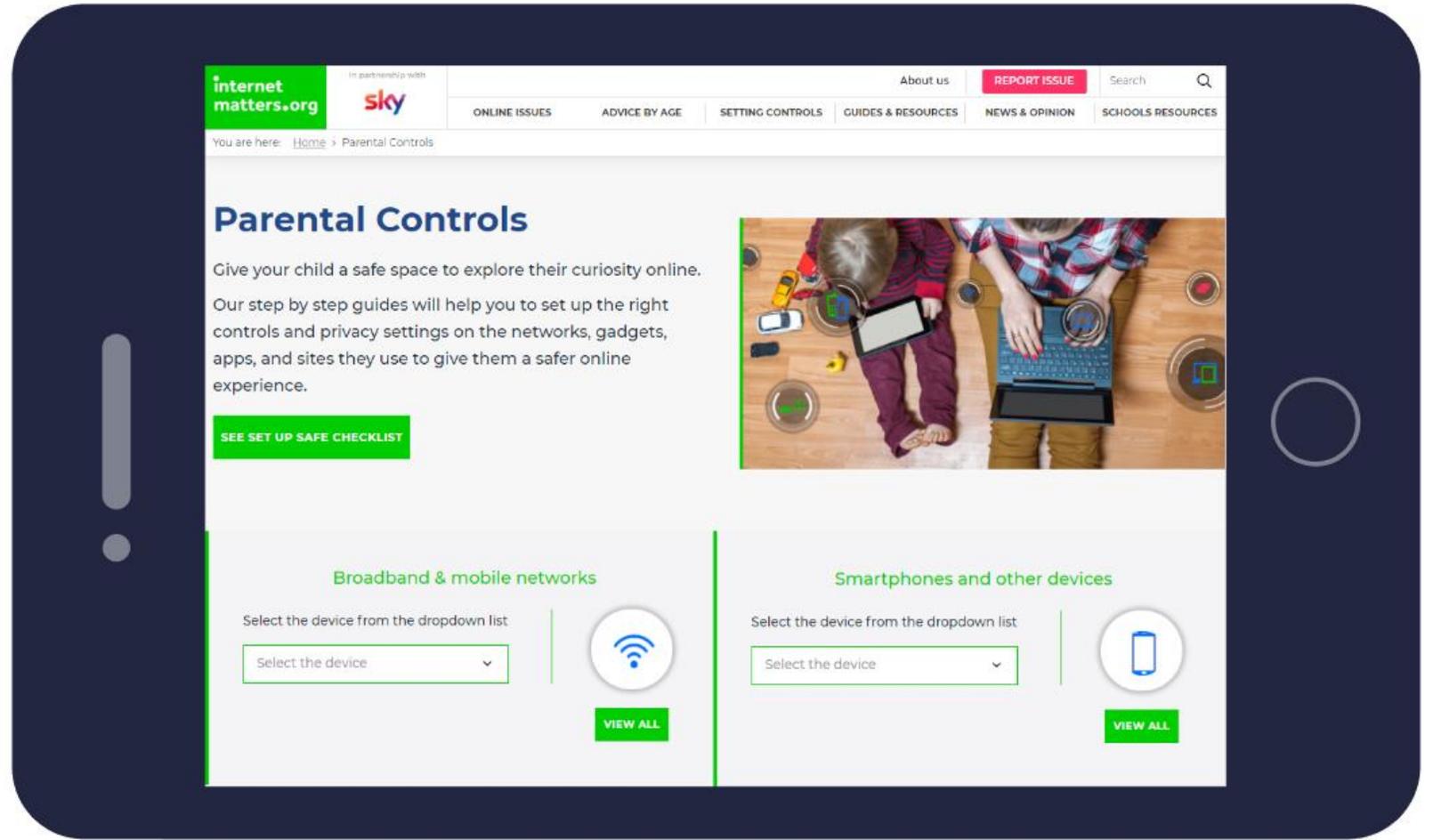


The screenshot shows the Childnet International website page for 'Family agreement'. The page features a navigation bar with links for Resources, Shop, Blog, Contact us, and My Account. Below the navigation bar, there are links for Young people, Teachers and Professionals, Parents and Carers, Press and Policy, What we do, Our Projects, and Vacancies. The main heading is 'Family agreement' in large white text on a black background, with a circular icon of three people. Below the heading, there is a sub-heading 'Family agreement' in orange text and a 'Back to resources' link. The main text explains that a family agreement is a great way to start a conversation with your whole family about how you all use the internet and discuss together how to behave in a positive way when online at home, at school or at a friends house. It mentions that the family agreement advice provides a list of things to consider when creating a family agreement and some examples, and that the family agreement template provides a framework that will help families set clear expectations for positive and safe internet use. There is a link to visit the blog for more information about how to put the family agreement into practice. Below the text, there are two PDF download options: 'Family agreement advice' (PDF Format, 312.54 KB) and 'Family agreement template' (PDF Format, 281.69 KB). The page also features a section for 'Online Safety Agreement' with a brief description and a list of settings where it can be used, including youth groups and clubs.

childnet.com/resources/family-agreement

Filtering software
and settings can
help block
unwanted content.

Look at filters on
individual devices
and from mobile &
internet providers



The screenshot shows the 'Parental Controls' page on internetmatters.org, which is a partnership with Sky. The page features a navigation menu with options like 'ONLINE ISSUES', 'ADVICE BY AGE', 'SETTING CONTROLS', 'GUIDES & RESOURCES', 'NEWS & OPINION', and 'SCHOOLS RESOURCES'. The main heading is 'Parental Controls', followed by a sub-heading 'Give your child a safe space to explore their curiosity online.' and a paragraph explaining that step-by-step guides will help set up controls on networks, gadgets, apps, and sites. A green button labeled 'SEE SET UP SAFE CHECKLIST' is positioned below the text. To the right is an image of two children sitting on a wooden floor, one using a tablet and the other a laptop. Below the image are two sections: 'Broadband & mobile networks' and 'Smartphones and other devices'. Each section contains a dropdown menu labeled 'Select the device from the dropdown list' with the text 'Select the device' and a downward arrow, a circular icon representing the device type (Wi-Fi for broadband, smartphone for other devices), and a green 'VIEW ALL' button.

internetmatters.org/parental-controls/

Help your kids stay safe online. Work as a **TEAM**



Talk



Explore



Agree



Manage

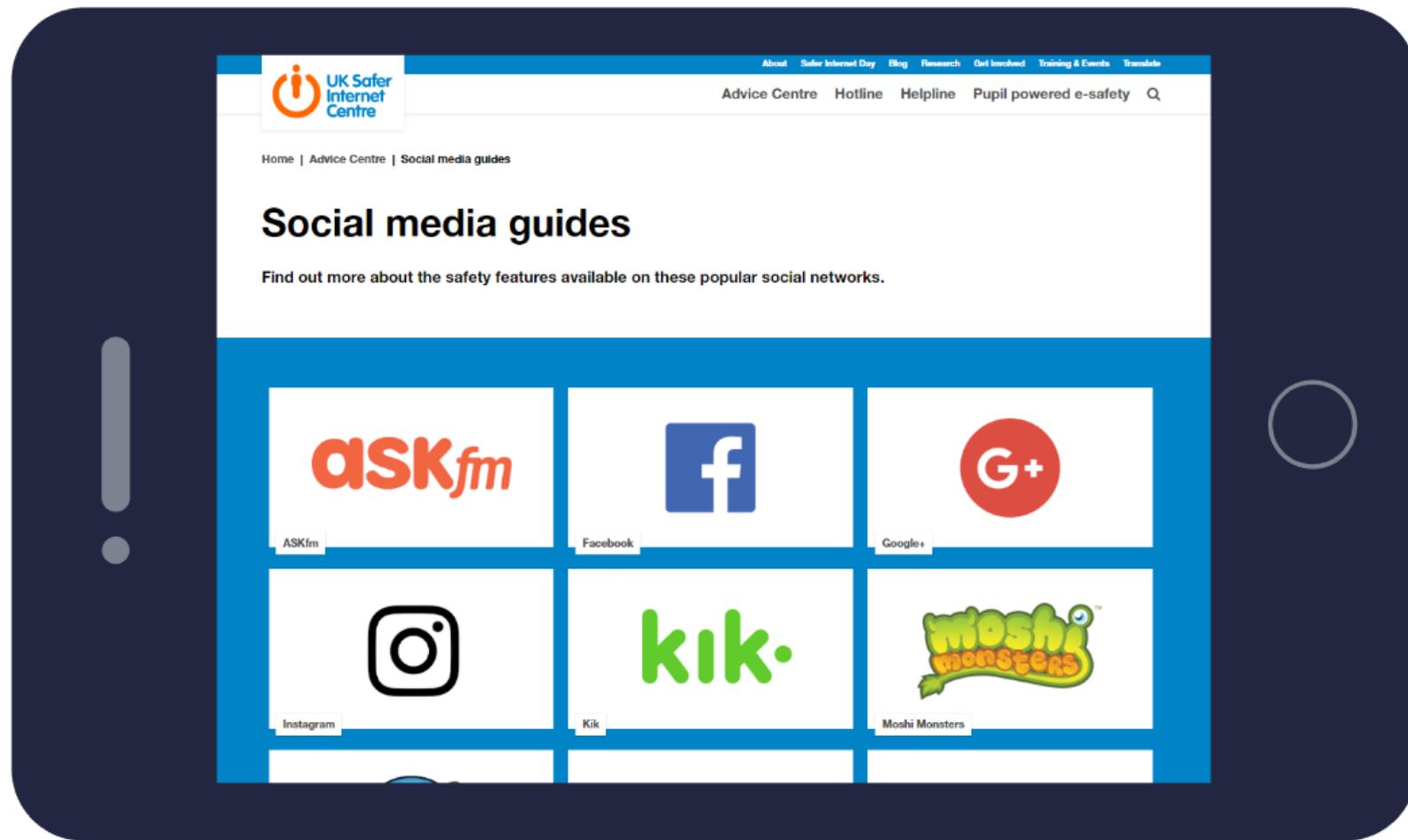
www.o2.co.uk/help/nspcc/where-to-start

REPORTING



Familiarise yourself with safety and privacy settings on the services your family uses.

Learn how to report, block and mute other users on games and social media.



saferinternet.org.uk/advice-centre/social-media-guides

MAKING A REPORT

Look out for these symbols on the post, comment or user profile you want to report



 We use your feedback to help us learn when something isn't right.

- Nudity
- Violence
- Harassment
- Suicide or self-injury
- False news
- Spam
- Unauthorised sales
- Hate speech
- Terrorism
- Something else

Choose a reason for reporting



Report video

Timestamp selected *

0 :00

Provide additional details

0/500

Flagged videos and users are reviewed by YouTube staff 24 hours a day, 7 days a week to determine whether they violate Community Guidelines. Accounts are penalized for Community Guidelines violations, and serious or repeated violations can lead to account termination. Report channel

CANCEL REPORT



Report

Let us know!

Submit

250



Players Settings Report Help Record

Game or Player? < Talk Player >

Which Player? Choose One

Type Of Abuse Swearing

Short Description (Optional)



Choose a reason for reporting this post:

- I just don't like it >
- Nudity or pornography >
- Hate speech or symbols
Racist, homophobic or sexist slurs >
- Violence or threat of violence
Graphic injury, unlawful activity, dangerous or criminal organizations >
- Sale or promotion of firearms >
- Sale or promotion of drugs >
- Harassment or bullying >
- Intellectual property violation
Copyright or trademark infringement >

Fill out the form with as much detail as possible and press send to inform the platform's safety team.

Report any suspected grooming to the Child Exploitation and Online Protection Agency



Child Exploitation and Online Protection command

If you need to hide this site quickly, just click here



Are you worried about online sexual abuse or the way someone has been communicating with you online?

Make a report to one of CEOP's Child Protection Advisors

Should I make a report to CEOP? →

If you're worried about online abuse or the way someone has been communicating online, let CEOP know.



What happens when I make a report? →

One of our experienced Child Protection Advisors will be there to make sure you get the help that you need.



How can CEOP help me? →

Online abuse affects many children and young people every day, CEOP has helped thousands of people in need of support.



Make a report 

If you have been a victim of sexual online abuse or you're worried this is happening to someone you know, let us know safely and securely

ceop.police.uk



Childnet
International
www.childnet.com



**UK Safer
Internet
Centre**
www.saferinternet.org.uk

NSPCC
www.nspcc.org.uk



**Parents
and
Carers**



Any
questions?

