

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

| Detail | Data |
|---|---|
| School name | St Peter's RC Primary |
| Number of pupils in school | 405 |
| Proportion (%) of pupil premium eligible pupils | 84 pupils 21% Based on October Census |
| Academic year/years that our current pupil premium strategy plan covers | 2021-2024 |
| Date this statement was published | December 2021 |
| Date on which it will be reviewed | To be reviewed annually |
| Statement authorised by | Mrs Clare Scott |
| Pupil premium lead | Miss Rebecca Anthony |
| Governor / Trustee lead | Mrs Noreen Oliver |

Funding overview

| Detail | Amount |
|--|-----------------|
| Pupil premium funding allocation this academic year* <small>*Figure relates to financial year 2021/22. For information, Pupil Premium funding for 2020/21 was £92,805</small> | £112,980 |
| Recovery premium funding allocation this academic year | £12,870 |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable) | £0 |
| Total budget for this academic year | £125,850 |

Part A: Pupil premium strategy plan

Statement of intent

We the family of St Peter's United in Faith by God, strive to learn and grow together to be the best we possibly can everyday.

At St Peter's we have a shared philosophy of equality of opportunity and experience for all. We prepare our pupils to be lifelong learners, critical and collaborative thinkers and global citizens, who meet the challenges of life with confidence, optimism and enthusiasm. We strive to ensure that our children are given every opportunity to realise their full potential regardless of background.

Our key objective is to use the Pupil Premium Grant to narrow the gap between pupil groups and eliminate any barriers to learning

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

| Challenge number | Detail of challenge |
|------------------|---|
| 1 | Some children eligible for pupil premium do not meet age related expectations in Reading, Writing and Maths |
| 2 | Some children eligible for pupil premium are disadvantaged in life experiences. |
| 3 | A large proportion of our pupil premium children have Speech and Language difficulties. |
| 4 | Some children eligible for pupil premium are affected by social & emotional issues |
| 5 | Some of our pupil premium children have poor attendance at school. |

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome | Success criteria |
|--|--|
| A higher percentage of pupil premium children will achieve age related expectations in Reading, Writing and Maths. | Pupils eligible for pupil premium make as much progress as all pupils, across Key Stage 1 and 2 in Reading, Writing and Maths. |

| | |
|---|---|
| <p>Pupils who are at risk of being off track will make more than expected progress, especially in Reading compared to Non-pupil premium</p> | <p>Rigorous tracking in all year groups for these pupils.</p> <p>Off track pupils to make more than expected progress, especially in Reading compared to Non-pupil premium.</p> <p>Teacher assessments and successful moderation practices established across the school.</p> |
| <p>Ensure pupil premium children have access to a rich curriculum and take up opportunities for enrichment.</p> | <p>PP leader to closely monitor pupil premium take-up of clubs and further community enrichment opportunities. PP pupils will have access to sports' clubs and music lessons that they would not usually have access to outside of school.</p> |
| <p>A Speech and language therapist will deliver tailored support for pupils with speech and language needs.</p> | <p>Children with speech and language will meet their targets on their Speech and Language programme.</p> |
| <p>Pupil Premium children will have attendance that is 90% or above.</p> | <p>Pupil premium children will have improved attendance. Attendance officer will help to support families.</p> |

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching

Budgeted cost: £ 88,650

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|--|--|-------------------------------|
| Developing the new English curriculum will ensure that children are developing vocabulary. | Reading VIPERS to be embedded across the school. New high quality books to be purchased to inspire children to read for pleasure. | 1 |
| New Phonics Scheme – Little Wandle. | Phonics scheme to be implemented and staff to be trained on how to support early reading. | 1 |
| White Rose Maths Scheme | Maths Lead will be introducing the White Rose Maths scheme into the school. This should also benefit Pupil Premium children with a more practical, engaging approach to reasoning tasks and resilience towards mathematical challenges | 1 |
| Additional teacher for Year 6 Pupils | To support targeted groups in Year 6 to increase rates of progress in Reading, Writing and Maths. | 1 |
| CPD for staff | To develop teachers subject knowledge so that quality first teaching is embedded. A broad and balanced curriculum to be offered to all pupils. | 1 |

Targeted academic support

Budgeted cost: £ 19,750

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|---|--|-------------------------------|
| To deliver structured interventions that are benchmarked and evaluated. | Interventions to be closely monitored to ensure Pupil Premium pupils are prioritised. PP lead to ensure that Pupil Premium children are prioritised and to ensure that such interventions are of high quality. | 1 |
| Tutoring programme | The tutoring programme will be offered to PP children who would benefit. | 1 |
| Speech and Language | Children with speech and language find it harder to access the curriculum. | 1 and 3 |

Wider strategies

Budgeted cost: £ 17,450

| Activity | Evidence that supports this approach | Challenge number(s) addressed |
|------------------------------|--|-------------------------------|
| Trips, Educational Visits | The importance of trips, educational visits and enrichment activities can support the wider learning of pupil premium children, removing barriers to understanding the wider curriculum and improving outcomes. | 2 |
| Attendance Officer | Students who attend school regularly have been shown to achieve at higher levels than students who do not have regular attendance. Research shows that attendance is an important factor in student achievement . | 5 |
| Rainbows bereavement support | Students who have suffered a loss will be well supported. | 4 |

| | | |
|--|---|---|
| Clubs and Enrichment Opportunities | Pupil premium children do not always have the same opportunities. | 3 |
|--|---|---|

Total budgeted cost: £ 125,850

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

During the Summer of 2021, both Key Stage 1 and Key Stage 2 undertook Reading, Writing, Grammar and Maths tests.

Despite SATs not going ahead, Year 6 sat SATs paper to aid transition to Secondary school.

90% of pupils passed the phonics test in Year 2.

All pupils were supported well during the pandemic. Structured conversations were held for Pupil Premium pupils. Regular phone calls home were made to pupil premium children.