

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	St Peter's RC Primary
Number of pupils in school	405
Proportion (%) of pupil premium eligible pupils	84 pupils 21% Based on October Census
Academic year/years that our current pupil premium strategy plan covers	2021-2024
Date this statement was published	December 2021
Date on which it will be reviewed	Reviewed December 2022
Statement authorised by	Mrs Clare Scott
Pupil premium lead	Miss Rebecca Anthony
Governor / Trustee lead	Mrs Noreen Oliver

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year* <small>*Figure relates to financial year 202/2023 £156,505.</small>	£112,980
Recovery premium funding allocation this academic year	£12,870
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£156,505.

Part A: Pupil premium strategy plan

Statement of intent

We, the family of St Peter's, united by our faith in God, love, learn and grow together.

At St Peter's we have a shared philosophy of equality of opportunity and experience for all. We prepare our pupils to be lifelong learners, critical and collaborative thinkers and global citizens, who meet the challenges of life with confidence, optimism and enthusiasm. We strive to ensure that our children are given every opportunity to realise their full potential regardless of background.

Our key objective is to use the Pupil Premium Grant to narrow the gap between pupil groups and eliminate any barriers to learning

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Some children eligible for pupil premium do not meet age related expectations in Reading, Writing and Maths
2	Some children eligible for pupil premium are disadvantaged in life experiences.
3	A large proportion of our pupil premium children have Speech and Language difficulties.
4	Some children eligible for pupil premium are affected by social & emotional issues
5	Some of our pupil premium children have poor attendance at school.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
A higher percentage of pupil premium children will achieve age related	Pupils eligible for pupil premium make as much progress as all pupils, across

<p>expectations in Reading, Writing and Maths.</p> <p>Pupils who are at risk of being off track will make more than expected progress, especially in Reading compared to Non-pupil premium</p>	<p>Key Stage 1 and 2 in Reading, Writing and Maths.</p> <p>Rigorous tracking in all year groups for these pupils.</p> <p>Off track pupils to make more than expected progress, especially in Reading compared to Non-pupil premium.</p> <p>Teacher assessments and successful moderation practices established across the school.</p>
<p>Ensure pupil premium children have access to a rich curriculum and take up opportunities for enrichment.</p>	<p>PP leader to closely monitor pupil premium take-up of clubs and further community enrichment opportunities.</p> <p>PP pupils will have access to sports' clubs and music lessons that they would not usually have access to outside of school.</p>
<p>A Speech and language therapist will deliver tailored support for pupils with speech and language needs.</p>	<p>Children with speech and language will meet their targets on their Speech and Language programme.</p>
<p>Pupil Premium children will have attendance that is 90% or above.</p>	<p>Pupil premium children will have improved attendance. Attendance officer will help to support families.</p>

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching

Budgeted cost: £ 88,650

Activity	Evidence that supports this approach	Challenge number(s) addressed
Developing the new English curriculum will ensure that children are developing vocabulary.	Reading VIPERS to be embedded across the school. New high quality books to be purchased to inspire children to read for pleasure.	1
New Phonics Scheme – Little Wandle.	Phonics scheme to be implemented and staff to be trained on how to support early reading.	1
Can Do Maths Scheme	Maths Lead will be introducing the Can Do Maths scheme into the school. This should also benefit Pupil Premium children with a more practical, engaging approach to reasoning tasks and resilience towards mathematical challenges	1
Additional teacher for Year 6 Pupils	To support targeted groups in Year 6 to increase rates of progress in Reading, Writing and Maths.	1
CPD for staff	To develop teachers subject knowledge so that quality first teaching is embedded. A broad and balanced curriculum to be offered to all pupils.	1

Targeted academic support

Budgeted cost: £ 19,750

Activity	Evidence that supports this approach	Challenge number(s) addressed
To deliver structured interventions that are benchmarked and evaluated.	Interventions to be closely monitored to ensure Pupil Premium pupils are prioritised. PP lead to ensure that Pupil Premium children are prioritised and to ensure that such interventions are of high quality.	1
Tutoring programme	The tutoring programme will be offered to PP children who would benefit.	1
Speech and Language	Children with speech and language find it harder to access the curriculum.	1 and 3

Wider strategies

Budgeted cost: £ 17,450

Activity	Evidence that supports this approach	Challenge number(s) addressed
Trips, Educational Visits	The importance of trips, educational visits and enrichment activities can support the wider learning of pupil premium children, removing barriers to understanding the wider curriculum and improving outcomes.	2
Attendance Officer	Students who attend school regularly have been shown to achieve at higher levels than students who do not have regular attendance. Research shows that attendance is an important factor in student achievement .	5
Rainbows bereavement support	Students who have suffered a loss will be well supported.	4

Clubs and Enrichment Opportunities	Pupil premium children do not always have the same opportunities.	3
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Total budgeted cost: £ 125,850

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2021 to 2022 academic year.

Key Stage 1

RWM Combined

	EXS	GDS	Difference
Non-Disadvantaged	61.1	19.4%	EXS: +8.1
Disadvantaged	69.2%	0.0%	GDS: - 19.4%

Reading

	EXS	GDS	Difference
Non-Disadvantaged	25.0%	30.8%	EXS: -1.9
Disadvantaged	23.1%	16.7%	GDS: -1.9%

Writing

	EXS	GDS	Difference
Non-Disadvantaged	63.9%	19.4%	EXS: +13.0
Disadvantaged	76.9%	0.0%	GDS: - 19.4%

Maths

	EXS	GDS	Difference
Non-Disadvantaged	72.2%	30.6%	EXS: -3
Disadvantaged	69.2%	7.7%	GDS: - 22.9%

Key Stage 2

RWM Combined

	EXS	GDS	Difference
Non-Disadvantaged	69.2%	5.6%	EXS: - 13.6%
Disadvantaged	55.6%	12.8%	GDS: + 7.2%

Reading

	EXS	GDS	Difference
Non-Disadvantaged	89.7%	30.8%	EXS: -6.4%
Disadvantaged	83.3%	16.7%	GDS: - 14.1%

Writing

	EXS	GDS	Difference
Non-Disadvantaged	82.1%	11.1%	EXS: +1.2
Disadvantaged	83.3%	17.9%	GDS: +6.8%

Maths

	EXS	GDS	Difference
Non-Disadvantaged	79.5%	11.1%	EXS: - 12.8%
Disadvantaged	66.7%	25.6%	GDS: +14.5%