



Pupil Premium strategy statement

School overview

Metric	Data
School name	St Peter's Primary School.
Pupils in school	393
Proportion of disadvantaged pupils	81 pupils 21% Based on October Census
Pupil premium allocation this academic year	£108,945
Academic year or years covered by statement	2021/2022
Publish date	July 2021
Review date	July 2022
Statement authorised by	Mrs Clare Scott
Pupil premium lead	Miss Rebecca Anthoney
Governor lead	Mrs Noreen Oliver

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	1.4 (based on 2019)
Writing	0.6 (based on 2019)
Maths	0.9(based on 2019)

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	50% (based on 2019 data)
Achieving high standard at KS2	0% (based on 2019 data)

Measure	Activity
Priority 1	<p>To raise academic performance for Pupil Premium pupils, diminishing the difference between their scores compared to their non-disadvantaged peers.</p> <p>All Pupil Premium children to be assessed and monitored for progress regularly through a rigorous tracking system.</p>
Priority 2	To ensure Pupil Premium pupils have access to extra-curricular activities.
Barriers to learning these priorities address	Many pupil premium children do not achieve as academically well as their peers due to the outside school opportunities.
Projected spending	<p>Non-contact time for Pupil Premium Lead once every half term -£1500</p> <p>Release time for curriculum leaders- £1500</p> <p>Achievement for All Support for Pupil Premium Lead- £3735</p> <p>CPD for staff- £8000</p> <p>New Curriculum Resources- £5000</p> <p>SIP Support -£3735</p>

	Staff costs: proportion of specialised teaching costs utilised to support those identified pupils across the school to help break down barriers- £26,500
--	--

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	To close the gap between our scores in KS2 Reading	July 2022
Progress in Writing	To increase the number of children achieving GDS in writing.	July 2022
Progress in Mathematics	To develop children's understanding and reasoning in Maths.	July 2022
Phonics	To identify children in KS1 who are lacking phonics skills.	July 2022
Other	Improve the attendance of PP pupils.	July 2022

Targeted academic support for current academic year

Measure	Activity
Priority 1	To deliver structured interventions that are benchmarked and evaluated. Interventions to be closely monitored to ensure Pupil Premium pupils are prioritised. PP lead to ensure that Pupil Premium children are prioritised and to ensure that such interventions are of high quality.
Priority 2	Developing the new English curriculum will ensure that children are developing vocabulary. Reading VIPERS to be embedded across the school. New high quality books to be purchased to inspire children to read for pleasure.
Barriers to learning these priorities address	Encouraging wider reading opportunities – typically an area of weakness for PP children

Projected spending	<p>Intervention groups- £2920</p> <p>Speech and Language therapist- £3278</p> <p>Project X- £3500</p> <p>Early Years Deployment of adult- £24,000</p> <p>Reading resources to promote higher standards of English- £2900</p> <p>Educational psychologist/SALT/Professional Consultancy - £6000</p> <p>Bug Club Reading Resource- £1699</p>
--------------------	--

Wider strategies for current academic year

Measure	Activity
Priority 1	No child ever excluded from an educational experience on financial grounds.
Priority 2	Providing engaging, funded clubs and improved lunchtime provision.
Barriers to learning these priorities address	Improving cultural capital experiences and sporting opportunities for Pupil Premium children.
Projected spending	<p>Bike ability- £765</p> <p>Judo Club- £1440</p> <p>Sports Clubs - £3200</p> <p>Enrichment Clubs- £3200</p> <p>Guest Speakers and specialist staff- £800</p> <p>Subsidised Break Club and School Trips- £6000</p> <p>Support for uniform and equipment- £500</p>

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	<p>Ensuring enough time is given over to allow for staff professional development.</p> <p>Ensure staff deliver quality first teaching.</p>	<p>Use of INSET time</p> <p>Phase leader time to monitor and track.</p> <p>PP lead time</p>
Targeted support	Time for Assessment Lead and Pupil Premium Lead	Planned release time for Leads to introduce and monitor interventions and assessment data.
Wider strategies	<p>Engaging families facing challenges.</p> <p>Providing opportunities for extracurricular activities and promoting them for Pupil Premium pupils.</p>	<p>Office to follow up absence.</p> <p>Attendance officer to liaise with families for attendance.</p> <p>PP Lead to support staff with structured conversations.</p>

Review: last year's aims and outcomes

Aim	Outcome

<p>To raise attainment for our Disadvantaged pupils in Speech and Language, Phonics, Reading and Numeracy.</p>	<p>Speech and Language therapist has been in school once a month and worked with targeted children. In house data shows that PP children have made good progress this year. They have been tracked during pupil progress meetings and throughout the year.</p>
<p>To enable accelerated progress this year.</p>	<p>Pupil Premium children have made accelerated progress since returning to school. They have been a focus during pupil progress meetings.</p> <p>Bespoke interventions have taken place.</p> <p>National Tutoring programme has been offered to PP children who would benefit. This has helped to accelerate progress. Small group work.</p>
<p>To provide life experiences for our disadvantaged pupils.</p>	<p>The school was successful in hosting an Easter Camp for PP children.</p> <p>There was a range of different sporting activities' available for the children. Guest speakers and workshops to inspire the children.</p> <p>Pupil Premium children were given priority to after school clubs throughout the school year.</p> <p>This will still be a focus next year.</p>