



Reading Statement of Intent St Peter's R.C. Primary School



Intent:

At St. Peter's our motto is 'Teach Reading, Change Lives!' This statement perfectly encapsulates our firm belief that learning to read confidently unlocks every opportunity for our children now and in their later lives. Through a sequenced, ambitious and targeted Reading curriculum our children will learn to read with confidence, fluency and understanding, providing them with the skills required to know more, remember more and do more across all facets of the curriculum. Our core Reading aims are to promote: reading for pleasure, positive attitudes and a wide range of literature, vocabulary and comprehension skills. This is only possible through a strong home and school partnership, which is why we regularly hold Reading workshops, focusing on skills ranging from blending words phonetically to retrieving difficult aspects of a narrative. With a real focus on the bottom 20%, Pupil Premium and EAL we rigorously assess reading as well as support those children who require additional support in any facet of their reading in any key stage. Reading does change lives and we live out our reading motto daily in everything we do here.

Implementation:

When children have completed the Little Wandle Letters and Sounds Revised programme (see Phonics and Early Reading Policy), reading is developed through whole class, shared and guided reading lessons, using high quality texts and focused skill teaching. Children read and enjoy high quality fiction and non-fiction texts in whole class reading, which (where possible) are linked to their topics across the curriculum through the Centre for Literacy in Primary Education's 'Power of Reading' scheme. In shared and guided reading sessions (half an hour daily), children develop their key reading skills of Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising (along with decoding if appropriate.) Using the VIPERS scheme across a whole week allows us to teach vocabulary discreetly, with it being directly linked to the text/excerpt they are reading, broadening our children's horizons and having a direct impact on their writing. This is reinforced daily during sessions, ensuring new vocabulary is embedded. Every class has an 'Author of the Term' which they read for at least 10 minutes at the end of each day for pleasure, where they are allowed to simply read the story and invest in it without additional pressures. Children contextualising their own learning and seeing improvements in their reading is a powerful tool for change and it is something we are heavily invested in as a staff.

Impact:

By the time our children leave St. Peter's they are secure, competent readers who have a real thirst for reading a huge array of genres. The skills they have learned allow them to recommend books, participate in discussions and debates around stories, as well as evaluate the importance of language and the effect it has on any given audience. Finally, our children are able to read any type of text to enhance not only their understanding of the curriculum in primary school, but also the impact this has on their own lives and the relevance it has to them as citizens.