

### **Reading Statement of Intent**

*At St. Peter's, our children will learn to read with confidence, fluency and understanding, providing them with the skills required to access the next stage of their learning as well as achieving a lifetime of enjoyment through reading. We believe that the use of high-quality texts within the reading curriculum is essential in engaging and supporting children to become motivated and independent readers and therefore follow the Centre for Literacy in Primary Education's 'Power of Reading' scheme. The range of texts studied and made accessible to children cover a breadth and variety of genres and formats; ensuring children can experience a full and rich range of reading throughout their primary years. This also allows children to develop a rich and varied vocabulary as well as secure their inference and deduction skills, which are areas of reading we have identified that our children can find challenging.*

*Learning to read is a complex human process: understanding children's stages of development when learning to read combined with knowledge of a variety of strategies ensures that teachers at St. Peter's develop well-rounded readers who read for meaning and pleasure. All children deserve to be actively involved in making personal sense of texts and interpreting the world around them through their relationship with book characters and our children bring unique perspectives to texts based on their own lives, language and reading experiences.*

*Our Reading aims are:*

- *To promote reading for pleasure*
- *To promote confidence and positive attitudes to reading through access to a wide range of literature*
- *To develop phonetic skills which lead to blending and reading accurately and fluently*
- *To broaden their vocabulary*
- *To develop comprehension skills, and enable children to analyse what they read and to participate in discussion and debate about texts*
- *To encourage good home/school partnerships*
- *To monitor each child's progress through the use of a range of assessment strategies*
- *To support those children who require additional support with their reading*

