St. Peter's Catholic Primary School

Remote Education Provision

Remote Education Provision	
Date	January 2021
Signed Chair of Governors	*Eugene McCarthy*
Signed Headteacher	*Clare Scott*

We, the family of St Peter's, united in faith by God strive to learn and grow together to be the best we possibly can every day.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

> The children will be sent home with a letter explaining how their online learning will look. The next day there will be learning tasks posted on Google Classroom for the children to access.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

> School will set work that is of equivalent length to the core teaching pupils would receive in school in an appropriate range of subjects. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Design and Technology where resources may not be available at home.
>
> Lessons will be clear and sequenced with appropriate resources available or signposted

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours of remote learning
Key Stage 2	4 hours of remote learning

Accessing remote education

How will my child access any online remote education you are providing?

Children will access remote learning from home via Google Classroom. Here they will find their tasks each day. Children may also be accessing other platforms to complete different areas of learning such as Bug Club, Purple Mash and Charanga. All logins have been shared with the children to be able to access all learning platforms.

Children and parents are able to communicate with the class teacher primarily via the year group email address.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops and iPads, to those who qualify for them, will be sent out to families so that their children can access remote learning
- Printed packs of work can be made at school and collected by parents from the school where they cannot access information online
- Free sim cards with data for 3 months are available for parents to use in their mobile phones so that they can access Google Classroom as an app and upload work to the teacher
- Upgraded data, provided by the government, information will be issued to parents and those who would like to take advantage of the scheme can

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)

    - EYFS – 1 lesson per day

    - KS1 & KS2 – 2 lessons per day

- recorded teaching

    - 3 recorded lessons per day

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences including Oak National Academy and BBC Bitesize

- through online learning platforms
    - Purple Mash
    - Matheletics
    - Charanga
    - Bug Club

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children will log onto the live teaching with their teacher where possible
- Children will log onto their Google Classroom every day and communicate with their class teacher through submitting work
- Parents will support their child's learning where they are able to

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers / Teaching Assistants will keep track of who is attending live lessons and who is submitting work onto Google Classroom

- SLT will ask teachers to submit a record each week

- Class teachers will ring parents if their child has not been engaging with remote learning to check that they are all okay and to see if additional support is needed

- SLT will also communicate with parents who are experiencing difficulty or require support

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will mark work that is submitted to them via Google Classroom
- Work submitted will be looked at by the class teacher and a comment, appropriate to the age of the child, returned to them

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Packs of work to help support meeting IEP or EHCP targets will be made and sent home to parents. Parents will be told / shown how different resources can be used at home to help support their child's learning
- Google Classroom is still used to help support younger children. However, unlike completing the work on the computer, like the older children, they made complete work in a book and parents can upload a picture of this work
- Parents will need to support their younger children during the live lessons

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the event of your child self-isolating and the rest of their class remaining in school live lessons and pre-recorded videos will not be used to teach remotely. Teachers will prepare packs of work to help support what your child would have been learning, if they had been in school.