

St. Peter's Catholic Primary School

Remote Learning Policy



Policy	Remote Learning Policy
Date	September 2020
Date of review	September 2021
Signed Chair of Governors	<i>Eugene McCarthy</i>
Signed Headteacher	<i>Clare Scott</i>

We, the family of St Peter's, united in faith by God strive to learn and grow together to be the best we possibly can every day.

Aims

Our plan for remote blended education is to uphold our Core Values of Perseverance, Respect, Integrity, Compassion & Enthusiasm. The plan will ensure that children can continue with their education should we have a future lockdown, or if a child needs to self-isolate for an extended period of time. For the plan to be successful, it demands that the whole community work together.

Introduction

During any period of long term closure, staff at St Peter's Primary School will continue to provide education and support to our children using remote learning. When whole classes are isolating, teaching and Learning will be conducted mainly using Google Classroom. This will allow staff to keep in daily contact in a professional and confidential manner with their class. Teachers will be able to schedule learning in a manner that does not overwhelm our children. Teaching and learning can be tailored, changed and updated as time progresses, allowing for replication of classroom activity to the best of our ability. Teachers will also direct children to use Mathletics, Bug Club and Purple Mash if appropriate. In all communications we will prioritise the wellbeing of our children.

When individual children are isolating, class teachers will set work directing children to lessons on The Oak Academy website. Children may also be set work on Mathletics, Bug Club and Purple Mash. Children will be able to email their class teacher for support or to submit work.

Flexibility of Learning

We realise that the circumstances that cause our school to close will affect families in a number of ways. In our planning and expectations, we are aware of the need for flexibility from all sides. An understanding of, and willingness to adapt to, these difficulties on all sides is essential for success.

Expectation Management

We believe that it is in the best interests of our children that we continue to provide structured support to the best of our ability. The work children engage in during a period of closure will be part of our current planning and so cannot be considered as optional. Children and parents should consider the arrangements as set out in this document as highly recommended.

Teaching Staff will:-

- Share teaching and learning activities with their class through Google Classroom, Purple Mash, Bug Club and Mathletics;
- Continue teaching in line with current, extensive planning that is already in place throughout the school;
- Accept the fact that learning remotely will be more difficult, so tasks will be set in smaller steps to allow for this;
- Keep in contact with children and parents through Google Classroom and or email;
- Reply to messages, set work and give feedback on activities during the normal teaching hours 9.00 am – 3.15pm;
- Allow flexibility in the completion of activities, understanding that the circumstances leading to our closure will affect families in a number of ways;
- Take breaks away from the computer to engage in other professional duties;
- If unwell themselves, be covered by another staff member for the sharing of activities. Follow up of messages on Google Classroom and emails during this time will not be undertaken until the teacher is fit to work;
- Maintain telephone contact with families to offer support;

Children will:-

- Be assured that wellbeing is at the forefront of our thoughts and the need for children to take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities;
- Only send messages and queries that are in relation to tasks set by the teacher or in response to questions the teacher may ask them directly;
- Only access the material shared by their teacher and ask for parental permission to use technology for anything beyond that;
- Read daily, either independently or with an adult;

Parents will:-

- Support their child's learning to the best of their ability;
- Encourage their child to access and engage with the home learning;
- Refrain from screenshotting or copying any information, messages or posts to share on social media or any other platform outside of Google Classroom;
- Know they can continue to contact their class teacher as normal through the year group email if they require support of any kind;
- Check their child's completed work each day and encourage the progress that is being made;

N.B. In compliance with Copyright Law and regulations governing the use of photocopiable materials, parents must note that resources are for viewing online only on our secure class teams. They must not be printed, photocopied or distributed. The school will not take responsibility for any breach of Copyright Law.

Remote Learning Systems Access Information

Our children have access to a number of learning platforms to support their learning. The platforms are listed below:

- Mathletics
- Purplemash
- Charanga
- Bugclub

Remote learning in EYFS

The majority of parents with pupils in Nursery and Reception will be connected to Evidence Me. They have access through their web browsers or through the Evidence Me app and can see all the observations that school has shared with them. They also have the option to add their own observations of activities their child completes at home.

By using Evidence Me, we are able to create observations and set challenges for the children. This is a lovely way to keep in touch and for the children to maintain some form of contact with their main adult in school. We will use this, alongside the Google Classroom, to continue to engage with EYFS pupils and continue their learning in the event of any “bubble” or school closures.