

Reporting PE and sport premium grant expenditure

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Submission Status : **NOT SUBMITTED**

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 19270

Does the school have any unspent funding from its allocation for the current academic year? No

If yes, how much? Not supplied

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year?

If yes, how much? Not supplied

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Active travel

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Top-up swimming lessons

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? School sports days

How much funding has been spent on sports competitions? 4500

How much funding has been spent on active travel? 4670

How much funding has been spent on top-up swimming lessons? 1550

How much funding has been spent on equipment and resources? 5200

How much funding has been spent on school sports days? 3350

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Yes

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Top-up swimming lessons for pupils requiring additional assistance

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?

Specialist equipment and resources for children with long-term medical conditions (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

Other:

Not supplied

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

Yes

Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?

Yes

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?

Yes

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Before school sport and physical activity groups - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

After school sport and physical activity clubs - free of charge for all pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Subsidised sport and physical activity clubs for disadvantaged pupils

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Community club engagement or pathways

Other:

Not supplied

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium spending achieved any of the following?

An improvement in participation in extra-curricular activities

Has your school's PE and sport premium spending achieved any of the following?	An increase in staff participation in extra-curricular activities and school sports competitions
Has your school's PE and sport premium spending achieved any of the following?	An improvement in swimming attainment
Has your school's PE and sport premium spending achieved any of the following?	An improvement in water safety awareness
How has your school's spending improved PE attainment?	<p>At St Peter's RC Primary School, our strategic spending aligned with the Department for Education framework has significantly improved PE attainment. Firstly, we've invested in diverse and high-quality PE equipment, ensuring all pupils engage in regular physical activity. This variety has increased participation and enthusiasm, with more students finding activities they enjoy. Secondly, we've organised school-wide events and competitive sports days and events, raising the profile of PE and encour</p>
How has your school's spending improved PE attainment?	<p>raging a culture of physical excellence. These events have motivated students to take pride in their physical accomplishments. We've also expanded our range of sports and extracurricular activities, introducing gymnastics, multi-sports, and various team sports, ensuring inclusivity and broadening students' physical experiences. Lastly, by facilitating participation in local and regional competitions through funding for transportation, entry fees, and kits, we've increased competitive sport invol</p>
How has your school's spending improved PE attainment?	<p>vement. These efforts have fostered teamwork, resilience, and sportsmanship among students. Overall, our targeted spending has not only enhanced PE attainment but also promoted a healthier, more active school community.</p>

How has your school's spending increased pupil PE and sport activity levels?

We have invested in high-quality sports equipment and resources, which has provided students with more opportunities to engage in a variety of physical activities.

How has your school's spending increased school sport participation?

Our spending has led to greater participation in PE lessons and extracurricular sports clubs, with students excited to try new activities. We have also attended a range of competitions with other schools and inter-school competitions, such as Sports Day.

How has your school's spending increased pupil participation in extra-curricular activities?

Our school has introduced a range of before and after-school activity clubs and inter-school competitions, encouraging pupils to participate regularly and develop a passion for physical activity. We have seen participation in these greatly increase.

How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?

Our school's spending on professional development and incentives has significantly increased staff participation in extra-curricular activities and school sports competitions. We offer staff workouts and competitions against staff from different schools.

How has your school's spending improved swimming attainment?

Our school's spending improved swimming attainment by providing specialised SEND swimming provision for children in the ARP and Year 4 swimming lessons, ensuring all pupils receive tailored, high-quality instruction.

How has your school's spending improved water safety awareness?

Our school's spending improved swimming attainment by providing specialized SEND swimming provision and Year 4 swimming lessons, ensuring all pupils receive tailored, high-quality instruction which improved water safety awareness.

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Our school is committed to ensuring that the improvements made through the PE and sport premium are sustainable by implementing several key strategies. First, we have invested in high-quality, durable equipment and facilities that will last over time, reducing the need for frequent replacements and ensuring long-term availability of essential resources. Additionally, we prioritise conversation with our staff to keep teachers updated on the latest sports techniques and teaching methods. This ens

Section 6 of 9 - sustainability

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ures that our PE instruction remains effective and engaging. To further support our efforts, we have established strong partnerships with local sports clubs and community organisations. These collaborations offer additional resources, expert coaching, and expanded opportunities for our students, extending the benefits of the PE premium beyond our school. Lastly, we are fostering student leadership in PE by involving them in planning and leading activities. This approach helps build a culture whe

Section 6 of 9 - sustainability

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re physical activity is valued and self-sustained, maintaining student engagement and enthusiasm. Through these combined efforts—durable resources, staff conversation, community partnerships, and student involvement—we aim to create a lasting impact on our school's PE program and ensure that the benefits of the premium continue for years to come.

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

83

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

81

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? 76

Section 8 of 9 - declarations

1. I confirm that: the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

2. I confirm that: the reported spending detailed within this return will be published on our school's website

3. I confirm that: I am authorised to submit this PE and sport premium assurance return on behalf of my school

Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? 2 to 3 hours

How long did this form take you to complete? More than 2 hours

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? It took significantly less time

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?

It was more straightforward

Can you provide any further information on your experience completing this form; is there anything we could do to improve it?

It was a much easier and more straightforward to complete. The only issue we encountered was we could only write about 25 words for some of the longer answer questions as opposed to the given 255 word limit.