

Whole School Policy Sex and Relationships Education



Policy	SRE Policy
Date	September 2018
Date of review	September 2020
Signed Chair of Governors	<i>George Lopez</i>
Signed Headteacher	<i>Clare Scott</i>

We, the family of St Peter's, united in faith by God strive to learn and grow together to be the best we possibly can every day.

Rationale

“Sex and Relationship Education is lifelong learning about physical, moral and emotional development” (Circ.0116/2000)

At St Peter's Primary School we recognise that it is the privilege of parents to inform and educate their children in all matters concerning sexual development. We also recognise that parents need the support of the Christian community in this sensitive task. At St. Peter's we teach the facts of human development in accordance with the age of the children, the demands of the National Curriculum and in the light of Christ's teaching on love, marriage and the sanctity of life. We provide a context in which respectful, warm relationships are fostered between staff and pupils so that children's attitudes are strengthened by their experiences of life in school.

Our school is committed to the National Healthy School Standard whereby Sex and Relationship Education is a key element. Our borough has high rates of teenage pregnancy. Effective SRE is an important factor in their reduction.

All parents have the right to withdraw their child from lessons following a discussion with the Headteacher.

PURPOSE

The Sex and Relationship Education programme will:-

- enable pupils to develop an awareness of, and sensitivity to, their own and others' sexuality and sexual health.
- develop understanding of the importance of marriage for family life, stable and loving relationships, respect, love and care.
- create opportunities for pupils to consider their knowledge, attitudes and behaviour, in the light of Gospel values and the teaching of the Catholic Church, so that they can make informed choices.
- develop each child's awareness of the sanctity of their own body as a unique creation in God's image.
- create a positive and secure environment for open discussion and constructive critical thinking.
- enable pupils to enjoy relationships based on mutual respect, dignity and responsibility.

THE ROLE OF PARENTS

We recognise that it is the privilege and responsibility of the family to inform and educate their children in all matters pertaining to human growth and development, particularly in the area of SRE.

The primary role of parents is paramount to the successful implementation of this policy. The Church community also has a privileged role on collaborating with parents in their educative task and as a school we see our role as supporting them.

The supporting role of the school will be exercised with sensitivity. The dignity, privacy and modesty of children will always be respected. Teachers will ensure that no pupil feels pressured to reveal or discuss private matters not to be involved in a way in which they might feel distaste or embarrassment.

The links between home/school and parish are of fundamental importance. We see our programme as complementing the teaching and life of home and family.

RIGHT OF WITHDRAWAL

Parents have the legal right to withdraw their children from SRE where this is not contained in the National Curriculum. We would hope that parents would see the value of educating children in these matters within the context of the faith.

Guidelines

1. The help of outside agencies e.g. school nurse will be sought to support the programme. Outside speakers will be invited into the school providing that the information which they impart supports the Catholic ethos of the school. The curriculum delivered will be planned in accordance with the National Curriculum, National Healthy School Standard, and the following diocesan local and national guidance. *A Journey in Love (See Appendix 1)*
2. All school staff (teaching and non-teaching) will have access to appropriate and regular training in SRE.
3. A member of the governing body will be appointed as lead governor with governing body responsibility in SRE related matters. Training in SRE will be given to build governor expertise and acknowledge their level of responsibility.
4. The SRE policy links and is consistent with all other school policies, particularly the PSHE policy, school behaviour and discipline policy and structures eg. home/school agreement.
5. The SRE education programme will be regularly monitored as other curriculum areas. Amendments will be brought about after regular evaluation, to improve its effectiveness and to maintain its relevance to the whole school.
6. Cross phase liaison will be ensured through the adherence to the "Here I am" scheme and National Curriculum Science. The SRE curriculum should demonstrate a coherent progression through all Key Stages. We encourage the exploration and clarification of values and attitudes that are part of our Christian faith.
7. The SRE programme within PSHE will be funded to maintain the relevance of resources, the regular updating of staff professional development in line with national and local guidance and other appropriate stimuli.
8. Parental involvement will be promoted through normal effective channels of communication.
9. The policy will be located within the policies folder and school learning gateway.
10. The policy will affirm the teaching of the Catholic Church.

Appendix 1

A JOURNEY IN LOVE

“Journey in Love” is the programme recommended in our Diocese for the teaching of Sex and Relationship Education in Primary and Secondary Schools.

Each year it takes up a theme of love.

PRIMARY:

Nursery: Wonder at God’s love.

Reception

Year: God loves each of us in our uniqueness.

Year 1: We meet God’s love in our family.

Year 2: We meet God’s love in the community.

Year 3: How we live in God’s love.

Year 4: God loves us in our differences.

Year 5: God loves me in my changing and development.

Year 6: The wonder of God’s love in creating new life.