



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



St Peter's Catholic Primary School

2018/2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2017-2018</p> <ul style="list-style-type: none"> • Gymnastics competition 2016/2017 – came in 1st place in the borough, progressed to the London Youth Games • Panathlon team 2016/2017 – came in 3rd place • Year 6 football team runners up in the cup final in 2016 • Year 3 Quad Kids Athletics relay team 2017 – came 3rd place • Year 4 Quad Kids Athletics relay team 2017 – came 3rd place 	<ul style="list-style-type: none"> • Plan opportunities for Year 1 and 2 to take part in sports clubs and competitions • Increased participation for Year 1 and 2 in sports clubs and competitions • Aim to place in top 3 in every competition we participate in • Improve quality and breadth of PE and sport across the school • Introduce The Daily Mile in Autumn 2018 • A wider range of extra-curricular clubs to be offered • Participation in Borough Mass Dance Event • Change 4 Life Programme to be offered • School to achieve Silver School Games Award • Year 5 and 6 play leaders to be trained • Promote the profile of sport within the school through the school's Twitter account

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	72%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/2019	Total fund allocated: £19,360	Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> Daily mile Year 5 and Year 6 play leaders Tenergy Breakfast Club Dance and Sport Activities Mass Dance event Motivate children who are less likely to enjoy or chose to take part in physical activity through the Change 4 Life Programme 	<ul style="list-style-type: none"> Claire Clarke to visit to support the launch of the Daily Mile initiative PE coach to train staff and students in daily Mile PE coach and lead teacher to train students as play leaders Staff inset and training Purchase resources and equipment Participation in Mass dance event Change 4 Life Programme 	£1940	<ul style="list-style-type: none"> All classes have taken part in the Daily Mile this year. Teachers report that it has improved concentration in class, with 74% of children reported to be more focused after the Daily Mile. At least 72% of children across KS1 & KS2 are participating in sports clubs and extracurricular clubs during the year. Attendance list are completed on a weekly basis Children enjoyed participating at the Mass Dance event this year. 93% would definitely do it again the other 7% said maybe. In July we held our first Brexercise event. 100% of parents said they would take part in Brexercise again. They want to get fit and active with their child. Change 4 Life Programme was well attended. All children reported that they had enjoyed taking part. 100% of parents also reported this. Class teachers and parents reported that all the children’s confidence, self-esteem and self-belief improved as a result of the programme. All children know how to make healthy choices, with some showing in their packed lunches, that they are now eating a more balanced diet through choice.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			11%
<p>School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> Increased sporting opportunities within the school – clubs 	<p>Actions to achieve:</p> <ul style="list-style-type: none"> Increased variety of after school clubs Outside providers coaching children Judo, West Ham FC coach, Dagenham and Redbridge FC football coach Twitter is used frequently to share sporting successes with the school community Headteacher’s weekly newsletter to celebrate children’s sporting achievements 	<p>Funding allocated:</p> <p>Judo coach £1370</p> <p>Dagenham & Redbridge £725</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> Variety of clubs on offer; Multisports Netball Football Judo. We used to get 68% of children take part in morning/after school clubs but now we get 76% which is fantastic, we have 20 spaces for each club and they’re always full High quality coaching Twitter – This is an excellent platform to show case our sporting achievements with several uploads each week. Headteacher’s weekly newsletter celebrates sporting achievements School achieved Gold School Games Award in 2019-2020

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<ul style="list-style-type: none"> PE Coach to attend 6 day 'Teaching PE across the Primary Curriculum Level 5 course' Addition CPD training led by PE Coach to increase skills and knowledge on how to improve and increase physical activity within the school 	<ul style="list-style-type: none"> Level 5 course All staff confident in the delivery of PE schemes of work 	Course £995	<ul style="list-style-type: none"> As a result of a bespoke CPD (LBBD support package), staff insets, courses, interactive SOW and updating equipment we expect to see significant impact: Increased teacher knowledge and confidence at delivering PE lessons in March 2018 showed 62% of teachers were confidence in teaching all areas of PE. This will be a focus for next year. We predict that by July 2020, 85% of staff we feel confident in teaching all areas of PE. PE staff are giving regular CPD in PE curriculum resources – attending course run by the local borough.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			47%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Variety of competitions entered Increased variety of after school clubs New outdoor activities 	<ul style="list-style-type: none"> Lunch time and afterschool clubs include: Judo, multi sports, gymnastics, football, basketball, rugby, athletics, netball. Year 6 students to attend Trewern Activity Centre Purchase new equipment 	<p>Trewern £2750</p> <p>New Equipment £750</p> <p>Replace and Service Equipment £5550</p>	<ul style="list-style-type: none"> Increased the participation, enjoyment and self-esteem in a variety of sports - We have 10 clubs per week and all of them are full - 20 children. Children have been given questionnaires to ask them to write what they have enjoyed about the lunch time and afterschool clubs. Their feedback will help us to improve further next year. 11 SEND children competed in the Panathlon, Curling, Boccia which gives them a great opportunity to try and compete in a range of sports & activities 30 children took part in the Mass Dance. All children said they enjoyed this event. Children were offered more opportunities to take part in school festivals and competitions. Children show a greater understanding of sportsmanship and etiquette when at sporting competitions

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			27%
<p>School focus with clarity on intended impact on pupils:</p> <ul style="list-style-type: none"> Participate in as many competitions as possible and place within top 3. 	<p>Actions to achieve:</p> <ul style="list-style-type: none"> Competitions Festivals Swimming Trewern 	<p>Funding allocated:</p> <p>Transport £4720</p> <p>School Partnership £560</p>	<p>Evidence and impact:</p> <ul style="list-style-type: none"> Increased participation in a variety of sports – In 2018-2019, 32% of KS1 took part in a level 1 competition and 61% of KS2 participated in level 2 competition (Basketball, Netball, Football, Athletics etc) July 2019, 100% of KS1 competed in 2 level 1 competitions such as virtual multiskills & sports day 68% of KS2 competed in 6 level 1 competitions & 35% in level 2 competitions. More children feel confident to enter competitions due to the children questionnaires (79%) Children were offered a wider range of sports clubs and activities – We have 10 clubs per week and all of them are full with 20 children. Next year will we improve this further by offering a club to Early Years children for the first time. St Peter’s were 1st placed in Quad Kids competition. The Year 4 group won 1st place in the Borough Athletics Competition. The Y5/6 gymnasts went on the represent the Borough at the Crystal Palace London Youth Games event.