



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

DUE TO COVID 19, we have not been able to fully assess the impact of our spending for the whole year. We have completed this document with information up to and including March 20th 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>2019-2020</p> <ul style="list-style-type: none"> • Cross Country Y3/4 – Came 5th in the LA • Netball – through to the final, came 2nd overall • Gymnastics competition 2019/2020 – cancelled due to Covid 19 • Panathlon team 2019/2020 – came in 5th place • Year 3 Quad Kids Athletics relay – cancelled due to Covid 19 • Quad Kids Athletics competition 2019 – cancelled due to Covid 19 • Quad Kids Athletics relay team 2019 – cancelled due to Covid 19 • Y6 Boys football team – through to last 8 of the Ballerz League Cup • Y5 Boys football team – through to the last 8 of the Ballerz League Cup 	<ul style="list-style-type: none"> • Plan opportunities for Year 1 and 2 to take part in sports clubs and competitions • Increased participation for Year 1 and 2 in sports clubs and competitions · Aim to place in top 3 in every competition we participate in • Improve quality and breadth of PE and sport across the school • Re-introduce The Daily Mile in Autumn 2020 • A wider range of extra-curricular clubs to be offered • Participation in Borough Mass Dance Event • Change 4 Life Programme to be offered • Introduce Brexercise as a termly event for families • School to achieve Gold School Games Award for the third time • Year 5 and 6 play leaders to be trained • Promote the profile of sport within the school through the school's Twitter account

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	55%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £22,458	Date Updated: Jul 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Daily mile Year 5 and Year 6 play leaders Tenergy Breakfast Club Dance and Sport Activities Mass Dance event Brexercise Motivate children who are less likely to enjoy or chose to take part in physical activity through the Change 4 Life Programme 	<ul style="list-style-type: none"> Promote the Daily Mile initiative PE coach to train staff and students in daily Mile PE coach and lead teacher to train students as play leaders Get more parents involved in being active with their child Staff inset and training Purchase resources and equipment Participation in the Mass dance event Change 4 Life Programme 	£2220	<p>Not all events were able to take place due to Covid 19, therefore we have not be able to demonstrate the full impact of our planned actions.</p> <ul style="list-style-type: none"> All classes have taken part in the Daily Mile this year 100% it's improved concentration in class. At least 72% of children across KS1 & KS2 participated in sports base and extracurricular clubs at some point during the year. 83% of parents reported they would do Brexercise again – getting them fit and active with their child. Change 4 Life Programme was well attended –100% of children reported they enjoyed it. 	<ul style="list-style-type: none"> Increased skill and knowledge to deliver effective physical activity and sharing good practice with other staff members To sustain the level of lunch time and physical activity, support staff will be trained and supported to offer physical activity session, lessoning the need for hired sports coaches

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increased sporting opportunities within the school – clubs 	<ul style="list-style-type: none"> Increased variety of after school clubs Twitter is used frequently to share sporting successes with the school community Headteacher's weekly newsletter to celebrate children's sporting achievements 	£2470	<ul style="list-style-type: none"> Variety of clubs on offer; Multisports Netball Football Judo. We used to have 68% of children take part in morning/after school clubs but now we have 76%. High quality coaching Twitter – All teaching staff use twitter and upload regularly Headteacher's weekly newsletter School to continue to achieve Gold School Games Award 	<ul style="list-style-type: none"> Increase Participation of the wider community in school sports Continue entering competitions to give the children sporting opportunities Termly award for PE celebration assemblies inviting parents to attend

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To Ensure all children are participating in two hours a week of high quality of Teaching Addition CPD training led by PE Coach to increase skills and knowledge on how to improve and increase physical activity within the school Updated interactive PE curriculum will be implemented and introduced to continue to improve the overall delivery and consistency of the PE provision. 	<ul style="list-style-type: none"> CPD for Sports Coach All staff confident in the delivery of PE schemes of work Give the children questionnaires to see if they are enjoying PE & obtain their sports interest Give teaching staff questionnaires to address current levels of skill, confidence and knowledge Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment. 	£1768	<ul style="list-style-type: none"> As a result of a bespoke CPD (LBBD support package), staff insets, courses, interactive SOW and updating equipment we expect to see significant impact: Increased teacher knowledge and confidence at delivering PE lessons in March 2019 showed 35% of teachers were confidence in teaching all areas of PE PE staff are giving regular CPD in PE curriculum resources – attending course run by the local borough. By July 2019, 75% of staff we feel confident in teaching all areas of PE. 	<ul style="list-style-type: none"> Staff will be increasingly confident and delivering good or better PE lessons. Continue CPD can come from sharing good practice in school and working with other schools plus our Level 5 qualified PE Leader Interactive SOW shows over 5000 videos showing outcomes of learning. These videos linked to the lesson provides continue CPD beyond the SSP funding

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				46%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Variety of competitions entered Increased variety of after school clubs New outdoor activities 	<ul style="list-style-type: none"> Lunch time and afterschool clubs include: Judo, multi sports, gymnastics, football, basketball, rugby, athletics, netball Year 6 students to attend Trewern Activity Centre CANCELLED Purchase new equipment 	£10400	<ul style="list-style-type: none"> Increased the participation, enjoyment and self-esteem in a variety of sports, – We have 10 clubs per week and all of them are full up of 20 children. Questionnaires completed by children Children offered more opportunities to take part in school festivals and competitions. Understanding of sportsmanship and etiquette when at sporting competitions. Help to decrease obesity levels. 	<ul style="list-style-type: none"> Continue providing opportunities for all children to attend sporting competitions including children with SEND Increase the number of children who can attend professional sporting activities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Participate in as many competitions as possible and place within the top 3 Increase the number of pupils participating in an increased range of competition opportunities as well as success in competitions Ensure competition is accessible to all pupils in all Key Stages 	<ul style="list-style-type: none"> Competitions Implement an effective house system for engaging in competition in lesson time This means there will be an in-class level 1 competition for all classes at the end of each unit (Virtual Multiskills League - KS1/equipment) Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions. This will improve links with other school at the same time providing excellent competition opportunities for children in all year groups Regularly enter inter & intra school competitions provided by the school Game Organiser to give children an opportunity to compete in a competitive but enjoyable environment/ Transport 	£5600	<ul style="list-style-type: none"> Increased participation in a variety of sports – In 2019, 32% of KS1 took part in a level 1 competition and 61% of KS2 participated in level 2 competition (Basketball, Netball, Football, Athletics etc) More children feel confident to enter competitions due to the children questionnaires 79% Children are offered a wider range of sports clubs and activities – We have 10 clubs per week and all of them are full up of 20 children. 	<ul style="list-style-type: none"> Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time Access to level 2 School Games competitions is possible if parent/carers can transport pupils or use public transport