



Welcome to St Peter's R C Primary School Induction for Nursery 2020

*We the family of St Peter's,
united in faith by God,
strive to learn and grow together,
to be the best we possibly can, every day.*



Our Vision

Mrs C Scott
Headteacher



To provide a high quality teaching and learning environment where every child and adult has the opportunity to be "the best we can be."

Core Values

Perseverance

Respect

Integrity

Compassion

Enthusiasm

Nurturing children's love for Learning through play and exploration



We aim to provide a happy transition for children and parents from home to Nursery. We are committed to providing a nurturing and positive learning environment, where each child is encouraged to feel happy and confident to develop to their full potential.

We do this by ensuring your child:

- Has a caring, secure and stimulating environment.
- Has opportunities to learn through interaction and discovery.
- Is treated with warmth, kindness and respect.
- Develops a strong and positive relationships with their key worker and all staff.
- Feels listened to and valued.
- Has learning opportunities and experiences, based on their individual needs.
- Is encouraged to feel part of the St Peter's school community.
- Has opportunities and support to grow in their faith.





Meet the Staff

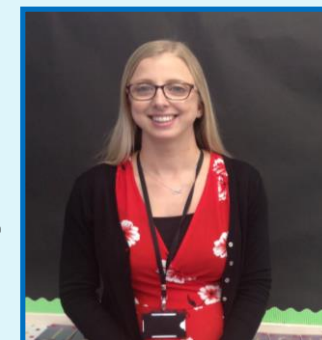
At St Peter's we recognise that early experiences and opportunities lay the foundations to a child's confidence, attitudes to learning and future academic success. Our Team of professionals are carefully chosen to help nurture a love for Learning.

EYFS Leaders

Mrs F Sapiano
EYFS Leader
Reception Teacher



Mrs E Jensen
EYFS Leader
Reception Teacher



Teaching Team

Miss D Sango- Jackson
Nursery Teacher



EYFS Framework: Areas of learning



PRIME AREAS

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development

These are crucial for developing children's curiosity and enthusiasm for learning.

SPECIFIC AREAS

4. Literacy
5. Mathematics
6. Understanding the world
7. Expressive arts and design

Creative Curriculum



- All staff are skilled in expertly guiding your child through the wonders of learning whilst playing. Our staff are dedicated to treating your child with warmth, care and respect, modelling and encouraging Christian values.
- The provision of activities, inside and out, are carefully designed to inspire children to explore and investigate independently. They encourage development across all seven areas of learning. Practitioners engage with children during these "in the moment" play sessions to develop and extend the learning further, providing continuous feedback and talking children through next steps of learning.
- We make full use of our outdoor areas which have unique characteristics and features. Opportunities and contexts to explore the natural environment are regularly planned and encouraged in the garden areas. Children have access to different apparatus and climbing equipment to help develop gross motor skills.
- We also provide various enrichment opportunities including inviting visitors to Nursery as well as going on local walks and visits to St Peter's Church.



Nursery Uniform



We have two official uniform stockist for St Peter's Catholic Primary school.

- Castle Green-Gale Street, Dagenham, RM9 4UN.
Telephone: 020 87241500 <https://castle-green.org.uk/product-category/st-peters-catholic-primary-school/>
- Premier Schoolwear-688-690 Becontree Avenue, Dagenham, RM8 3HD. Telephone: 020 85920141. <https://www.premierschoolwear.co.uk/primary-schools/st-peters-catholic-primary-school.html>

All clothing MUST be labelled with the child's name.



navy sweatshirt
with school crest



Navy tracksuit
bottoms or shorts



White polo top
with the school
crest



Velcro black
shoes



School bag

Please note only official school book bags are allowed. We do not have the capacity to store larger backpacks in school.



The Nursery Day



Morning Session: 8.50am - 12pm

Drop off- The school gate opens at **8.45am** you need to walk down the path to the left hand side of the school and enter the Nursery Class through this gate.



Pick up- Please collect your child at 12pm from the Nursery Class door (as above)



The Nursery will provide your child with fruit, water and milk at **snack** time, during the **morning**.

Extended schools: You can also apply to send your child to the breakfast and after school club run by school staff, at an additional cost.

Please note some of these pick up and drop off areas and procedures may be altered due to the impact of covid-19.

30 hours Childcare



Full time Nursery childcare is available from 8.45am -3.15pm for those eligible. You must provide your code to the school office to use this funded space.

You can also pay to top up your childcare with additional hours from 12pm- 3.15pm at a cost of £15 per child.

Drop off- The school gate opens at **8.45am** you need to walk down the path to the left hand side of the school and enter the Nursery Class through this gate.



Pick up- Please collect your child at 3.10pm from the Nursery Class door (as above)

Extended schools: You can also apply to send your child to the breakfast and after school club run by school staff, at an additional cost.

Please note some of these pick up and drop off areas and procedures and the availability of breakfast and after school club may be altered due to the impact of covid-19.

Nursery Lunch



If your child is at Nursery full-time, they can have a school meal, at an additional cost of £2.10 per day, payable through Parent Pay.

Please let us know of any allergies your child has or dietary requirements e.g. no pork, Halal, vegetarian but can eat fish etc.



If you choose to provide your child with a packed lunch instead, please follow our healthy school policy. Please do not give your child glass bottles, fizzy drinks, sweets, chocolate or any food that contains nuts.



Homework/ Communication

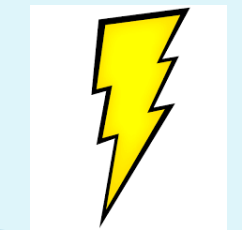
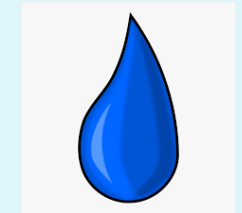


- Your child will receive a school library book and reading record book. Please sign and comment in the record book each time you share the book and read to your child at home. **Please keep all books in your child's bag so we can read with them in Nursery and change books regularly.**



- Please check your child's book bag daily for letters from their Teacher or other school staff to inform you about events, trips and other important information.

Behaviour Policy



Our 'Going for Gold' behaviour policy provides:

- a consistent and fair approach to behaviour management;
- clear systems to reward good behaviour and sanctions for inappropriate behaviour.
- a system that allows children to take ownership of their behaviour and their rewards.

Principles:

- Each day is a new day.
- Each class has a behaviour chart and each day all children begin on the rainbow.
- Children can move up the chart for good behaviour to the sunshine.
- Children know that there are consequences when making inappropriate behaviour choices, and they will be moved down the chart to the umbrella, raindrop or thunderbolt.

Transition/Keyworkers



- We aim to support you and your child to have a smooth transition from home to Nursery and provide a variety of welcome meetings, Teacher and Nursery visits and reduced hour sessions to allow you and your child to gradually adapt to attending Nursery.
- Your child's Nursery teacher will be in contact with you to discuss arranging an individual meeting for you and your child. This is a good opportunity for you and your child to be introduced to their **key worker** and is also a good opportunity to discuss any individual needs and concerns and to pass on any confidential information.
- We would normally start to introduce new Nursery children into the setting in the third week in September. Even if your child has a funded 30 hours place we will only offer the morning session during the first couple of weeks to allow your child to adapt to the Nursery routines.
- Due to the impact of covid-19 we can not confirm yet when your child will be starting Nursery. The school will contact you to inform you of start dates once they have received Government guidance on when and how this will happen.

Some of the transition meetings and procedures will be adapted this year due to the impact of covid-19. The EYFS teaching team will arrange meetings with you through zoom or telephone conversations to allow you to discuss any individual issues or concerns.



Checklist: What to bring and do

- Complete and return all paperwork to the school office and 30 hours funding codes .
- School bag (no back packs, we cannot store in school)
- Clearly name all school uniform
- Any medication e.g. allergy or asthma pumps
- Packed lunch box (Full time session if you choose to provide one)



Being Nursery Ready

Encourage your child to have a go!

- Develop self-help skills by encouraging your child to take off and put on their own clothes. . Practice doing up zips, buttons and poppers.
- Support your child in getting to the toilet in time, wiping themselves, flushing the toilet and washing their hands. (Please talk to a member of staff if your child has any additional needs that prevent them from being able to use the toilet independently).
- Try to establish a good sleep routine.
- Work on fine motor skills by using pegs, threading items and cutting using scissors.
- Share stories together.
- Talk to your child and encourage them to speak with you about what they can see around them or activities they enjoy doing.

We really hope your child enjoys their time in Nursery with us. If you do have any concerns or questions you would like to ask please speak to your child's Nursery Teacher.

**We are looking forward to Welcoming you
and your child into the St Peter's Family
soon!**