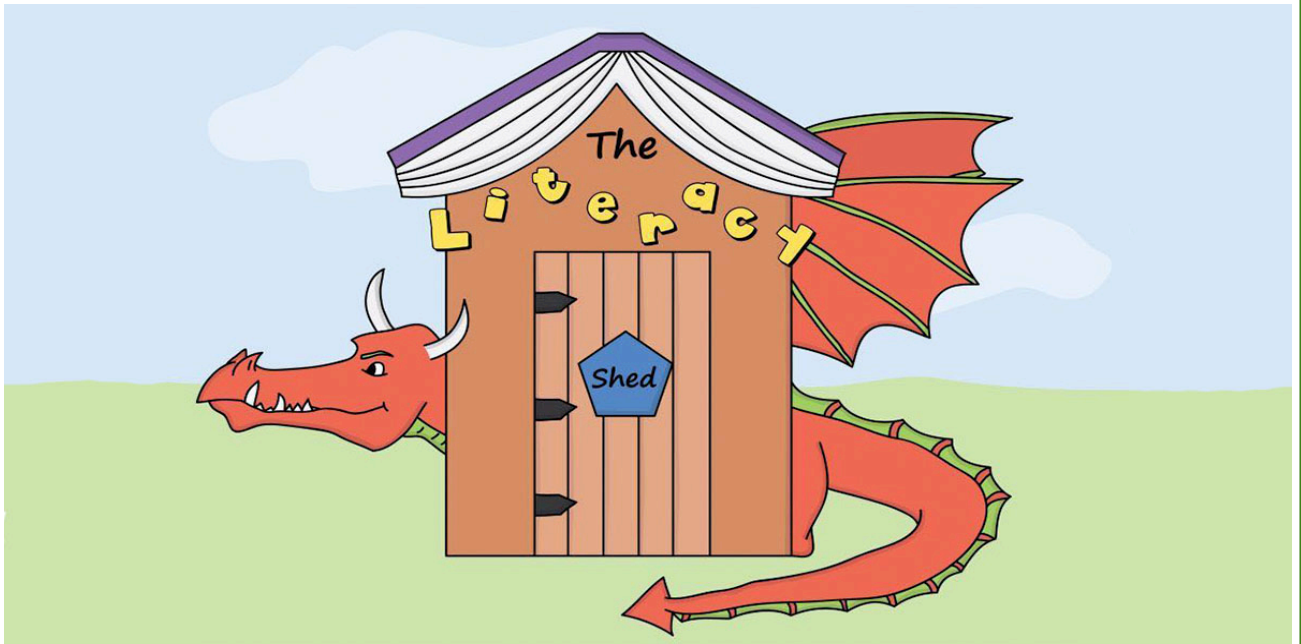


The Clock Tower



Activity Pack KS2

This pack contains
10 mixed activities
in response to a
short film clip

The Clock Tower

PLEASE NOTE

The Literacy Shed website should ALWAYS be used under the supervision of an adult. There are some clips on the site which are only suitable for use with Year 6 children or KS3. Please ensure that children do not search the website independently.

The activities in this pack are designed to use with the following clip...

<https://www.literacyshed.com/the-clock-tower.html>

Other activities to complete after watching the clip:

- Write the narration for the story.
- Create a story to explain how the ballerina came to be 'cursed'.
- Write a story to explain how the ballerina is rescued from the tower or how she frees herself.
- Compose some music to represent the sounds of the Clock Tower at work.
- Do some work on telling the time and solving time related problems.

The Clock Tower

Pause the film after 8 seconds, when we get a glimpse of the town.

- What type of story do you think this is?
- What can you see in the setting?

Pause the film on the clock face at 15 seconds

- How does a clock work?
- What does the word clockwork mean?
- Why might there be lots of balloons floating up into the sky?

Pause the film as the girl looks out of the window?

- Who is the girl?
- What is her job?
- What type of dancer is she?
- What is the name of the wheels inside the clock?

Pause the film as the girl leaves the doors at 43 seconds

- What has happened?
- How is the town different now?
- How does this make us feel?
- What colour sky could make us happy?

Pause the film when the little girl tries to make the balloon move.

- Why did the balloon turn green when she touched it?
- How can she make the colour come back into the world?

Pause the film until the end.

- What makes the colour in the world?
- What is the little girl's job?
- What happens when the clock in the clock tower stops?
- How do you think the little girl feels dancing in the tower all day?

Which other jobs might people have that makes them feel lonely?

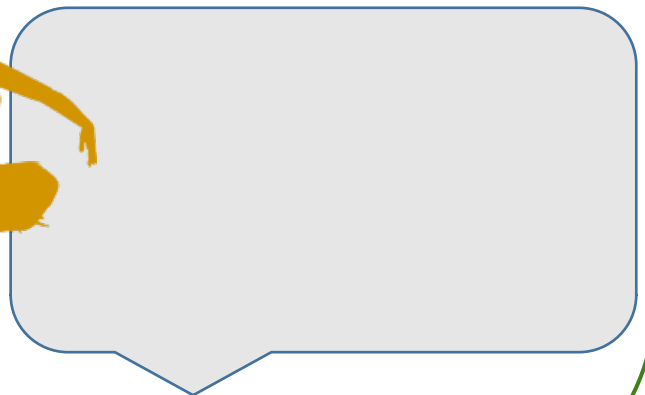
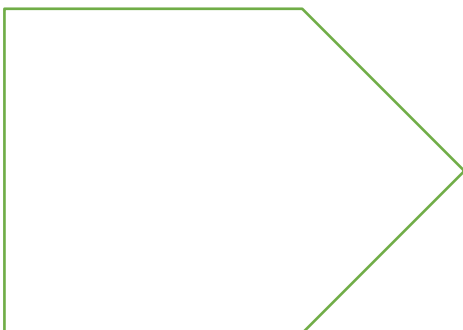
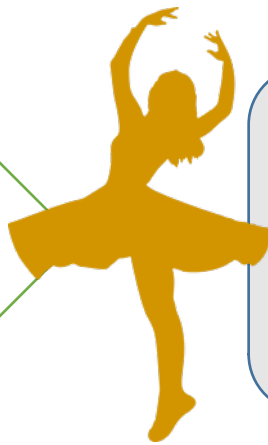
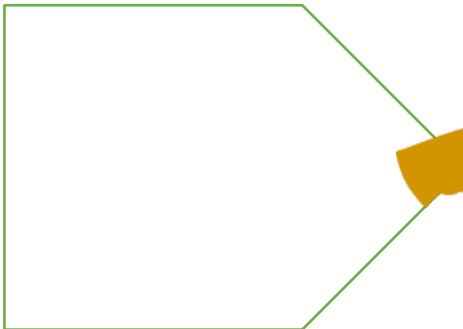
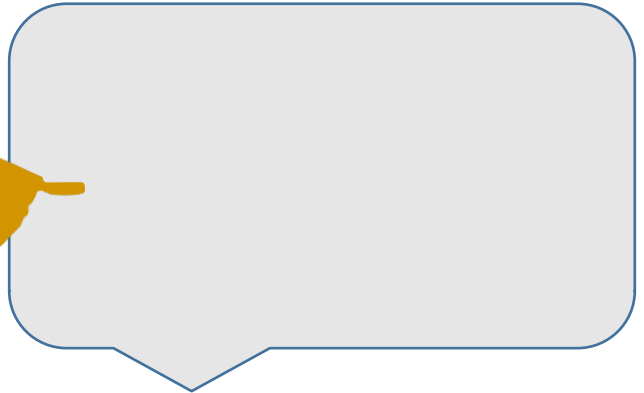
When do we feel lonely? What can we do to stop us feeling lonely?

*Note: there are no answers for these discussion questions.

The Clock Tower

Point of view:

Whilst watching the clip, choose three moments when you would like to hear an opinion from the dancer. Explain what is happening in the clip at that moment and then write in the speech bubble what you think the dancer would say if given the chance to share her thoughts.



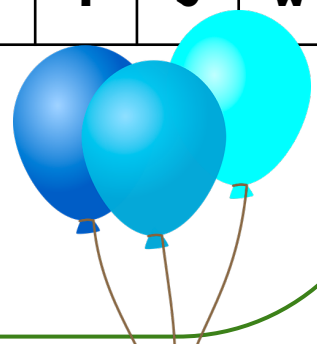
The Clock Tower

Word Search

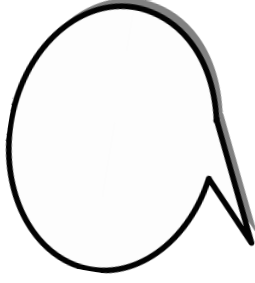
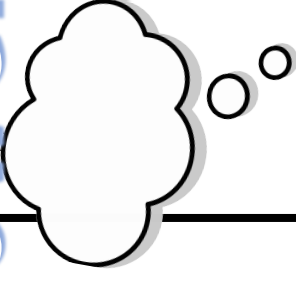
Can you find the following words in the word search?
Words can read forwards, backwards, up, down,
diagonally and can intersect.

ballerina, balloon, beauty, clock tower, cogs,
cursed, dancer, delicate, freedom, lonely,
mechanical, monotone pirouette, village,

e	t	t	e	u	o	r	i	p	e	r	f
m	l	w	e	o	t	g	o	c	d	e	r
v	a	m	o	n	o	t	o	n	e	u	e
i	c	a	r	e	c	n	a	d	l	o	w
l	i	e	n	d	e	l	i	e	i	r	o
l	n	m	y	i	l	h	u	s	c	i	t
a	a	o	l	n	r	g	o	r	a	p	k
g	h	d	e	a	b	e	a	u	t	y	c
e	c	e	n	d	v	c	l	c	e	e	o
s	e	e	o	n	o	o	l	l	a	b	l
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u	c	f	s	y	l	e	n	o	l	b	w



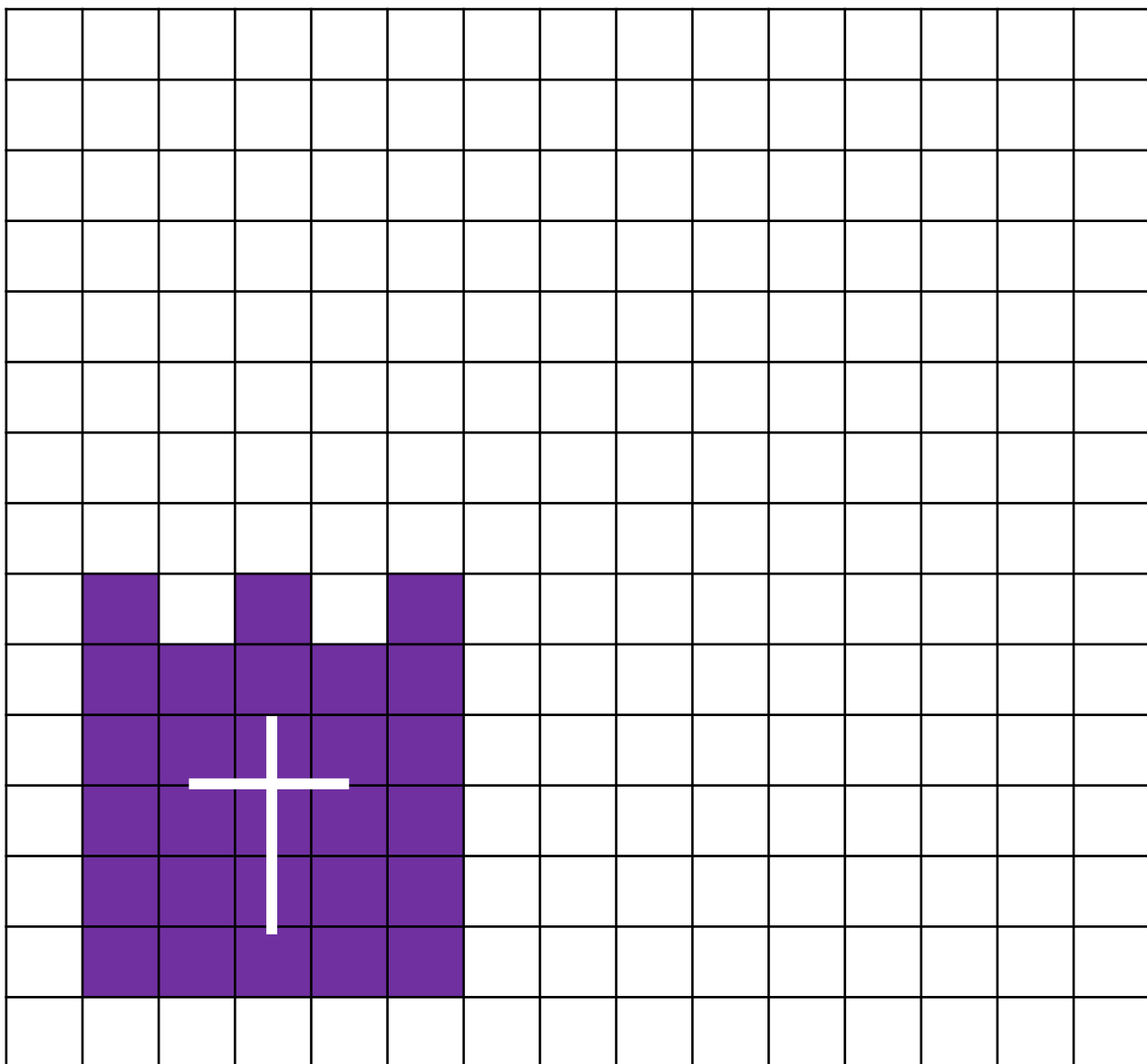
The Clock Tower



Create a comic strip of the story

The Clock Tower

Tower Translation



Draw a new tower on the grid, exactly the same shape, but moved 8 squares to the right and 7 squares up.

The Clock Tower

Think about the ballerina in the moment that she views the village before turning back to her clock tower (1:23).

Complete this poem to show her deepest thoughts and desires about the people of the village. Consider carefully how you might change the structure of the poem at the end of it in order to have most impact:

Hello.

Hello.

Do you know me?

I know you.

Your families, your homes, your work,

Your habits, your idiosyncrasies, your freedom.

Hello.

Do you see me?

I see you.

Hello.

Do you hear me?

Hello.

The Clock Tower

Think carefully about and imagine a character who lives in the village.

Now fill in the details below.

Name:

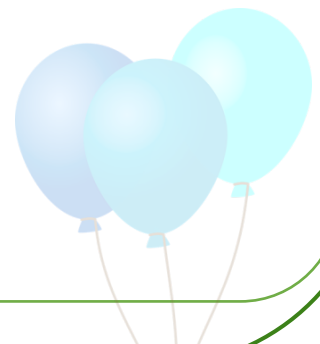
Age:

Job (if relevant):

Fill this box with words that people who know your character would use to describe them:

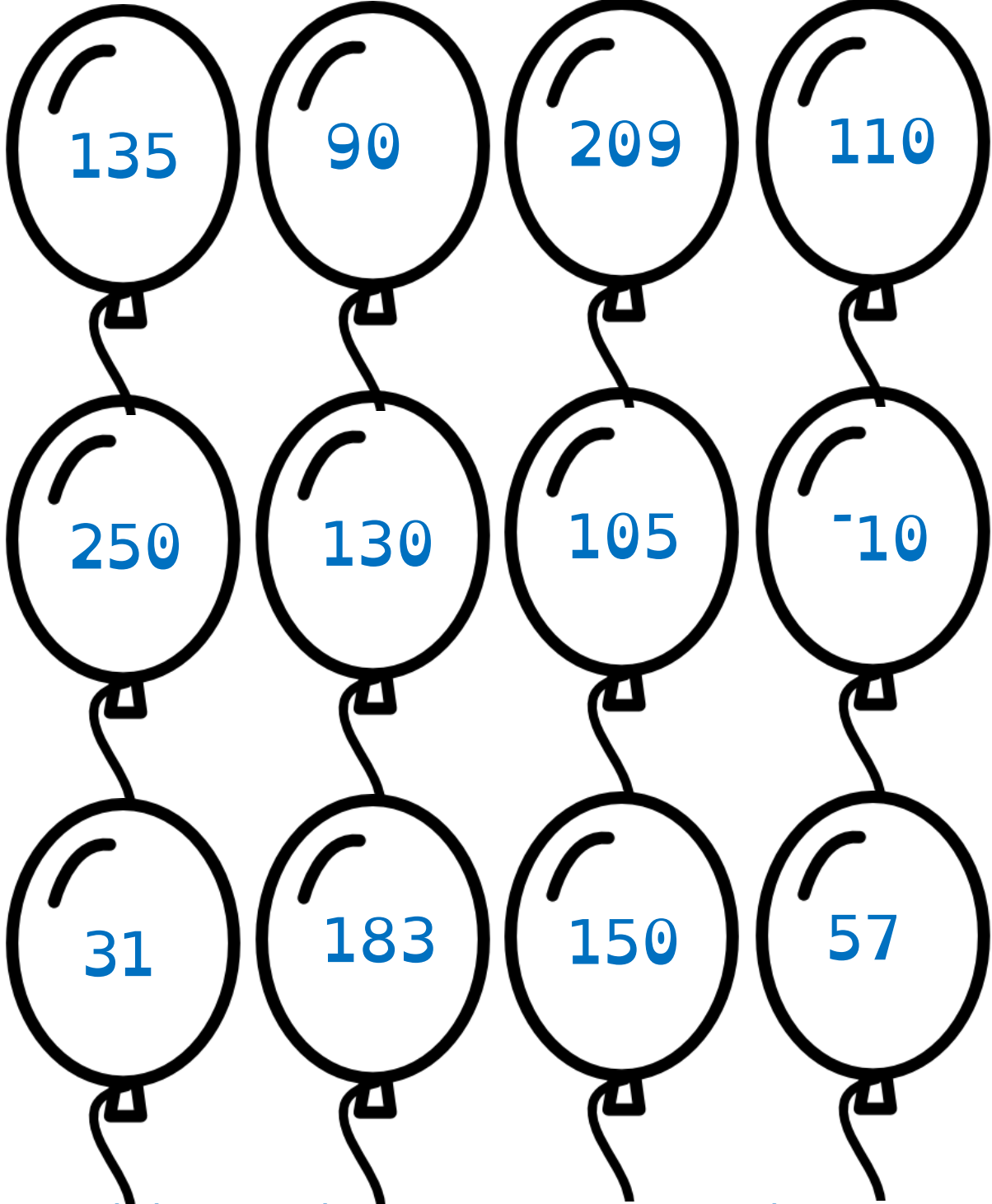
Describe in detail exactly what your character looked like when they froze in time as the ballerina left the clock tower. Think carefully about what they may have been doing.

Sketch your character / part of them or something of great importance to them:



The Clock Tower

Balloon pairs



Each balloon has a secret partner balloon. Every balloon pair will total the same amount. First, try to work out what that total is and then pair up the balloons by shading them in matching colours.

The Clock Tower

Write a description of the Clock Tower. Try to include some personification in your description and use the word bank below.

Personification:

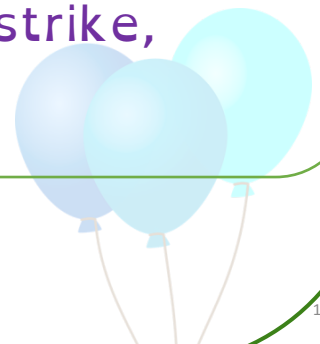
using human characteristics to describe something non-human e.g.

Bike:

It's aching wheels sagged under the man's immense weight and sighed breathily at each rotation. The handlebars winced at every pull on the brakes and sometimes squealed out in desperate agony.

Word Bank:

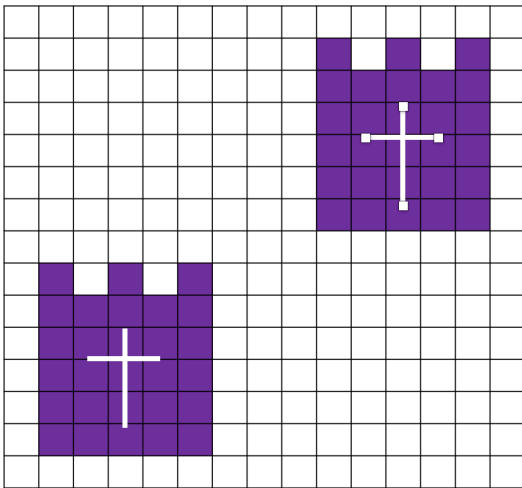
warped, central, towering, life-blood, twisted, mechanical, cogs, system, stone, wood, time, metalwork, clock face, tick, tock, strike, rotate, huge, imposing, golden.



The Clock Tower

Answer Page

Tower Translation:



Balloon Pairs:

Totals = 240

$$135+105$$

$$90+150$$

$$209+31$$

$$110+130$$

$$250+10$$

$$183+57$$

