

Overall Curriculum Statement of Intent St Peter's R.C. Primary School



At St Peter's, we aim to create a happy and secure environment, where children want to come to school in the knowledge that they feel unique and valued as members of God's family. We have consistently created, planned and delivered an ambitious curriculum that will support our children in achieving the aims of our Mission Statement:

Mission Statement

We, the family of St Peter's, united in faith by God, strive to learn and grow together, to be the best we possibly can every day.

Our families are key partners in their children's education. They help us to produce well rounded, religiously literate children who excel in all areas of the curriculum. They understand our main goal, which is to improve the life chances of every single St. Peter's child.

At St. Peter's Primary School, we will:

- ensure our children aspire for a successful future, built on academic foundations and a thirst for learning.
- broaden children's horizons through a rich curriculum experience that promotes language development and develops cultural capital in all areas. This is particularly important for our children, whose vocabulary is not as developed as their peers elsewhere from an early age.
- support children to have high self-esteem and be learners who are resilient to set backs.
- enable everyone to be proud of and a part of our community.
- empower children to lead lives that are physically and mentally healthy.

Our whole school curriculum has been designed to cover all of the skills, knowledge and understanding as set out in the National Curriculum. The planning and delivery of our curriculum is sequenced, coherent, ambitious and inclusive for all children. We enhance the Early Years Framework and National Curriculum by ensuring that it relates to our locality and the heritage of our pupils. In addition, we enrich learning through providing opportunities, visits, visitors and experiences that build on relevant, real life learning. All aspects of the curriculum are carefully mapped out to ensure that pupils build on secure prior knowledge so that they can make meaningful connections, know more and remember more. Each subject taught has its own progression map from Nursery to Year 6, including Additional Resource Provision, designed by the curriculum expert and leader for that subject. When covering each subject, our progression maps are carefully organised by using long-term plans, with our children's learning, ability to retain and articulate this knowledge at the forefront of our minds. Underpinned by our core values, we have created an exciting and personalised curriculum that allows our children to make significant links with other subjects, giving them the rounded education needed to become productive citizens who are firmly in charge of their own destiny.