



Writing Statement of Intent St Peter's R.C. Primary School



Intent:

'Every child is born a natural writer' is our attitude here at St. Peter's. As a school we are very successful at building resilient, reflective and independent writers who are firmly in charge of their own writing destiny. Through a sequenced, ambitious and targeted writing curriculum our children consistently learn to write with confidence, precision and awareness, providing them with the skills required to know more, remember more and do more across all facets of the curriculum. Writing is intrinsically linked with the rest of the curriculum, giving it real purpose and allowing children to take ownership, enjoy their writing and see themselves as real writers whose writing truly matters. With a real focus on the bottom 20%, Pupil Premium, SENd and EAL we rigorously assess writing every day as well as support those children who require additional support in any facet of their learning. Every child is viewed as a natural writer here and succeeds in their writing, unlocking skills that will not only help them in everything else they do here, but in every facet of their everyday lives once they leave St. Peter's.

Implementation:

Our approach to teaching writing is twofold: English lessons and in Writing across the Curriculum. In both strands, our children are taught through a text-based approach. Through the Centre for Literacy in Primary Education's 'Power of Reading' scheme we match books in our English lessons to the wider curriculum, leaving our children engaged, inspired and motivated. This helps to develop our children's vocabulary and knowledge of the local area and outside world, giving our writing real purpose and authenticity. Ideation plays a huge role here, allowing our children to develop their writing through a series of engaging activities that gives the final piece of extended writing relevance and purpose. In Year 2 upwards our children also focus heavily on the editing stage of their writing, allowing them to take ownership and to personalise it even more to their own skill set. Editing conferences take place regularly, improving and developing our children's writing skills across the school. A key part of improving and developing our writing is the teaching of grammar. We teach grammar in the context of writing, giving the learning purpose and contextualising it for our children, allowing them to apply their grammatical knowledge naturally through our text based approach to writing. Handwriting is practised weekly through the Nelson scheme with the extended pieces of writing we complete giving our children ample opportunities to write legibly, proportionally and at pace. This transcends the key stages and promotes progress in all facets of writing.

Impact:

By the time our children leave St. Peter's they are secure, competent and ambitious writers who have a genuine love of writing. They are confident writers who are able to write for a range of purposes and use language fit for purpose. They leave school with all of the age appropriate skills of writing firmly embedded, allowing them to lead productive and successful lives moving forward.