

Writing Statement of Intent

At St. Peters we aim to build resilient, independent writers who actively seek out every opportunity to improve their writing skills. Having a rich and varied curriculum, in conjunction with the Power of Reading scheme, allows us to immerse the children in experiences that they haven't otherwise had in their Reading and Writing. With a large emphasis on teaching Grammar within the context of Writing we empower children to become truly independent writers, getting nuance across to the reader and writing for a range of purposes and audience.

From the earliest stages, it is important that children understand that writing is a means of expression and a communication tool. The teaching of writing is effective when children see the use in it; when there is authentic purpose. This provides the children with opportunities to talk and write about their feelings, experiences and interests.

Our Class Teachers, in conjunction with the Power of Reading Scheme, personalise and cater the Writing curriculum to our children's needs here at St. Peter's. With a wide array of rich language, vocabulary and imagery we immerse children in stories that give them unique experiences and broaden their horizons.

The Power of Reading Scheme helps to develop our writers through a range of different activities. The children love to learn in different ways, such as performing poetry, hot seating different characters and exploring characters and settings through artwork. These tasks, along with our Writing lessons, help give our children a broad and balanced curriculum which all can access and feel at home with. Our teachers meticulously plan different learning opportunities where they can fit in key end of year objectives, across the curriculum, meaning our children make good progress consistently.

Development of language, creative imagination and is vital for our children here at St. Peters. For children who have language barriers we immerse them and introduce them to a whole host of high frequency words in the reading texts to aid their language skills. For those children who need more of a challenge we always seek out opportunities that allow them to show that they can command the text they write and truly write for purpose.