#### <u>Home Learning Tasks – Year 6</u>

# Week beginning: 06/07/2020

# English tasks:

- Unscramble these food related words: daesoof, sliceroa, rustertana, tedi & tibicus. Can you create their own food related versions of this game?
- Write a recipe to make a healthier option for making a pizza. Think about which ingredients could be switched so that this delicious treat is better. Test the recipe out!
- Become a restaurant critic and review your favourite restaurant. You can discuss: the atmosphere, setting, customer service and the food. You could also review your least favourite restaurant!
- Fast food establishments should not be within one mile of schools. Do you agree/disagree with the above statement? Write a balanced argument about this topic.
- <u>https://childrens.poetryarchive.org/poem/cosmic-disco/</u> Read along and listen to the poem Cosmic Disco. What do you think is the main idea for the poem?
- Look at how lockdown has eased in England over the last couple of weeks. Create a newspaper article based on this explaining the changes.

# Maths Tasks:

- Complete the Mathletics tasks set by your teacher
- Answer the questions on the four quadrant PowerPoint.
- Complete the day out work on time.
- Write definitions for this Mathematical words: odd, even, difference, sum total, product, prime, composite, square, square root, cubed.
- Look up what Sudoku is and how to play it. Play it online and create your own version on paper or card.



# 'Other' Tasks:

# RE:

Look at the PowerPoint about Tata.

https://cafod.org.uk/Education/Primary-teaching-resources/Your-Kingdom-Come-films

Write a prayer about ending poverty and how we can all make a difference.

**Geography/History**: Look at the large world maps that you can find on google when you look at the images. Create one of these on any size paper (the larger the better) and put explanatory arrows where the Maya people lived and areas that they took over.

**Science:** Research the effect too much salt, sugar and saturated fat has on your body. Write three paragraphs detailing what each of these are and how the contribute (when eaten too much) to health problems.

**PSHE:** Discuss these Scenarios with a family member or an older sibling.

# Transition Scenarios

This year, you are going to have sandwiches at lunchtime. You are not sure what to do at lunchtime.

How might you feel?

Tell me about what might happen at lunch. What could you do?

Who could you ask for help?



In maths you realise you have packed the wrong school book and have your science book instead.

How might you feel?

Tell me about what might happen. What could you do?

Who could you ask for help? What might you say to your teacher?

What might help you remember for next time?

It's your food technology lesson and you have forgotten your ingredients.

How might you feel? What might you say?

Tell me about what might happen. What could you do?

Who could you ask for help?

What might help you remember for next time?

**Art:** Research Banksy and all of his famous art! Which type of art stands out? Create a name tag for yourself in Banksy's style! Use pens, pencils or whatever medium you like to create this!

**Music:** During your afternoon of fun, we will sing "See You Again" by Wiz Khalifa, so please practise this song and get learning the lyrics. The lyrics of this song really capture the end of your time at St Peter's.

https://www.youtube.com/watch?v=ecd4MmrUKrw

*Computing:* Complete the "ToDo" tasks set on purple mash.

**PE**: Tune in at 9am every day for Joe Wicks' daily P.E. lesson. Do this later in the day if you can't make it at 9am. Tune in to Mr Russell's Instagram page on Monday, Wednesday and Friday.

#### Suggested websites

PurpleMash (Logins in Home Learning Books) Mathletics (Logins in Home Learning Books) Twinkl (Free Resources available) YouTube: Cosmic Kids, Just Dance, Kidz Bop BBC Bitesize Horrible Histories Oxford Owl Oak National Academy

Remember to ask your parents to email us your work! We would love to see what you have been up to! We really miss you. Stay safe.