

January 2025
Curriculum Newsletter for Parents
Year 1/2 Class Teacher: Mr Miah

Dear Parents and Carers,

Your child will be working on the following curriculum during this term. Please feel free to talk to the Class teacher about any area of this curriculum.

Mathematics

This term, children will be developing their understanding of number, fractions and measure through practical and engaging activities.

They will explore fractions by finding halves, quarters and thirds of shapes, objects and amounts, using correct mathematical language to describe a whole, half and quarter. Learning will be carefully matched to each child's stage, with some pupils strengthening their counting and grouping skills, while others apply their understanding through multiplication and division, including building and using 2, 5 and 10 times table facts.

In measure, children will compare, order and measure length and mass, using key vocabulary such as shorter, longer, centimetres, metres, grams and kilograms. They will also read scales in practical contexts, including scales marked in ones, twos, fives and tens, and use measuring equipment such as rulers, thermometers and measuring jugs.

Later in the term, children will extend their learning to include time and money. They will learn to tell the time using quarter past, quarter to and five-minute intervals, and explore money by combining coins to make amounts.

Throughout all learning, children will be encouraged to use mathematical language, explain their thinking, solve problems, and revisit previous learning to strengthen understanding and confidence.

Computing

E-Safety

Children will be learning that they should stay safe online by choosing websites that are good for them to visit, and avoid sites that are not appropriate for them. They will understand that they need permission to be online and that they should never talk to anyone that they don't know.

Computer Skills

Children will learn the basic computer skills that they will need in order to be able to use a desktop or laptop computer. They will learn how to use a computer mouse and how to switch on and shut down a computer. They will apply their mouse skills by launching applications, manipulating windows and opening and saving files and folders. The children will also practice their clicking skills and learn how to drag objects.

English

The book we will be using will be:
The Bog Baby

The children will be working on writing a **Finding Narrative** in **Spring 1** and writing **instructions** in **Spring 2**.

Grammar: Word

- **Year 1:** Forming adjectives using suffixes such as **-ful** and **-less**; beginning to use the suffix **-ly** to turn adjectives into adverbs.
- **Year 2:** Using suffixes **-ful**, **-less** and **-ly** accurately to add detail and meaning in writing.

Grammar: Sentence

- **Year 1:** Writing clear sentences using **capital letters** and **full stops**; joining ideas using **and**.
- **Year 2:** Using **subordination** (*when, if, that, because*) and **co-ordination** (*or, so, and, but*); using **expanded noun phrases** for description and specification; understanding how grammatical patterns in a sentence indicate its function, including **commands**.

Grammar: Punctuation

- **Year 1:** Using **capital letters**, **full stops** and **question marks** correctly.
- **Year 2:** Using **commas** to separate items in a list and **apostrophes** to mark where letters are missing in spelling (contractions).

Science

Materials Around Us

Children will identify and compare everyday materials, describe their properties, and group them in different ways. They will ask simple questions, carry out observations and record what they notice using drawings and labels.

Plant Detectives

Children will observe and identify plants, explore what they need to grow, and notice changes over time. They will ask questions, make observations and record findings using simple charts and sentences.

Geography - Life in a Capital

In Geography, children will learn about life in **London** as a capital city. They will explore key human and physical features, use simple maps and geographical vocabulary, and compare London with where they live.

History - Explorers

Children will learn about Amelia Earhart as a significant individual from the past. They will explore who she was, what she achieved and why she is remembered, using stories, pictures and timelines to understand when she lived and how her life was different from today.

P.E.

PE - Feet 1: Wide, Narrow, Curled

Children will explore different ways of moving using their feet, focusing on balance, control and body awareness while travelling safely in a range of ways.

PE - Hands 2

Children will develop hand control through throwing and catching activities, improving coordination, confidence and teamwork in simple games.

Design & Technology - Textiles: Puppets

Children will design and make a simple puppet using textiles. They will explore different fabrics, practise joining materials using simple techniques such as gluing, tying or stitching, and evaluate their finished puppet by talking about what worked well and how it could be improved.

Art - Painting & Mixed Media: Colour Splash

Children will explore colour through painting and mixed media. They will experiment with mixing colours, using different tools and techniques, and combining materials to create textured artwork. Children will talk about their ideas and make choices about colour and materials to express their creativity.

Music

Children will be learning to keep time with a variety of different beats by listening and playing percussion instruments. Children will learn about how feelings are conveyed through music.

P.S.H.E.

Children will consider social and moral dilemmas that they come across in everyday life e.g. aggressive behavior, questions of fairness, right and wrong, simple political issues, use of money and simple environmental issues.

Key Information

Homework

Homework will be issued on a Friday and is due in the following Tuesday. Please ensure it is completed and handed in on time.

Reading

Reading books are changed on Mondays however, children need to bring their reading book and reading record to school every day. Please ensure you comment in your child's reading record when they have read to you, as otherwise their book cannot be changed. Ideally, we would like children to be reading at least five times per week in order to support their phonic development and recognition of words.

Spellings

Spellings will be issued on **Fridays as part of your child's homework**. In order for your child to be successful with learning their weekly spellings, please support them to practice them regularly throughout the week. They will have a Spelling Test on Friday mornings.