

Year 1 Home Learning Tasks

Week beginning: 20th April 2020

English tasks:

- **Task 1**

Use a thesaurus (online or paper) and support your child to look up different ways to say the word 'sad'. Have them choose 6 of their favourites and write a sentence for each. Encourage your child to use the conjunctions 'because, but, so' in their sentences.

- **Task 2**

Read the book 'Little Red Riding Hood' with your child, or watch a video of it on YouTube. Then, have your child write a retell the story in their book. Encourage them to use time connectives to sequence the main events (First, Then, Next, After, Finally,).

- **Task 3**

Building on the previous task, have your child answer these questions about the story 'Little Red Riding Hood' in their book. Please ensure that they answer using full sentences.

1. Is this a fiction or non-fiction text?
2. Can you name all 4 of the characters from the story?
3. Where was Little Red trying to go?
4. Where did Little Red first meet the wolf?
5. What did the wolf do with Granny?
6. What did the wolf do to make himself look like Granny?
7. Who saved Little Red and Granny?
8. What do you think Little Red should **not** have done at the beginning?

- **Task 4**

Have your child write ten sentences containing words with the 'un' prefix e.g. unfriendly, unkind, untie. Try to make them interesting!

- **Task 5**

Have your child use the prompt provided to write a short story explaining what happened to this dog to make him turn green. This is an opportunity for your child to



write creatively and use their imagination!

Each day please also complete handwriting practise and phonics activities.

- *Handwriting: Throughout this week please practise all 'one-armed robot letters': r, b, n, h, m, k, p. Your child needs to write each letter lots of times to practise it. Make sure they start and finish the letter in the correct place.*
- *Phonics: Use the 'Phonics Play' website – you can access free games for your children. We are working on phase 5 in school but if your child finds this too challenging please choose phase 3 or 4 instead. The website is: <https://www.phonicsplay.co.uk/Phase5Menu.htm> (Can also be accessed by typing 'Phonics Play' into Google.)*
- *Phonics: Use the 'Phonics Play' website to read some of their decodable comics. Try and read 1-2 at a time so they still have others to look forward to! We are working on phase 5 in school but if your child finds this too challenging please choose phase 2, 3 or 4 instead. The website is: <http://www.phonicsplaycomics.co.uk/comics.html> (Can also be accessed by typing 'Phonics Play Decodable Comics' into Google.)*

Maths Tasks:

• **Task 1**

Have your child look at the numbers provided below. For each number, they need to write down the number that is 'one more' and 'one less' in their book. They can use their hundred square to help them in the beginning but encourage them to work it out in their heads afterwards. Remind them that the number that is 'one less' will come right before the original number and that the number that is 'one more' will come right after the original number.

5	14	36	21	19
45	7	60	72	11
1	28	93	88	32
47	99	15	55	50

• **Task 2**

Have your child look at the sets of numbers given below. Have them identify the number that shows ‘the most’ in each set of 3. Have them then write down the identified number into their book. The first two rows are easier and the last two rows are more challenging. If your child finds the last two rows to be too difficult, have them focus solely on the first two rows. You can extend this activity by finding three sets of objects around the house and having you child find ‘the most’ out of those.

8 12 6	5 13 11	16 14 15	3 6 0	7 2 8
20 18 19	9 10 5	4 3 2	11 15 19	20 10 0
25 29 19	32 30 43	46 44 24	21 31 41	54 56 59
48 45 54	68 72 78	48 88 84	99 100 29	87 77 78

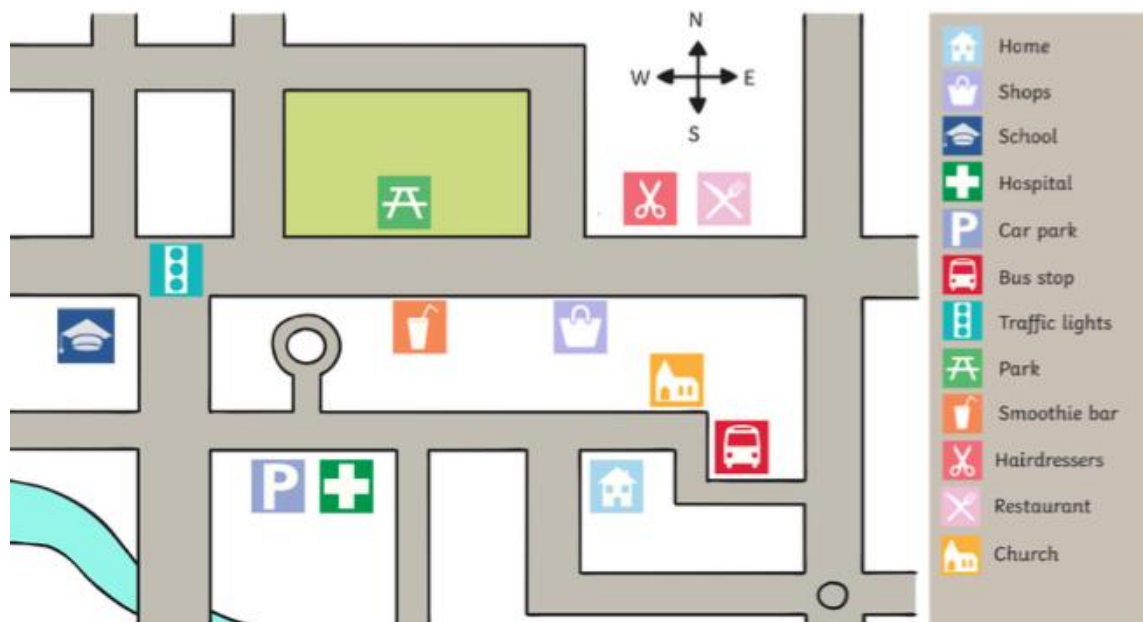
- **Task 3**

Have your child look at the sets of numbers given below. Have them identify the number that shows ‘the least’ in each set of 3. Have them then write down the identified number into their book. The first two rows are easier and the last two rows are more challenging. If your child finds the last two rows to be too difficult, have them focus solely on the first two rows. You can extend this activity by finding three sets of objects around the house and having you child find ‘the least’ out of those.

7 13 5	4 14 10	15 13 14	2 4 0	9 4 10
20 17 16	10 11 6	5 4 3	12 16 19	20 10 0
27 29 19	31 32 45	45 43 22	21 31 41	55 57 59
46 45 54	67 72 76	49 99 94	99 100 29	85 55 58

- **Task 4**

- Have your child use the map below to write out directions from one place to another (e.g.: from the hospital to the bus stop), using the key to the right of the map. Encourage them to use directional language to do so. The directional language is as follows: turn left, turn right, go forwards, go backwards. Have them write 6 sets of directions.



- **Task 5**

Set up 10 different objects around the room (children's toys, books, etc.) Have your child orally explain how to get from one object to another using the directional language that they used for the previous day's task. The directional language is as follows: turn left, turn right, go forwards, go backwards. They can write these directions in their book if they please, but they do not have to.

Each day please also complete one of the following online activities:

- *Use the Topmarks Daily 10 website. For Year 1 appropriate activities, Choose 'Level 1' from the dropdown menu. From there, your child can complete either an addition, subtraction or ordering activity. Please do a variety throughout the week. The website is: <https://www.topmarks.co.uk/maths-games/daily10> but it can also be accessed by typing 'Topmarks Daily 10' into Google.*
- *Use the Mathletics website to complete the weekly tasks that have been assigned to your child. Please also have your child use the site to practice some other concepts that they are familiar with. Your child's Mathletics login can be found in the cover of their home learning book and also in the cover of their reading record.*

Other Tasks

RE:

- Have your child write a prayer of thanksgiving for Easter. Have them thank God for sending us His son and freeing us from our sins. Remind your child to start their prayer with 'Dear God,' and to end their prayer with 'Amen.'

Geography:

- Support your child to look up information about Scotland, one of the four countries in the UK. You can use books or the Internet to look up the information. Then, have your child answer the questions below in their book. Encourage them to write in full sentences.
 1. What is the capital city of Scotland?
 2. What is Scotland like? (*Describe the landscape of Scotland)
 3. What is Scotland famous for?
 4. What is the longest river in Scotland?

Science:

- Have your child make a poster explaining what a plant needs to live and how to properly care for a plant so that it will grow.

P.E.:

- Complete Joe Wicks' 'PE with Joe' online PE lesson. The link is: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> (Can also be accessed by typing 'The Body Coach TV' into Google.)

Art/D.T.:

- Look up a picture of a London landmark (e.g.: The Tower of London, Big Ben, The London Eye, etc.) and have your child draw or paint it using the art supplies you have available. Your child could also explore using different mediums to recreate the same landmark and decide which one they like best.

PSHE:

- Have your child choose someone special to them. Then, have them draw a picture of that person in their book. Underneath their drawing, have them write some sentences explaining why that person is special and what they do to make your child happy.

