

Summer Term 2026
Curriculum Newsletter for Parents
Year 12 Class Teachers: Mr Miah

Dear Parents/Carers,

Welcome back! During the Summer Term, we will be covering the following areas. If you have any questions then please do get in touch.

Mathematics

This term in maths, the children will be exploring how we use numbers in everyday life. They'll be learning about money by working with different coins and notes, adding amounts together and working out how much change they would get when spending money. They'll also be looking at measurement – using rulers and other tools to measure length, weight and capacity, and talking about which is longer, heavier or holds more.

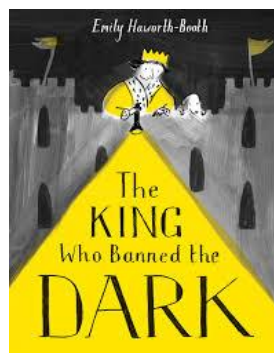
Telling the time will also be a focus, with children practising reading clocks to the nearest five minutes and solving simple problems involving time. Alongside this, they'll be learning how to read and understand information shown in tally charts, tables and pictograms.

Throughout all of this, we'll keep revisiting the key strategies for adding, subtracting, multiplying and dividing. In the final half term, the children will be putting everything they've learned into practice by solving one-step and two-step problems that link to the real world. This is a great chance for them to show off their understanding and build their confidence before moving on to Year 3!

English

In English, we will be reading the book **'The King who banned the dark.'**

They will explore important themes of courage, perseverance and compassion and develop their understanding of the story through a variety of teaching approaches. Finally, children will study the anthology 'Poems to Perform'. They will have the opportunity to listen to poems from this collection, expressing their interests and preferences. The children will explore the vivid imagery of the poems and will engage in expressive performances.



Computing

The children will be learning about making music on a computer program and make links with their learning in Maths to present ideas using Purple Mash.



Science

In Science, we are starting to learn about feeding and exercise and what our body needs to remain healthy. The children will be able to describe the importance of exercise, eating the right amounts of different types of food and hygiene. They will be able to describe the basic needs of animals, including humans, for survival and will have considered what humans need to live. After half term, the children will be exploring how seeds and bulbs grown into mature plants and investigating what plants need to grow and stay healthy.

P.E

In PE, the children will be focusing on dodging, as well as attack and defense principles. The children will also be developing their ball skills, focusing on dribbling and passing with their feet. In dance, the children will be focusing on responding to a

Music

In Music, the children will begin by focusing on the genre of rock and will compose their own songs in the style of rock. The children will then move onto the genre of reggae and will compose their own reggae songs using a variety of

PSHE

Children will consider social and moral dilemmas that they come across in everyday life e.g., aggressive behavior, questions of fairness, right and wrong, simple political issues, use of money and simple environmental issues.

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<p style="text-align: center;">History</p> <p>This term, children will explore the history of Dagenham and how it has changed over time. Year 1 pupils will begin to place events in chronological order and recognise differences between the past and present. Year 2 pupils will look more closely at how and why changes happened, including developments in industry, transport, and daily life. Using photographs, maps, and stories, children will ask questions about the past and compare it to life today. Activities such as creating timelines and role-play will bring history to life. This unit helps children develop an understanding of how their local area has evolved and why the past still matters today.</p>	<p style="text-align: center;">Geography</p> <p>In Geography, children will explore what life is like in a capital city, with a focus on London. Year 1 pupils will identify key landmarks and features, including transport systems, and compare these with their local area. Year 2 pupils will build on this by exploring both human and physical features, using maps, photographs, and simple fieldwork skills. Children will consider how life in a capital city differs from smaller towns and explore the diversity of people and cultures found in cities. They will also think about the benefits and challenges of living in a busy urban environment. This unit supports children in developing their geographical understanding and curiosity about the wider world</p>
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<p style="text-align: center;"><u>DT</u></p> <p>Our Design and technology will be all about mechanisms. Pupils who are secure will be able to: Describe how axles help wheels move a vehicle and design and label a working fairground wheel. Build a stable structure, test elements of the design and adapt the design as necessary. Make the wheel rotate, evaluate a wheel mechanism and adapt it as necessary. Recall that a survey is used to find out what people like, tally results and use the results to inform the design.</p> <p style="text-align: center;"><u>Art</u></p> <p>Sculpture and 3D: Clay houses This unit focuses on teaching pupils to shape and decorate clay, create a pinch pot, design and make a clay tile with house features. It emphasises practical skills in working with clay and applying artistic techniques in a structured project.</p>	<p style="text-align: center;"><u>RE</u></p> <p><u>Branch 5</u> - to the ends of the world As pupils revisit the accounts of Ascension and Pentecost, the focus of learning is on how people are changed by the Holy Spirit. Welcoming the Holy Spirit into our hearts invites a conversion of the heart by receiving the gifts of the Holy Spirit and allowing these to bear fruit in our lives. Though the language of conversion is not age-appropriate, pupils will explore how people are changed by the Holy Spirit, through the examples of the apostles, St Paul, and other saints that teachers feel will speak to their lives. Pupils will learn the names of the fruits of the Spirit but could reflect on how these require thinking time (praying time) as well as actions in the world.</p> <p><u>Branch 6</u> - dialogue and encounter In the dialogue dimension of this branch, pupils will begin by studying the parable of the Good Samaritan which Jesus told in answer to the question, 'Who is my neighbour?'. Jesus concludes the parable by saying: "Go and do likewise" (Lk 10:37). In other words, he challenges us to put aside all differences and, in the face of suffering, to draw near to others with no questions asked'. Pupils will think about what this means in the community where they live and look at how Christians work together to support their local community, for example, food bank initiatives or care for refugees. The Church teaches that all baptised people are part of the Church of Jesus, and it is the duty of all Christians to work for Christian unity. In the encounter part of this branch, pupils will learn more about Judaism as part of the religious education curriculum.</p>
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