




Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>English</p> <p>All literary genres are taught using a wide range of quality texts.</p>	<p>The Fox and the Star</p>  <p>Writing:</p> <ul style="list-style-type: none"> List, labels and captions Letter writing Character descriptions List Poetry 	<p>Leaf</p>  <p>Writing:</p> <ul style="list-style-type: none"> Predictions Non-chronological report Letter writing Narrative 	<p>Beegu</p>  <p>Writing:</p> <ul style="list-style-type: none"> Instructions Letter writing Writing in Role Free Verse Poetry 	<p>The Lonely Beast</p>  <p>Writing:</p> <ul style="list-style-type: none"> Newspaper Article Diary entry Character Description Persuasive writing 	<p>Lila and the Secret of Rain</p>  <p>Writing:</p> <ul style="list-style-type: none"> Retelling Narratives Writing in Role Instructions 	<p>One Day on Our Blue Planet</p>  <p>Writing:</p> <ul style="list-style-type: none"> Non-Chronological Report Free Verse Poetry Setting Descriptions Letter Writing
Phonics	Phase 3 and 4 (Review)		Phase 5			
Grammar	<ul style="list-style-type: none"> Capital Letters for the start of sentences Full stops Finger spaces Adjectives 	<ul style="list-style-type: none"> Capital letter for the pronoun I Verbs Nouns/ Pronouns Sequencing Sentences 	<ul style="list-style-type: none"> Capital Letters for Names Joining sentences using and Prefixes: un 	<ul style="list-style-type: none"> Capital Letters for the Days of the Week Suffixes: s and es for plurals 	<ul style="list-style-type: none"> Question marks Exclamation Marks Suffixes: ing, ed, er and est 	<ul style="list-style-type: none"> Demarcating sentences using capital letters, full stops, exclamation and question marks
Maths	<ul style="list-style-type: none"> Counting across 50 	<ul style="list-style-type: none"> Addition within 10 Subtraction within 10 	<ul style="list-style-type: none"> Addition within 15 	<ul style="list-style-type: none"> Addition within 20 	<ul style="list-style-type: none"> Multiplication Division 	<ul style="list-style-type: none"> Time Money Fractions

	<ul style="list-style-type: none"> Counting, reading and writing numbers to 50 Place value One more one less 	<ul style="list-style-type: none"> 2D shapes 3D shapes 	<ul style="list-style-type: none"> Subtraction within 15 Measurement Read and write numbers from 1-20 in numerals and words 	<ul style="list-style-type: none"> Subtraction within 20 Counting across 100 Counting, reading and writing numbers to 100 	<ul style="list-style-type: none"> Missing number problems Fractions 	<ul style="list-style-type: none"> Position and Direction
Religion	<p>Families (4 Weeks) Big Question: Why do we have a family and who is my family?</p> <p>Belonging (4 Weeks) Big Question: What does it mean to belong?</p>	<p>Judaism (2 Weeks)</p> <p>Waiting (4 Weeks) Big Question: Is waiting always difficult?</p>	<p>Special People (4 Weeks) Big Question: What makes a person special?</p> <p>Meals (4 Weeks) Big Question: What makes some meals special?</p>	<p>Change (4 weeks) Big Question: How and why do things change?</p>	<p>Holidays and Holydays (4 Weeks) Big Question: Do we need holidays and holydays?</p> <p>Being Sorry (4 Weeks) Big Question: Why should we be sorry?</p>	<p>Sikhism (1 week)</p> <p>Neighbours (4 Weeks) Big Question: Who is my neighbour?</p>
Science	Animals Including Humans (Humans)	Trees and Plants	Everyday Materials	How Plants Grow	Seasonal Changes	Animals Including Humans (Animals)
Music	<p>Sing Loud!</p> <ul style="list-style-type: none"> To use their voices expressively and creatively by signing songs 		<p>What Can You Hear?</p> <ul style="list-style-type: none"> Listen with concentration and understanding to a range of high-quality music Review and evaluate a range of music 		<p>African Beats</p> <ul style="list-style-type: none"> Play instruments musically Experiment with, create, select and combine sounds 	
PE	<p>Locomotion (Running)</p> <p>Ball Skills</p>	<p>Attack vs Defence</p> <p>Locomotion (Jumping)</p>	<p>Ball Skills</p> <p>Dance</p>	<p>Gymnastics</p> <p>Locomotion (Running)</p>	<p>Ball Skills</p> <p>Gymnastics</p>	<p>Attack vs Defence</p> <p>Ball Skills</p>
PSHE	All About Me	Friends and Feeling Special	Things I Can Do	Feelings and Feeling Safe	Keeping Safe	Personal Safety Network

Computing	E-Safety	Computer Skills	Painting	Word Processing Skills	Programming
<p data-bbox="206 308 479 336">Cornerstones Topic</p> <p data-bbox="206 708 479 737">History/Geography</p>	<p data-bbox="506 308 792 336">Enchanted Woodland</p> <div data-bbox="595 352 931 668">  <p data-bbox="602 628 889 667">The Enchanted Woodland Imaginative Learning Project for Year 1 Children</p> </div> <p data-bbox="506 700 629 729">Geography</p> <ul data-bbox="506 740 949 842" style="list-style-type: none"> • use basic Geographical vocabulary • use directional language to describe location and features on a map <p data-bbox="506 895 595 924">History</p> <ul data-bbox="506 935 1010 999" style="list-style-type: none"> • Changes within Living Memory and events beyond living memory (Toys) 	<p data-bbox="1162 308 1464 336">Bright Lights, Big City</p> <div data-bbox="1144 352 1494 643">  <p data-bbox="1151 604 1406 643">Bright Lights, Big City Imaginative Learning Project for Year 1 Children</p> </div> <p data-bbox="1055 663 1178 692">Geography</p> <ul data-bbox="1055 703 1541 999" style="list-style-type: none"> • use simple compass directions • use world maps, atlases and globes to identify the UK and its countries and capital cities • use basic Geographical vocabulary • use aerial photographs to recognise landmarks and basic human and physical features <p data-bbox="1055 1051 1151 1080">History</p> <ul data-bbox="1055 1091 1547 1386" style="list-style-type: none"> • Events beyond living memory that are significant nationally e.g. The Great Fire of London • Significant historical events, people and places in our own locality e.g. Samuel Pepys and Sir Christopher Wren • Significant individuals in the past who have contributed to national and 	<p data-bbox="1671 308 2027 336">Paws, Claws and Whiskers</p> <div data-bbox="1682 368 2033 678">  <p data-bbox="1688 633 1995 671">Paws, Claws and Whiskers Imaginative Learning Project for Year 1 Children</p> </div> <p data-bbox="1599 708 1722 737">Geography</p> <ul data-bbox="1599 748 2096 1086" style="list-style-type: none"> • Human and physical similarities and differences between an area of the U.K. and a contrasting non-European country • Identify seasonal and daily weather patterns in the United Kingdom and the location of hot areas in the world (Africa) • use world maps, atlases and globes to identify continents <p data-bbox="1599 1139 1688 1168">History</p> <ul data-bbox="1599 1179 2096 1396" style="list-style-type: none"> • Changes within Living Memory and events beyond living memory (Travel and Transport) • Significant individuals from History e.g. George Stephenson and the Wright brothers 		

<p>Art and Design Technology</p>	<ul style="list-style-type: none"> • To use drawing, painting and sculpture to develop and share ideas, experiences and imagination • To use a range of materials creatively design and make products • To study the work of artists and make links to their own work (Andy Goldsworthy) • To explore an existing product • To design a purposeful, functional, appealing product based on a design criteria • To select from and use a range of tools and equipment to perform practical tasks • To evaluate their ideas and products against a design criteria • To explore and use mechanisms in their products 	<p>international achievements e.g. Elizabeth I and Queen Victoria</p> <ul style="list-style-type: none"> • To use drawing, painting and sculpture to develop and share ideas, experiences and imagination • To study the work of artists and make links to their own work (Van Gogh and Monet) • To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology • To select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics • To build structures, exploring how they can be made stronger, stiffer and more stable 	<ul style="list-style-type: none"> • To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space • To use drawing, painting and sculpture to develop and share ideas, experiences and imagination • To use the basic principles of a healthy and varied diet to prepare dishes • To understand where food comes from
<p>Educational Visits</p>	<p>TBC</p>	<p>TBC</p>	<p>TBC</p>