

September 2019
Curriculum Newsletter for Parents

Year 1 Class Teachers: Miss Freeman and Miss Buehler

Dear Parents and Carers,

Your child will be working on the following curriculum during this term. Please feel free to talk to the Class teacher about any area of this curriculum.

Mathematics

In the Autumn term children will begin by consolidating their knowledge of the numbers. Children will be learning to read numbers 0-50 as well as write their numbers using the correct number formation. They will be able to confidently sequence numbers 0-20; counting forwards and backwards.

Children will learn to identify one more and one less than a given number between 0 and 20 and will use the language 'more than' and 'less than' correctly when comparing two numbers.

They will learn about ordinal numbers; how to use them correctly and in context.

They will explore number bonds up to 10.

We will be introducing children to the +, - and = signs and children will be able to apply their knowledge of number bonds to solve addition and subtraction problems within 10.

Children will also be learning about addition and subtraction in both written and practical contexts.

English

Children will learn to talk confidently about high quality picture books and their responses to them. They will explore how language is used effectively to paint a picture for the reader and deepen their understanding. Children will look at how words and pictures are used in a picture books to deepen the reader's understanding of the story. They will explore important themes of friendship, loss, courage and perseverance. Children will explore the story through a variety of teaching approaches including drama and role-play. They will complete a variety of writing tasks, including: lists, labels and captions, letter writing, character descriptions, and writing in role from a character's perspective.

Children will be learning that sentences need capital letters, full stops and finger spaces. They will also be learning about adjectives and how to use them to improve the quality of their writing.

Computing

E-Safety

Children will be learning that they should stay safe online by choosing websites that are good for them to visit, and avoid sites that are not appropriate for them. They will understand that they need permission to be online and that they should never talk to anyone that they don't know.

Computer Skills

Children will learn the basic computer skills that they will need in order to be able to use a desktop or laptop computer. They will learn how to use a computer mouse and how to switch on and shut down a computer. They will apply their mouse skills by launching applications, manipulating windows and opening and saving files and folders. The children will also practice their clicking skills and learn how to drag objects.

Science

Animals Including Humans (Humans)

Children will learn about their bodies and all the amazing things they can do. They will draw and label the body and be able to name various major body parts and describe their functions. The children will also use their senses to conduct various exciting investigations.

Plants

Throughout the plants unit the children will learn about the structures of plants and trees and what they need to grow well. Children will explore the different types of trees and how some trees lose their leaves in autumn.

P.E.

Locomotion (Running)

Pupils will explore running using different body parts and different techniques and begin to understand how to run efficiently.

Ball Skills

Pupils will explore different ways of sending (passing) the ball to their partner.

Attack vs Defense

Pupils will learn what 'attacking' means and why we attack during a game.

Locomotion (Jumping)

Pupils will begin to understand the different reasons when, where and why we jump in different ways.

Music

Children will listen to music from a range of styles and genres. Throughout these pieces, they will develop their listening, appraising, composing, improvising, and performing skills.

P.S.H.E.

Through their personal journals, the children will develop a sense of how to make safe choices for themselves and others and do the right thing. They will learn to value themselves and others and reach their full potential. For this term, they will focus on their friends and feeling special as well as exploring the things that they do well.

THROUGH THE CORNERSTONES TOPIC OF 'ENCHANTED WOODLAND'

History

Children will learn about important changes within living memory and beyond living memory. They will do so by exploring different toys that were popular throughout history.

Geography

Children will be able to use key geographical vocabulary to describe forests and woodland settings. They will also use directional language to describe different locations and features on various maps.

Art

The children will have the opportunity to learn about different kinds of nature sculptures and to explore the work of Andy Goldsworthy and other environmental artists. Each lesson in this unit will focus on a different technique using natural materials; model making, observational drawing, collecting material, ephemeral land art and group sculpture building.

D.T.

Children will listen to and role play different Traditional Tales and then learn how sections of the stories can be made into a moving picture. They will follow instructions on how to make different types of mechanisms, such as levers, wheels and sliders. They will sketch a design based on their ideas and then create their moving picture centred on the story of 'The Three Billy Goats Gruff.' Children will then evaluate their finished product.

Class Assemblies and trips

22nd June - 1B class assembly

13th July - 1F class assembly

Trip information will be given nearer the time.

Key Information

Homework

Homework will be issued on a Friday and is due in the following Wednesday. Please ensure it is completed and handed in on time.

Reading

Reading books are changed on Mondays and Thursdays however, children need to bring their reading book and reading record to school every day. Please ensure you comment in your child's reading record when they have read to you, as otherwise their book cannot be changed. Ideally we would like children to be reading at least five times per week in order to support their phonic development and recognition of words.

Spellings

Spellings will be issued on Fridays as part of your child's homework. In order for your child to be successful with learning their weekly spellings, please support them to practice them regularly throughout the week. They will have a Spelling Test on Friday mornings to assess whether they have learned to spell their words correctly.

P.E.

P.E. lessons will be on Tuesdays and Wednesdays. Please ensure your child does not have earrings in on those days and that their hair is tied up.

Mathletics

Your child's Mathletics log-in can be found stuck inside their reading record. Please encourage your child to use this online maths resource. We will also issue maths homework to be completed on Mathletics.