

**January 2025**  
**Curriculum Newsletter for Parents**  
**Year 1 Class Teachers: Miss Morris**

Dear Parents and Carers,

Your child will be working on the following curriculum during this term. Please feel free to talk to the Class teacher about any area of this curriculum.

**Mathematics**

This term in number we will be partitioning numbers to 20 and learning their corresponding addition and subtraction facts. We will also be learning to find  $\frac{1}{2}$  and  $\frac{1}{4}$  of different objects, shapes and amounts. In measure we will be using key terminology such as shorter, longer and centimeter to order, measure and compare lengths. Finally, we will be using mathematical language to describe position and direction. Throughout all of our learning we will be developing our problem-solving skills and recapping previous learning.

**English**

Children will continue to develop their ability to talk confidently about high quality picture books and their responses to them. They will explore how language is used effectively to paint a picture for the reader and deepen their understanding. Through our core texts 'Hermelin' and 'Where the wild things are', children will be learning to make predictions, write in role for narratives and letters, and gain an understanding of information booklets. Furthermore, Children will be developing their use of capital letters and will begin to learn about prefixes and suffixes (un, -ing, and -ed).

In Phonics, we will be continuing to develop our reading skills by learning more Phase 5 sounds and tricky words. We aim to develop children's confidence and fluency with their reading.

**Computing**

Children will be learning to sort items using a range of criteria using the 'Grouping' activities in Purple Mash. We will also be learning that data can be represented in picture format and to use a pictogram to record the results of an experiment.

**Science**

**Comparing Materials**

In this unit we will be teaching children to identify and group materials, with a focus on their properties. Children will be undergoing investigations whereby they will ask and answer questions about properties such as transparency and buoyancy.

**Animals**

In our topic about animals, we will be focusing on the human body. We will be exploring senses, parts of the human body and their functions.

**P.E.**

**Ball Skills**

Pupils will explore different ways of sending (passing) the ball to their partner. They will recap the different ways of using their feet to move with a ball as well as understanding the meaning of the word 'control' and why it is so important to keep the ball close to them.

**Gymnastics**

Children will be developing wide, narrow and curled movements.

**Music**

Children will listen to music from a range of styles and genres. Throughout these pieces, they will develop their listening, appraising, composing, improvising, and performing skills.

**P.S.H.E.**

In PSHE we will be deepening our religious understanding and learning about personal relationships and keeping safe. We will be taking part in discussions about being safe, exploring secrets, physical contact and how to find help.

**History**

This term, we will be teaching children about 'The Great Fire of London'. This is a very exciting topic whereby children can explore this key event and identify changes that have taken place.

**Art**

The children will continue to explore the use of colour and create artwork that they are proud of. Children will be able to name the primary colours. Explore coloured materials to mix secondary colours and mix primary

### **Geography**

The focus in Geography this term will be London. Children will explore transport, houses and key places in London, as well as identifying different cities on a map of the UK.

colours to make secondary colours.

### **D.T.**

Children will be looking at mechanisms. They will be researching, brainstorming and designing a moving story book.

### **Key Information**

#### **Homework**

Homework will be issued on a Friday and is due in the following Tuesday. Please ensure it is completed and handed in on time. All details about Homework can be found in your child's homework books.

#### **Reading**

Reading books are changed on Mondays and Thursdays however, children need to bring their reading book and reading record to school every day. Please ensure you comment in your child's reading record when they have read to you, as otherwise their book cannot be changed. Ideally, we would like children to be reading at least five times per week in order to support their phonic development and recognition of words.

#### **Spellings**

Spellings will be issued on Fridays as part of your child's homework. In order for your child to be successful with learning their weekly spellings, please support them to practice them regularly throughout the week. They will have a Spelling Test on Friday mornings.