

**Summer Term**  
**Curriculum Newsletter for Parents**

**Year 1      Class teachers – Miss Tejuoso and Miss Smith**

Dear Parents,

Welcome back! We have another exciting term planned for the children. Please take a look at the overview of what will be taught this term.

<p style="text-align: center;"><b>Mathematics</b></p> <p>In Maths, children will be developing their understanding of the topics time, money, multiplication and division and mass and capacity. In our topic about time we will be recognising and using language related to time such as, 'half past' and 'o'clock'. We will also learn the value of coins and notes, use standard and non-standard measures to find the mass and capacity of objects, count in 2s, 5s and 10s and develop our problem-solving skills using multiplication and division.</p>	<p style="text-align: center;"><b>English</b></p> <p>The children will be reading and studying the book 'Lila and the Secret of Rain' and 'One Day on our Blue Planet'. <i>(Lila's Kenyan village is suffering a terrible drought. When Lila hears her mother say that 'without water there can be no life' she sets out on a quest to uncover the secret of rain and so save the village. This modern folk tale reminds us of how necessary and precious water is for survival and provides opportunity to explore together some larger themes of conservation.)</i></p> <p>Through these stories, the children will explore the general structure of a story (opening, build-up, problem, resolution, ending) and write their own. In all lessons, we will continue to practise ensuring our writing is clear by using finger spaces, punctuation and capital letters where required. We will be teaching children about singular and plural words and how to correctly add –s and –es to turn words from singular to plural.</p> <p>In Phonics, they will be building on all previous learning and working our way through all of the Phase 5 sounds and tricky words. They will undertake the national Phonics Screening check.</p>
<p style="text-align: center;"><b>Science</b></p> <p>We will be learning about different types of animals in Science. In particular we will be exploring the different groups of animals, identifying their features and comparing their similarities and differences (e.g. mammals, reptiles, fish etc.) Along with grouping animals, we will be grouping them by behaviours, especially what they eat.</p>	<p style="text-align: center;"><b>PSHE</b></p> <p>In PSHE we will continue our topic about 'aiming high' where we reflect on a number of themes such as, safety, digital wellbeing, being yourself and our world.</p>
<p style="text-align: center;"><b>P.E</b></p> <p>In PE lessons, the focus will be on gymnastics and ball skills. In gymnastics, children will be exploring balances and movements using different parts of their body. In ball skills, children will be developing their skills of rolling and throwing to a target.</p>	<p style="text-align: center;"><b>RE</b></p> <p>In RE will hear the story of the Road to Emmaus, the Ascension, and the story of Pentecost. We will complete a narrative cycle of the life, death, and Resurrection of Jesus Christ and encounter the inspiration of the Holy Spirit in the lives of the Apostles and then the early Church. Children will also understand what being a Christian means to them and how they live their lives.</p>
<p style="text-align: center;"><b>Geography</b></p> <p>In Geography we will be exploring a location that is very different from our local area. By focusing on Kenya, we will explore similarities and differences in location, weather, culture and environment.</p>	

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**History**

In History we will be learning explorers. Children will explore reasons for people actions on the past and present. They will also identify different ways in which the past is represented.

**Art/DT**

In Art we will be learning to explore different Sculpture and use paper and different techniques to make a range of sculptures. In DT we will be developing our skills and knowledge of textiles by making puppets where we use a range of tools and techniques.