

# Welcome Parents and Carers!



Miss Tejuoso (1T)  
Ms Davis

Miss Smith (1S)  
Ms Withington

## **Welcome to Year 1!**

We are so pleased and excited to be starting a new school year together. We assure you that your child's safety and happiness is our highest priority.

## **Life in Year 1**

In Year 1, children will be transitioning from the play-based learning style of Reception to a slightly more formal learning style of Year 1.

However, we will still be incorporating lots of daily play-based learning opportunities.

# Arrival

- The school gates will open at **8:45am**. We always plan morning activities for the 15min window. If your child is in at 8:45am everyday that is an extra 1hr 15mins of learning a week
- Children must be in their classroom for the register by 9am.
- Attendance and punctuality is very important. School target is 95%.

# Home time

- Children are to be picked up from their classroom at 3:15pm.
- Please line up along the window of the classroom to avoid congestion.

# Uniform

- Please ensure your child has the correct uniform.
- Summer uniform can be worn until October half term.
- This includes the correct school book bag with the school logo.
  - Please clearly label all belongings including water bottles clearly.

# P.E.

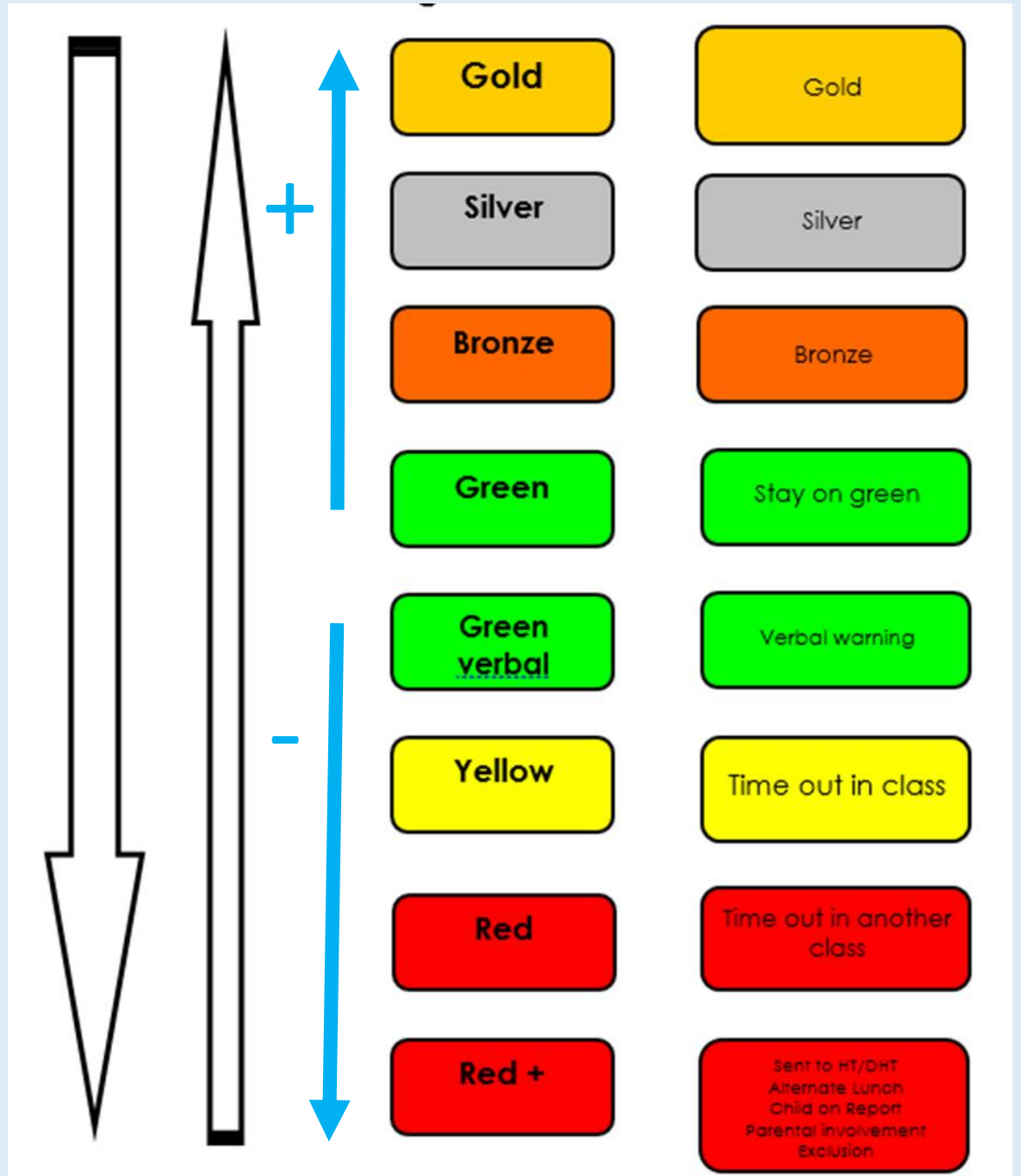
- Children must bring in their PE kit every Monday and they will take them home every Friday. This allows them to be washed over the weekend.
- Please ensure their PE kit and all items inside are labelled clearly.
- Winter weather – appropriate clothing.
- No earrings!



## Behaviour Policy

Children in Year 1 follow the whole school behaviour plan. It is slightly different to what they would have been used to in Reception.

For positive and negative behaviour, children move up and down a colour coded behaviour chart.





# Curriculum Map

Full curriculum map is on our website



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>  All literary genres are taught using a wide range of quality texts.	<b>The Fox and the Star</b>    Writing: <ul style="list-style-type: none"> <li>Labels and Captions</li> <li>Sentences</li> <li>Descriptions</li> <li>Narrative</li> <li>Non-Chronological report</li> </ul>	<b>Leaf</b>    Writing: <ul style="list-style-type: none"> <li>Predictions</li> <li>Non-chronological report</li> <li>Letter Writing</li> </ul>	<b>The Last Wolf</b>    Writing: <ul style="list-style-type: none"> <li>Predictions</li> <li>Letter writing</li> <li>Writing in Role</li> <li>Free Verse Poetry</li> </ul>	<b>The Lonely Beast</b>    Writing: <ul style="list-style-type: none"> <li>Newspaper Article</li> <li>Diary entry</li> <li>Character Description</li> <li>Persuasive writing</li> </ul>	<b>Lila and the Secret of Rain</b>    Writing: <ul style="list-style-type: none"> <li>Retelling</li> <li>Narratives</li> <li>Writing in Role</li> <li>Instructions</li> </ul>	<b>One Day on Our Blue Planet</b>    Writing: <ul style="list-style-type: none"> <li>Non-Chronological Report</li> <li>Free Verse Poetry</li> <li>Setting Descriptions</li> <li>Letter Writing</li> </ul>
<b>Phonics</b>	Phase 3 (Review)  Phase 5					
<b>Grammar</b>	<ul style="list-style-type: none"> <li>Capital Letters for the start of sentences</li> <li>Full stops</li> <li>Finger spaces</li> </ul>	<ul style="list-style-type: none"> <li>Capital letter for the pronoun I</li> <li>Verbs</li> <li>Nouns/ Pronouns</li> </ul>	<ul style="list-style-type: none"> <li>Capital Letters for Names</li> <li>Joining sentences using and</li> <li>Prefixes: un</li> </ul>	<ul style="list-style-type: none"> <li>Capital Letters for the Days of the Week</li> <li>Suffixes: -ing and -ed.</li> </ul>	<ul style="list-style-type: none"> <li>Question marks</li> <li>Exclamation Marks</li> <li>Suffixes: -s, -es, -er and -est</li> </ul>	<ul style="list-style-type: none"> <li>Demarcating sentences using capital letters, full stops, exclamation and question marks</li> </ul>

		<ul style="list-style-type: none"> <li>Sequencing Sentences</li> </ul>				
<b>Maths</b>	<ul style="list-style-type: none"> <li>Number and Place Value up to 20.</li> <li>Geometry: Properties of Shape</li> <li>Addition and Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Number and Place Value up to 100.</li> <li>Addition and Subtraction: Facts of 7-11</li> <li>Geometry: Properties of Shape</li> </ul>	<ul style="list-style-type: none"> <li>Addition and Subtraction: Facts of 11-16</li> <li>Measurement: Length</li> </ul>	<ul style="list-style-type: none"> <li>Addition and Subtraction: Facts of 17-20</li> <li>Fractions</li> <li>Geometry: Position and Direction</li> </ul>	<ul style="list-style-type: none"> <li>Addition and Subtraction</li> <li>Measurement: Time</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division</li> <li>Measurement: Money</li> <li>Measurement: Mass and Capacity</li> </ul>
<b>Religion</b>	<p>Families (4 Weeks) <b>Big Question: Why do we have a family and who is my family?</b></p> <p>Belonging (4 Weeks) <b>Big Question: What does it mean to belong?</b></p>	<p>Judaism (2 Weeks)</p> <p>Waiting (4 Weeks) <b>Big Question: Is waiting always difficult?</b></p>	<p>Special People (4 Weeks) <b>Big Question: What makes a person special?</b></p> <p>Meals (4 Weeks) <b>Big Question: What makes some meals special?</b></p>	<p>Change (4 weeks) <b>Big Question: How and why do things change?</b></p>	<p>Holidays and Holydays (4 Weeks) <b>Big Question: Do we need holidays and holydays?</b></p> <p>Being Sorry (4 Weeks) <b>Big Question: Why should we be sorry?</b></p>	<p>Sikhism (1 week)</p> <p>Neighbours (4 Weeks) <b>Big Question: Who is my neighbour?</b></p>
<b>Science</b>	Changing Seasons	Identifying Materials	Comparing Materials	Animals (Parts of Animals)	Animals (Types of Animals)	Plants
<b>Music</b>	Hey <u>You</u>	Ho <u>Ho Ho</u>	Rhythm in the Way We Walk	Round and Round	African Beats	Imagination
<b>PE</b>	Health and Wellbeing  Running 1	Heroes  Hands 1	Feet 1	The Zoo  Hands 2	Jumping 1	Games For Understanding

			Wide, Narrow, Curled		Rackets Bats and Balls	Team Building
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Computing</b>	E-Safety	Computer Skills	Painting	Word Processing Skills	Programming	
<b>History/Geography</b>	Geography: Our Local Area - Dagenham	History: Changes within Living Memory	Geography: Bright Lights, Big City - London	History: The Great Fire of London	Geography: Kenya	History: Fly me to the Moon!
<b>Art and DT</b>	Art: Drawing and Painting	DT: Sliders and Levers	Art: 3D and Printing	DT: Food	Art: Collage and Textiles	DT: Structures
<b>Potential Educational Visits</b>	Visit in the local area		Pizza Express		Hainault Forest	

- We also provide a termly newsletter, which will include key information on all the topics children will be covering that term.

























































































































































# Phonics

- National Assessment in the summer term 10<sup>th</sup> June 2024
- Little Wandle books
- Tricky Words
- High Frequency Words

There are lots of helpful information in the middle of your child's reading record.

# Grow the code grapheme chart

## Phase 2, 3 and 5

 s  ss  c  se  ce  st  sc	 t  tt	 p  pp	 n  nn  kn  gn	 m  mm  mb	 d  dd	 g  gg	 c  ck  cc  ch	 r  rr  wr	 h	 b  bb	 f  ff  ph	 l  ll  le  al	 j  g  dge  ge	 v  vv  ve
 w  wh	 x	 y	 z  zz  s  se  ze	 qu	 ch  tch  ture	 sh  ch  ti  ssi  si  ci	 th	 ng  ng	 nk  nk	 a  a	 e  e  ea	 i  y	 o  a	 u  o-e  ou
 ai  ay  a  a-e  eigh  aigh  ey  ea	 ee  ea  e  e-e  ie  y  ey	 igh  ie  i  i-e  y	 oa  o  o-e  ou  oe  ow	 oo  ue  u-e  ew  ou  ui	 yoo  ue  u  u-e  ew	 oo  u*  oul	 ar  a*  al*	 or  aw  au  aur  oor  al  a  oar  ore	 ur  er  ir  or	 ow  ou	 oi  oy	 ear  ere  eer	 air  are  ere  ear	 zh  su  si

\*Representing an irregular sound

# Homework

- Homework will be given out on Fridays and is to be returned by the following Tuesday. This gives us time to mark before the next homework task is set.
- Weekly homework includes; Spellings, Maths, English, and of course daily reading!
- This may change slightly from week to week, depending on the learning that has taken place.
- **Phonics Weekly Overview Sheet**

# Reading

- Parents or older siblings (16+) are able to sign your child's Reading Record
- Reading Records **need** to be signed **at least** 3 times a week, ideally every night.
- Books will be changed on Mondays **if you have written in their Reading Records.**
- Children will also receive a library book once a week and it will be changed regularly.

# Online maths resources

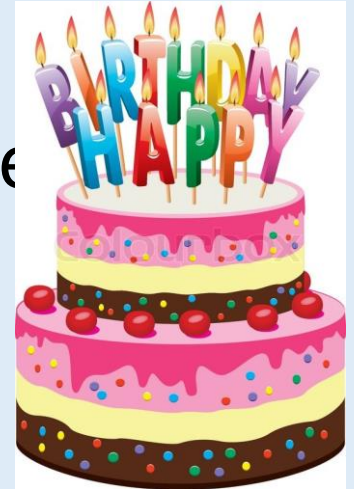


<https://www.2simple.com/purple-mash/purple-mash-parents/>



# Birthdays

- Due to allergies of a vast amount of pupils, please do not bring in any whole or homemade cakes for your child to share.
- Instead, they can share one, individually wrapped treat





# What to do if you have a concern

- If you have a concern and would like to speak to your child's teacher please email them on the emails below...

[yearone@st-peter.bardaglea.org.uk](mailto:yearone@st-peter.bardaglea.org.uk)

- We are also more than happy to chat at the end of the day once the children have all left.