

Welcome Parents and Carers!



Miss Cadden (1C)

Miss Downs (1D)



Welcome to Year 1!

We are so pleased to see you all back at school and are excited to begin a new school year together. We assure you that your child's safety and happiness is our highest priority.

As we are unable to meet with you all in person, we have put together the following slides for you to gain information about the routines of Year 1 life.









Life in Year 1

In Year 1, children will be transitioning from the play-based learning style of Reception to a slightly more formal learning style of Year 1.

However, as our children have missed so much time in Reception, we will still be incorporating lots of daily play-based learning opportunities.



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English All literary genres are taught using a wide range of quality texts.	The Fox and the Star  Writing: <ul style="list-style-type: none"> Labels and Captions Sentences Descriptions Narrative 	Leaf  Writing: <ul style="list-style-type: none"> Predictions Non-chronological report Letter Writing 	The Last Wolf  Writing: <ul style="list-style-type: none"> Predictions Letter writing Writing in Role Free Verse Poetry 	The Lonely Beast  Writing: <ul style="list-style-type: none"> Newspaper Article Diary entry Character Description Persuasive writing 	Lila and the Secret of Rain  Writing: <ul style="list-style-type: none"> Retelling Narratives Writing in Role Instructions 	One Day on Our Blue Planet  Writing: <ul style="list-style-type: none"> Non-Chronological Report Free Verse Poetry Setting Descriptions Letter Writing
Phonics	Phase 3 and 4 (Review)		Phase 5			
Grammar	<ul style="list-style-type: none"> Capital Letters for the start of sentences Full stops Finger spaces 	<ul style="list-style-type: none"> Capital letter for the pronoun I Verbs Nouns/ Pronouns Sequencing Sentences 	<ul style="list-style-type: none"> Capital Letters for Names Joining sentences using and Prefixes: un 	<ul style="list-style-type: none"> Capital Letters for the Days of the Week Suffixes: -s and -es for plurals 	<ul style="list-style-type: none"> Question marks Exclamation Marks Suffixes: -ing, -ed, -er and -est 	<ul style="list-style-type: none"> Demarcating sentences using capital letters, full stops, exclamation and question marks
Maths	<ul style="list-style-type: none"> Number and Place Value (within 10) Addition and Subtraction (within 10) 	<ul style="list-style-type: none"> Addition and Subtraction (within 10) Shape Number and Place Value (within 20) 	<ul style="list-style-type: none"> Addition and Subtraction (within 20) Number and Place Value (within 50) 	<ul style="list-style-type: none"> Measurement: Length and Height Measurement: Weight and Volume 	<ul style="list-style-type: none"> Multiplication Division Fractions 	<ul style="list-style-type: none"> Position and Direction Place Value (within 100) Measurement: Money Measurement: Time
Religion	Families (4 Weeks) Big Question: Why do we have a family and who is my family?	Judaism (2 Weeks) Waiting (4 Weeks) Big Question: Is	Special People (4 Weeks) Big Question: What makes a person	Change (4 weeks) Big Question: How and why do things change?	Holidays and Holydays (4 Weeks) Big Question: Do we need holidays and	Sikhism (1 week) Neighbours (4 Weeks) Big Question: Who is



Maths	<ul style="list-style-type: none"> Number and Place Value (within 10) Addition and Subtraction (within 10) 	<ul style="list-style-type: none"> Addition and Subtraction (within 10) Shape Number and Place Value (within 20) 	<ul style="list-style-type: none"> Addition and Subtraction (within 20) Number and Place Value (within 50) 	<ul style="list-style-type: none"> Measurement: Length and Height Measurement: Weight and Volume 	<ul style="list-style-type: none"> Multiplication Division Fractions 	<ul style="list-style-type: none"> Position and Direction Place Value (within 100) Measurement: Money Measurement: Time
Religion	<p>Families (4 Weeks) Big Question: Why do we have a family and who is my family?</p> <p>Belonging (4 Weeks) Big Question: What does it mean to belong?</p>	<p>Judaism (2 Weeks)</p> <p>Waiting (4 Weeks) Big Question: Is waiting always difficult?</p>	<p>Special People (4 Weeks) Big Question: What makes a person special?</p> <p>Meals (4 Weeks) Big Question: What makes some meals special?</p>	<p>Change (4 weeks) Big Question: How and why do things change?</p>	<p>Holidays and Holydays (4 Weeks) Big Question: Do we need holidays and holydays?</p> <p>Being Sorry (4 Weeks) Big Question: Why should we be sorry?</p>	<p>Sikhism (1 week)</p> <p>Neighbours (4 Weeks) Big Question: Who is my neighbour?</p>
Science	Changing Seasons	Identifying Materials	Comparing Materials	Animals (Parts of Animals)	Animals (Types of Animals)	Plants
Music	Hey You	Ho Ho Ho	Rhythm in the Way We Walk	Round and Round	African Beats	Imagination
PE	<p>Locomotion (Running)</p> <p>Ball Skills</p>	<p>Attack vs Defence</p> <p>Locomotion (Jumping)</p>	<p>Ball Skills</p> <p>Dance</p>	<p>Gymnastics</p> <p>Locomotion (Running)</p>	<p>Ball Skills</p> <p>Gymnastics</p>	<p>Attack vs Defence</p> <p>Ball Skills</p>
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me

Computing	E-Safety	Computer Skills	Painting	Word Processing Skills	Programming	
History/Geography	Geography: Our Local Area - Dagenham	History: Changes within Living Memory	Geography: Bright Lights, Big City - London	History: The Great Fire of London	Geography: Village Life - Rural Uganda	History: Fly me to the Moon!
Art and DT	Art: Drawing and Painting	DT: Sliders and Levers	Art: 3D and Printing	DT: Structures	Art: Collage and Textiles	DT: Food
Potential Educational Visits	Visit in the local area		Visit to the Tower of London/ Great Fire of London Day		Local Farm/Zoo	



Phonics

- *National Assessment*

j jelly 	v volcano 	w watch 	x fox 
y yoyo 	z zebra 	zz fizzy 	qu queen 
ch chicken 	sh shoe 	th thumb 	ng ring 
ai rain 	ee leek 	igh night 	oa goat 
oo moon 	oo book 	ar cards 	or fork 



Arrival

- *Parents/Carers must drop their children to their classroom at their designated time.*



Attendance

If a child misses	that equals...	which is...	and over 13 years of school that's...
1 day per fortnight (90% attendance)	19 days per year	≈ 4 weeks per year	Nearly 1½ years
1 day per week (80% attendance)	38 days per year	≈ 8 weeks per year	Over 2½ years
2 days per week (60% attendance)	76 days per year	≈ 16 weeks per year	Over 5 years
3 days per week (40% attendance)	days per year	≈ 24 weeks per year	Nearly 8 years

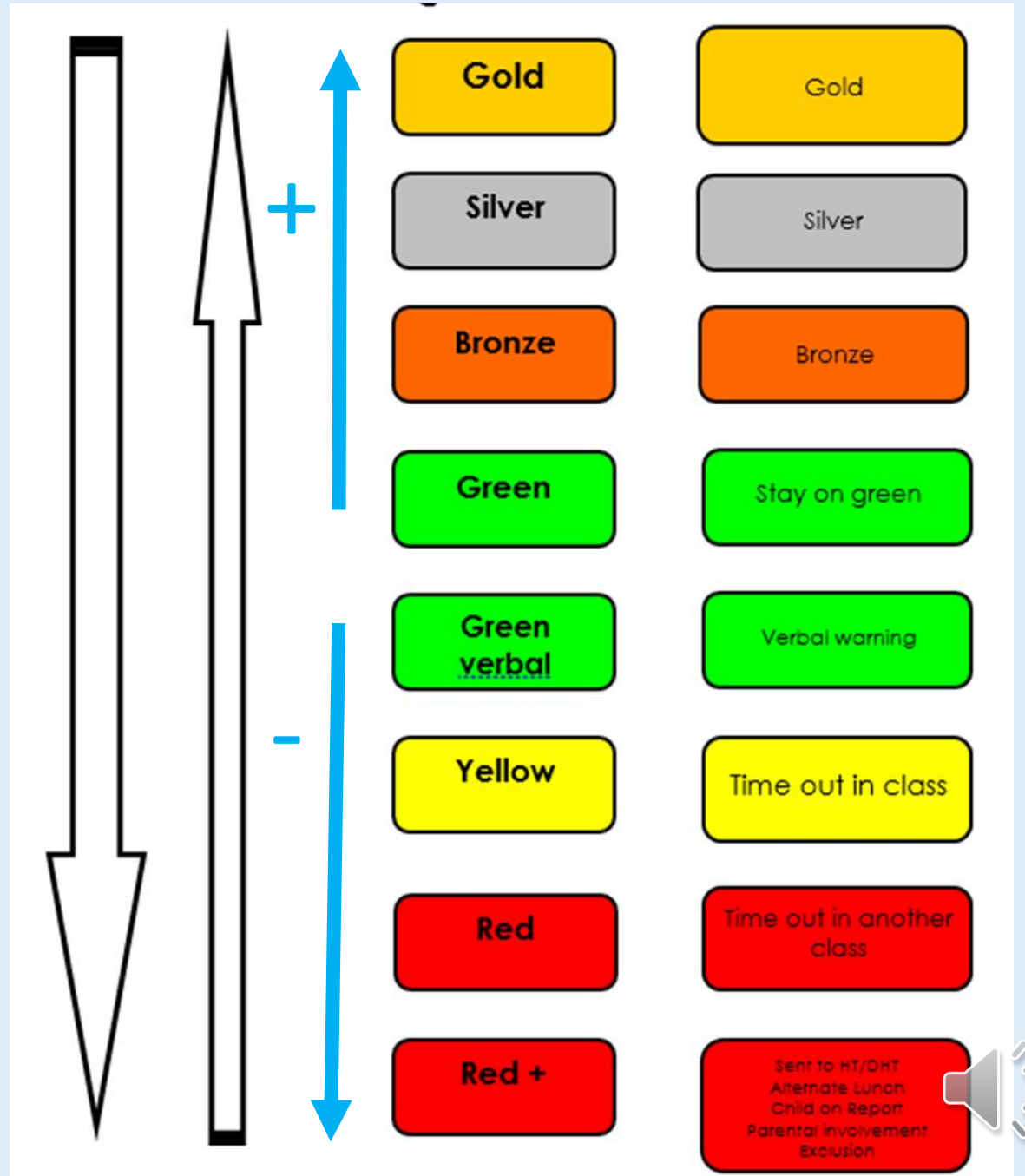
- 95%
- *Please phone the school office to let us know if your child is absent*
- *Coughs/Colds*



Behaviour Policy

Children in Year 1 follow the whole school behaviour plan. It is slightly different to what they would have been used to in Reception.

For positive and negative behaviour, children move up and down a colour coded behaviour chart.



Homework

- Homework will be given out on Fridays and is to be returned by the following Tuesday. This gives us time to mark before the next homework task is set.
- Weekly homework includes; Spellings, Maths, English, and of course daily reading!
- This may change slightly from week to week, depending on the learning that has taken place.



Reading

- Parents or older siblings (16+) are able to sign your child's Reading Record
- Reading Records need to be signed at least 3 times a week, ideally every night.
- Books will be changed on Mondays and Thursdays if you have written in their Reading Records.



Reading

Regular reading with your child at home impacts a child's success at school greatly!

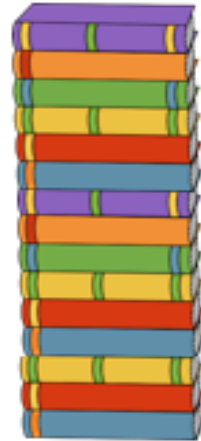


Child A

Reads **20 minutes** per day.

3,600 minutes per year.

1,800,000 words per school year!

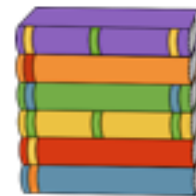


Child B

Reads **5 minutes** per day.

900 minutes per year.

282,000 words per school year.



Child C

Reads **1 minutes** per day.

180 minutes per year.

8,000 words per school year.



P.E.

- Children must bring in their PE kit every Monday and they will take them home every Friday. This allows them to be washed over the weekend.
- Please ensure their PE kit and all items inside are labelled clearly.
- Winter weather - appropriate clothing.



Uniform

Please ensure your child has the correct uniform.

If your child is in summer uniform, they need to be wearing the winter uniform by October Half Term.

This includes the correct school book bag with the school logo.

PLEASE CLEARLY LABEL ALL UNIFORM WITH YOUR CHILD'S NAME!



What to do if you have a concern

- *If you have a concern and would like to speak to your child's teacher please email them on the emails below...*

yearone@st-peter.bardaglea.org.uk

- *Unfortunately, we are unable to meet with parents/carers in the classroom unless it is urgent and has been prearranged.*

