

Year 1 Home Learning Tasks

Week beginning: 4th May 2020

English tasks:

- **Task 1**

Please have your child write a short story about backwards land.

Remember that in backwards land

everything is back to front! Have your child think about what the

character in the picture might do and how it would be different to what they do in their daily lives. This is an opportunity for your child to write creatively and use their imagination!



- **Task 2**

Have your child look at the sentences below and correct the spelling mistakes in red. Have them write the corrected sentences into their book.

1. **Wons** upon a **tighm thair woz** a princess.
2. I **luv** my **hoal familiee**.
3. **Shee colld hir** friend on the **foan**.
4. **Thai wer toking abowt** unicorns.
5. I have **won bruver** and **too sisturs**.
6. I **plai wif** my **toi**.
7. The **tee** is in the cup **bigh** the **compooter**.
8. My dad **sed hee** was very **happee**.
9. **Wigh iz** the **lite** on?
10. My **throet** is **soar**.

- **Task 3**

Have your child read the poem below by James carter entitled: Missing: Daisy. Alternatively, you could read the poem to your child. Have your child orally describe what they saw in their mind when they were reading/listening to the poem. Have them then draw a picture in their book depicting their favourite part of the poem. Underneath their picture, have them write about why they liked the poem and how it

made them feel. Encourage them to use the conjunction 'because' to

Missing: DAISY

*Anyone seen my DRAGON?
Scary, Scaly
Tall 'n Taily
Daisy the Dreadful Dragon.*

*She's got bad breath.
A temper true.
Eats old ladies. (Children too.)*

*She breathes out fire.
She puffs out smoke.
She'll singe your hair. She'll make you choke.*

Anyone seen my DRAGON?...

*She soars about.
She seeks out food.
Makes loud noises. (Mainly rude.)*

*Yes, she's grumpy.
Yes, she's smelly.
Big Butt always blocks the telly.*

Anyone seen my DRAGON?...

*And she's beastly.
And a pest.
But I love her. (She's the best.)*

*Please send Daisy
Back to me.
Treat her well. Or you'll be tea...*

Anyone seen my DRAGON?...

James Carter



First published in *Hey, Little Bug!* Poems for Little Creatures by James Carter (Frances Lincoln, 2011).
Reproduced by permission of the author.

explain their thoughts and feelings.

- **Task 4**

Have your child write their own poem based on the Missing: Daisy poem by James Carter. The poem can be about any animal of their choosing. The poem does not have to rhyme; the important thing is that they accurately describe their animal. Use the example below to give your child an idea of the structure of the poem:

*Anyone seen my cat?
She's fat and fluffy.
She's cute and cuddly.
She has long whiskers.*

*Anyone seen my cat?
She has jet-black fur.
She has a swishy tail.
She has sharp claws.*

*Anyone seen my cat?
She hunts for mice.
She jumps on the table.
She likes drinking milk.*

Anyone seen my cat?

- **Task 5**

Have your child look at the picture provided and make some predictions. Remind your child that a prediction is a sensible guess about what might happen next. Have them answer the following questions in their book.



1. What do you think was happening before? Why do you think that?
2. What might the rabbit do next? Why do you think that?
3. What might be inside the tunnel? Why do you think that?
4. Draw a picture to show what you think will happen next.

Each day please also complete handwriting practise and phonics activities.

- *Handwriting: Throughout this week please practise all 'curly caterpillar letters' again c, a, o, g, d, e, q, s, f. Your child needs to write each letter lots of times to practise it. Make sure they start and finish the letter in the correct place.*
- *Phonics: Use the 'Phonics Play' website – you can access free games for your children. We are working on phase 5 in school but if your child finds this too challenging please choose phase 3 or 4 instead. The*

website is: <https://www.phonicsplay.co.uk/Phase5Menu.htm> (Can also be accessed by typing 'Phonics Play' into Google.)

- *Phonics: Use the 'Phonics Play' website to read some of their decodable comics. Try and read 1-2 at a time so they still have others to look forward to! We are working on phase 5 in school but if your child finds this too challenging please choose phase 2, 3 or 4 instead. The website is: <http://www.phonicsplaycomics.co.uk/comics.html> (Can also be accessed by typing 'Phonics Play Decodable Comics' into Google.)*

Maths Tasks:

- **Task 1**

Have your child compare the height or length of 2 different objects. Remind your child that 'height' refers to how far something is off the ground (up and down) and that 'length' refers to how far something stretches across (side to side). Then, have them write a sentence about the objects in their book using the words 'taller,' 'longer' or 'shorter' (e.g.: The table is taller than the bin; The ruler is longer than the pencil; The candle is shorter than the plant.). Repeat this activity with 10 different pairs of objects for a total of 10 sentences in their books.

- **Task 2**

Building on Task 1, have your child order 3 objects of their choosing from 'longest' to 'shortest' (length) or 'tallest' to 'shortest' (height). Have draw and label these objects into their books. Have your child then write 'longest/tallest' under the object that is the longest/tallest and 'shortest' under the object that is the shortest. Repeat this activity with 8 different sets of objects.

- **Task 3**

Review counting by 2 with your child by watching the video from the previous week: <https://www.youtube.com/watch?v=GvTcpfSnOMQ> (Can be accessed by typing 'Counting by 2 Scratch Garden' into Google.) Have 20 objects ((Lego blocks, toys, dried pasta, socks, anything they can manipulate easily) and have your child first count them by 1. Then have your child group them into groups of 2 and count them by 2, noting that it's much faster to count them 2 at a time. Then, show your child the pictures below and have them count by 2 to get the total. Have

them write the totals in their book. *As this is still a fairly new concept, your child may still require extra support in completing this task.

How many wheels are there?



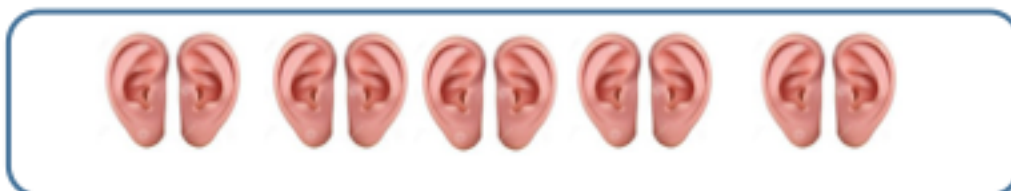
How many shoes are there?



How many ice skates are there?



How many ears are there?



How many feet are there?



How many legs are there?



- **Task 4**

Review counting by 5 with your child by watching the video from the previous week: <https://www.youtube.com/watch?v=EemjeA2Djjw> (Can be

accessed by typing 'Counting by 5 Scratch Garden' into Google.) If possible, have 50 objects (Lego blocks, toys, dried pasta, socks, anything they can manipulate easily) and have your child first count them by 1. Then have your child group them into groups of 5 and count them by 5, noting that it's much faster to count them 5 at a time. Then, show your child the pictures below and have them count by 5 to get the total. Have them write the totals in their book. *As this is still a fairly new concept, your child may still require extra support in completing this task.

There are 5 pieces of treasure in 1 chest. How many are in 2 chests?



There are 5 flags on 1 pirate ship. How many are on 3 pirate ships?



- **Task 5**

There are 5 pirates on 1 desert island. How many pirates on 5 desert islands?

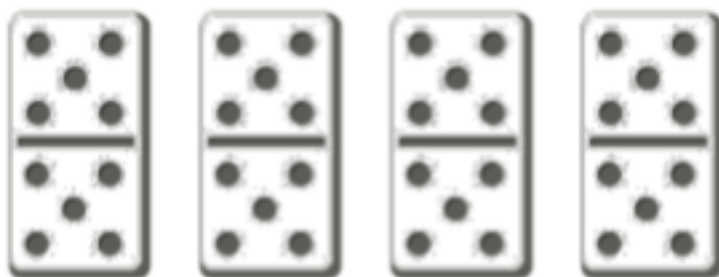
There are 5 cannons on 1 pirate ship. How many cannons are on 6 pirate ships?



Review counting by 10 with your child by watching the video from the previous week: <https://www.youtube.com/watch?v=Ftati8iGQcs> (Can be accessed by typing 'Counting by 10 Scratch Garden' into Google.) If possible, have 50 objects (Lego blocks, toys, dried pasta, socks, anything they can manipulate easily) and have your child first count them by 1. Then have your child group them into groups of 10 and count them by 10, noting that it's much faster to count them 10 at a time. Then, show your child the pictures below and have them count by 10 to get the total. Have them write the totals in their book. *As this is still a fairly new concept, your child may still require extra support in completing this task.



If each jar has 10 cookies, how many cookies are there in 3 jars?



If each domino has 10 spots, how many spots are there on 4 dominoes?

If each flower has 10 petals, how many petals are there on 5 flowers?



If each pack contains 10 felt tips, how many felt tips are there in 10 packs?



If each packet contains 10 seeds, how many seeds are there in 6 packets?



If each pack contains 10 biscuits, how many biscuits are there in 8 packs?



Each day please also complete one of the following online activities:



- Use the *Topmarks Daily 10* website. For Year 1 appropriate activities, Choose 'Level 1' from the

dropdown menu. From there, your child can complete either an addition, subtraction or ordering activity. Please do a variety throughout the week. The website is:

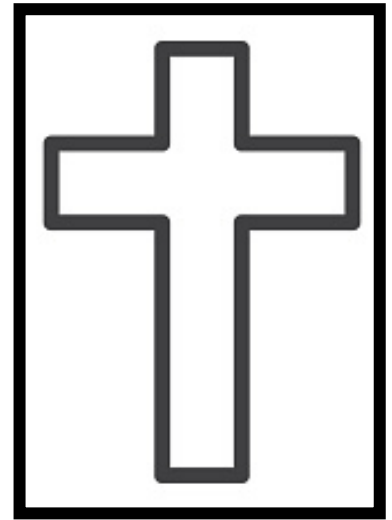
<https://www.topmarks.co.uk/maths-games/daily10> but it can also be accessed by typing 'Topmarks Daily 10' into Google.

- *Use the Mathletics website to complete the weekly tasks that have been assigned to your child. Please also have your child use the site to practice some other concepts that they are familiar with. Your child's Mathletics login can be found in the cover of their home learning book and also in the cover of their reading record.*

Other Tasks

RE:

- During these difficult and uncertain times, it is important for us all to remain positive and trust in God. To lift everyone's spirits, have your child decorate a paper cross similar to the example shown to the right. Have them use coloured pencils, felt tips, paints, or any other craft materials they like. Encourage them to make their cross bright and colourful. Once the cross is decorated, have them write an inspirational message in the white space around the cross. The message can be something simple such as: 'Trust in God' or 'Keep Jesus in your heart'. Your child can also choose a bible verse to write. Once completed, hang the cross in your window, facing outside to spread the message to others.



Geography:

- Use Google Earth to go on a virtual tour of London with your child. Try and find these key landmarks: St Pancras Station, The London Eye, Big Ben, Trafalgar Square, Piccadilly Circus, The Natural History Museum, The Shard, The Gherkin, Buckingham Palace, The Olympic Stadium, The Tower of London and Tower Bridge. After, have your child make their own map of London in their book. Have them choose 5 of their favourite landmarks to include in the map.

Science:

- With your child, read through the information about deciduous and evergreen trees below. Have them watch this video which gives them some more information about evergreen trees:
<https://www.youtube.com/watch?v=hwfQEK29Wrg> (Can be accessed by typing 'Trees That Never Lose Their Leaves SciShow Kids Video' into Google.) In their books, have your child write 3 facts about deciduous trees and 3 facts about evergreen trees.

Evergreen Trees



Evergreen trees don't have leaves. They have needles. Needles are tiny green spikes on the branches of evergreen trees.

Lots of evergreen trees also make pinecones.

Evergreen trees stay green all year- even in the winter!

We use evergreen trees at Christmas time!

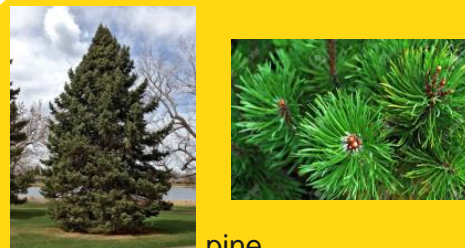
Photo courtesy of tuchodi (@flickr.com) - granted under creative commons licence - attribution

twinkl.co.uk

Here are some different types of evergreen trees:



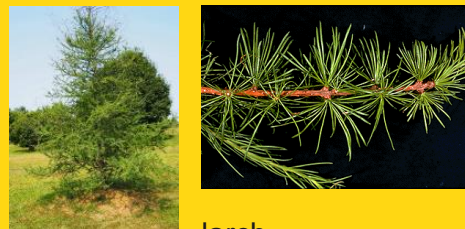
cedar



pine



douglas fir



larch

Photos courtesy of HarkyHelper, jenny downing, Dendroica cerulean, clutterandkndie, aaron_eos_photography, dannn (curious tangles), saaby, UGArdener (@flickr.com) - granted under creative commons licence - attribution

twinkl.co.uk

Deciduous Trees



In autumn, the leaves on deciduous trees change colour and fall off. If they have fruit, it will be ready to eat.



In winter, deciduous trees usually have no leaves on their branches.



In spring, the trees grow beautiful blossoms and new leaves.



In summer, deciduous trees have many leaves and some begin to grow fruit.

© flickr.com - g

Here are some different types of deciduous trees:



ash



beech



birch



elder

Photos courtesy of HankyHelper, jenny downing, Dendroica cerulean, clutterandkindie, aaron_eos_photography, danna (curious tangles), saaby, UGArdener (@flickr.com) - granted under creative commons licence - attribution

Deciduous or Evergreen?



Look at the pictures below.
Three of the leaves are from evergreen trees and three of them are deciduous.

Sort the leaves into two groups.

Evergreen leaves are:

- thick
- waxy
- small
- narrow like needles

Deciduous leaves are:

- broad
- flat
- have veins running through them



yew



oak



scots pine



larch



sycamore



horse chestnut

P.E.:

- Complete Joe Wicks' 'PE with Joe' online PE lesson. The link is: <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> (Can also be accessed by typing 'The Body Coach TV' into Google.)

Art/D.T.:

- Have your child look at a digital image of Van Gogh's 'Starry Night' painting. Have them discuss what they see and the colours that Van Gogh used. Have them use the art supplies available (paint or pastels would be best, but they can also use watercolours, coloured pencils, felt tips, crayons, etc.) to paint the night sky in the style of Van Gogh. Once they have completed the sky, have them use black colours to paint/draw the buildings at the bottom. If available, they could also cut out building shapes from black sugar paper and glue these onto their art.



PSHE:

- Have your child divide a page in their book into 2 sections. Have them label one section 'Healthy' and the other side 'Unhealthy'. Then, have them write the following words and phrases into the correct section of their book:
 - Eating vegetables
 - Eating fruits
 - Eating sweets
 - Eating chips
 - Taking a bath
 - Not washing my hands
 - Brushing my teeth
 - Not covering my mouth when I sneeze
 - Exercising
 - Playing video games all day
 - Drinking lots of water
 - Drinking lots of fizzy drinks

Once they have completed the words and phrases from the list, you're your child think of 2 of their own ideas to go in each column.