

Home Learning Tasks

Week beginning: 18/05/20

Everyday Ideas:

- Practise the 2, 5, and 10 times tables
- Practise your handwriting at the back of your home learning book – using your common exception words as practise.
- Top marks – Daily 10

English tasks:

- Answer the following questions in your home learning book.

Question time

- Who do you think is controlling the robot?
Does it have a mind of its own?
- Where has the robot come from?
- Are the people in danger?
- Can you think of a good name for the robot?
- Is there a chance that robots will become part of our society in the future?



- Let's say it is your job is to design a robot. **Draw or describe what your robot would look like and what it could do.**
 - Use the following story start about the picture above and continue the story. Remember to use; paragraphs – your story should have a beginning, middle and end, correct punctuation, expanded noun phrases and conjunctions.

Story starter

Snap...Snap...Click...The sound of a hundred cameras filled the air. Craning their long necks to the blue skies to see the enormous specimen, the crowd all let out gasps and moans in unison as the figure took its first steps.


Standing over 50 metres tall, the metal beast cast a foreboding shadow over the gathering, transfixed spectators. No-one knew why it was here. No-one knew where it had come from. No-one knew whose side it was on. However, its intentions were about to be made clear...

- Complete the comprehension sheet, at the end of this document. The answers should be written in FULL sentences into your home learning book.
- Copy and complete these spelling and grammar activities into your books.

a

Circle the conjunction in this sentence.


The chocolate eggs melted when she left them out in the sun.



c

Underline the expanded noun phrase.

They were selling some cute, fluffy kittens.



e


Find the hidden words.

sure	p	a	g	a	i	n
again	e	e	l	o	h	w
people	r	m	o	n	e	y
whole	u	e	e	p	o	h
about	s	m	o	i	l	d
money	a	b	o	u	t	e

b

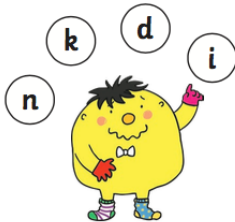
Write these verbs in the past tense:

run hop




d

Which year 2 common exception word has Mr Whoops been juggling with?



f

Use the picture clues to write the compound word.



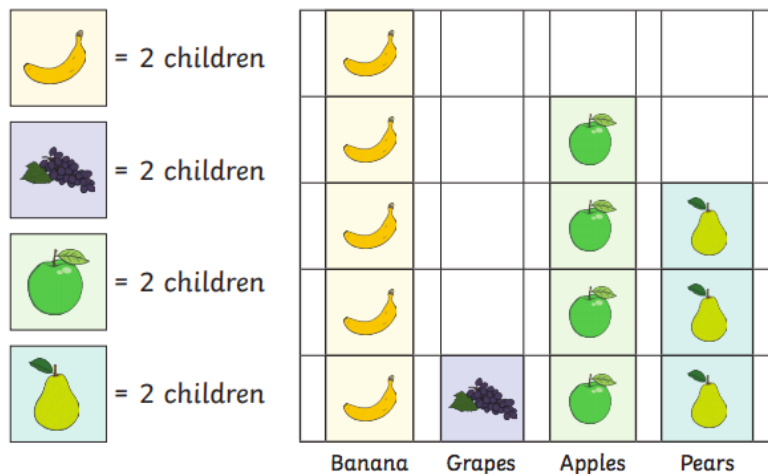
Maths Tasks:

This week we are going to recap our learning about statistics. Your child should be familiar with tally charts, pictograms and bar charts. They should be able to, with support, draw their own graphs and be able to interpret them, mostly independently.

- Mathematics – We have set statistics tasks for the children to complete – please find the correct tasks.
- Top marks tally chart game
https://www.softschools.com/math/data_analysis/tally_chart/

- We have set the children a “Tally and data table” task to complete on Purple Mash.
- Children to try and draw their own bar chart in their home learning books. Children could make up their own data by questioning their family on their favourite colour, favourite ice cream flavour etc or they could see what colour cars pass their houses. Children to then draw their own graph in their books.
- Children to write the answers to the following questions into their home learning book. Remember to answer the questions in full sentences.

Favourite Fruit



Answer the following questions.

What is the favourite fruit? _____

How many children chose apples as their favourite fruit? _____

How many more children chose bananas than grapes, as their favourite fruit? _____

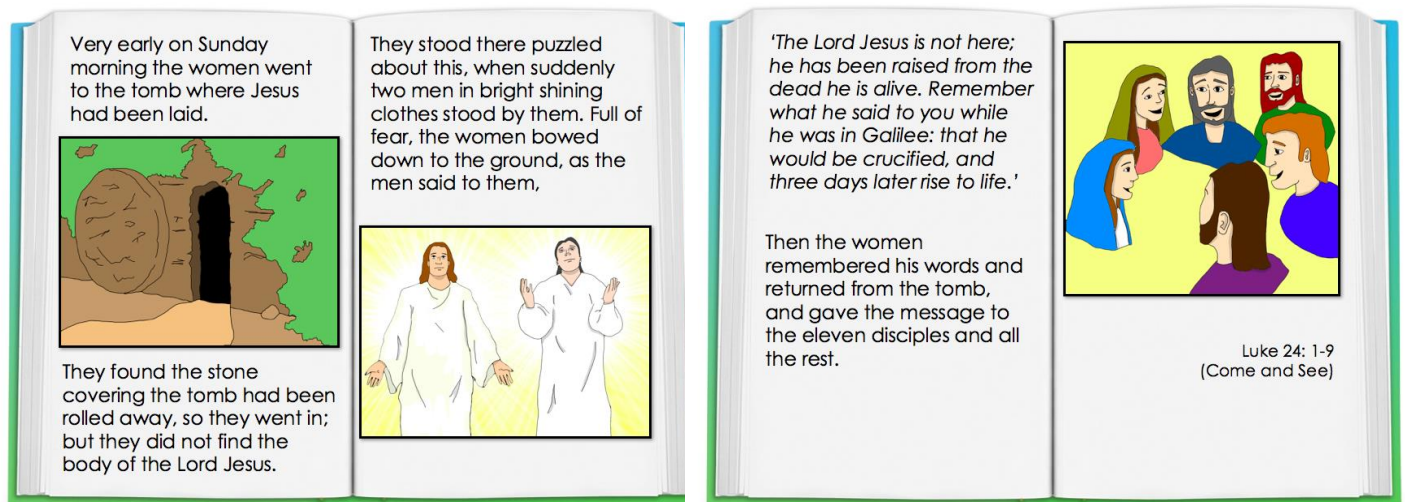
How many children chose apples or pears as their favourite fruit? _____

Write your own questions for a friend.

RE

We are going to start our new topic which is called “Spread the word”

Read the following extract.



- Think about the special news the women told the disciples. What words do you think they used and how do you think they felt? Role play the story, maybe you could use your family members to help! You could practise it and ask your parents to film a little video of the role play.
- Pretend you are a news reporter, write an article called Jesus is risen! Remember the headline should be bigger than the rest of the writing.

History:

Our new topic is called “Towers, Tunnels and Turrets. Research castles to find out some information and make some notes. You will need to answer the following questions:

- What is a castle?
- When was the first castle built?
- What were castles used for?
- Who would live in a castle?

PE:

- Find a space and follow Joe Wicks' 5 Minute Workout
<https://www.youtube.com/watch?v=fAUckPMJKSY>

Art:

- Make an observational drawing. Pick something you're your house to draw, set it in front of yourself and take your time to draw it as carefully as you can! Make sure you include any small details that you can see.

Science

Our new Science topic is "Feeding and exercise".

Explain to children that they are going to take part in an imaginary adventure. They are the crew of the ' Jolly Molly' pirate ship sailing on the high seas, but disaster has struck. They have been shipwrecked and marooned on a desert island! The children need to make a list of the items that they think they would need to survive on a desert island, explaining why they would need that item.

Make sure they think about what they would need in the daytime, in a storm and at night time.



Reading Comprehension



A Space Adventure!

- 9 One day, Jacob and Oscar had a wonderful space
16 adventure! They climbed into their rocket and
26 shot off up into space. Jacob wanted to see aliens
34 and monsters. Oscar wanted to discover a new
35 planet.
- 44 After a bumpy journey, they landed on a rocky,
53 purple planet and they climbed out to start to
59 explore. Suddenly, Oscar saw some funny-looking
67 footsteps. Being very brave, the boys decided to
75 follow them. They walked and walked until they
83 noticed something green and furry behind a huge
89 space rock. What could it be?
- 97 Slowly, they walked up to take a peek...

Quick Questions



1. What did Jacob hope to see in space?



2. Which adjective has the author used to show that the boys didn't have an easy trip into space?



- Why were the boys '*being very brave*'?



3. What do you think happened next?
