

Home Learning Tasks

Week beginning: 15/6/20

Everyday Ideas:

- Practise the 2, 5, and 10 times tables
- Practise your handwriting at the back of your home learning book – using your common exception words as practise.
- Top marks – Daily 10

English tasks:

Story starter!

Month: June Year: 3015

Dear diary,

It has now been 2 years since we moved here. Leaving Earth was tough, but we are beginning to feel more at home with every single week that passes.

When we came to our new home, we were allowed to bring everything with us from our Earth homes. It still feels a bit strange though. Life without gravity really takes some getting used to!

- **Writing Activity:** Can you continue the diary?

What is gravity? Use this website to help you <https://www.theschoolrun.com/homework-help/gravity> Can you include descriptions of what it is like to live without it? Where is it that you now live? How is it different from your previous life? How do you spend your time? Do you prefer living in your new home?



Question time!

If you lived here how would life be different?

It is thought that one day it may be possible to live in on another planet. What do you think about this?

Is it a good idea? Why do you think humans are looking for ways to live in space or on another planet?

How does gravity work? How do we overcome gravity?

If living in space, how would you manage to do everyday things like brushing your teeth?

- **Sentence challenge!**

Circle the **verb(s)** in each sentence below. The first one has been done for you.

The furniture is **glued** down to the floor.

It's often difficult to move around a house with no gravity.

I always wonder if I will ever see an alien.

- **Drawing activity:**

Can you draw and label what a classroom in space would look like? You could include this in your diary entry as well.

- **Grammar/ punctuation challenge**

Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 12 of his Y1/Y2 common exception words. Can you spot his mistakes?

Re-write the sentences in your home learning book using the correct spelling and grammar.



Activity 1:

i wish it could be Chrismas evry single day. I luv getting up really early to see what Santa has put in my stocking. I usually get muny and cloths from my aunty and uncle, which is sow kinde of them. We usually have a howse ful of peeple and we all help cook staek, vegetables and potatoes. I think it's the best day ever!

Maths Tasks:

This week we are going to recap our learning about adding and subtracting 2-digit numbers. The children should not be using the column method, instead they should be partitioning the smaller 2-digit number into tens and ones and then adding and subtracting. For example:

$$33 + 25 =$$

$$33 + \begin{array}{l} 25 \\ \diagdown \quad \diagup \end{array} =$$

$$20 \quad 5$$

$$33 + 20 = 53$$

$$53 + 5 = 58$$

$$69 - 33 =$$

$$69 - \begin{array}{l} 33 \\ \diagdown \quad \diagup \end{array} =$$

$$30 \quad 3$$

$$69 - 30 = 39$$

$$39 - 3 = 36$$

- Mathematics – We have set addition and subtraction tasks for the children to complete – please find the correct tasks.
- Adding 2 digit numbers game <http://www.math-play.com/soccer-math-adding-two-digit-whole-numbers/adding-two-digit-numbers.html>
- Subtracting 2 digit numbers game <http://www.math-play.com/soccer-math-subtracting-two-digit-numbers/subtracting-two-digit-numbers.html>
- Solve the addition sums at the bottom of this document.

RE: LO: To appreciate and value God's treasure- water.

**“The poor and needy search for water,
but there is none;
their tongues are dry with thirst.
But I the Lord will answer them.
I will make the rivers flow.
I will turn the desert into pools of water,
And the dry ground into springs”
Based on Isaiah 41: 17-18**

Read through Zimi's story:

Hi! My **name** is **Zimi**. I am 10. I live in a **village** in **Zimbabwe**. I **live** with my **Aunt** because my **mum died** a few years ago. I **feel sad** when I remember my mum but Auntie Judith **cares** for me well. I am **happy** to live here with my **family**. I think **water** is very **precious**. In my **village** there is **little rain**. When the **wells** had no **water** we had to **travel** for **hours** to fetch water from another **village**. I get a lot of **nosebleeds** and if **water** isn't available, how do I **clean** my **face**? If we **don't have water** we can't **wash** our **hands** after break and our **exercise books** get **covered** in **sand** and **dirt**. **CAFOD** helped to fix the **wells**. **Now we have clean water**. **CAFOD** also helped to put **toilets** in my **home** and **school**. Now the **wells** are **working**, I have more **time** to do **things I like**. Before, I would spend most of my **spare time** fetching **water**. Now I have **time** for **fun stuff**. I think **water** is very **precious** and **important** in life because **without water you cannot survive**. Living in a place without **water** is very **hard**. It is good to work with **others** and **share water**. **Water** is not something that one person should own, it is for everybody to share.



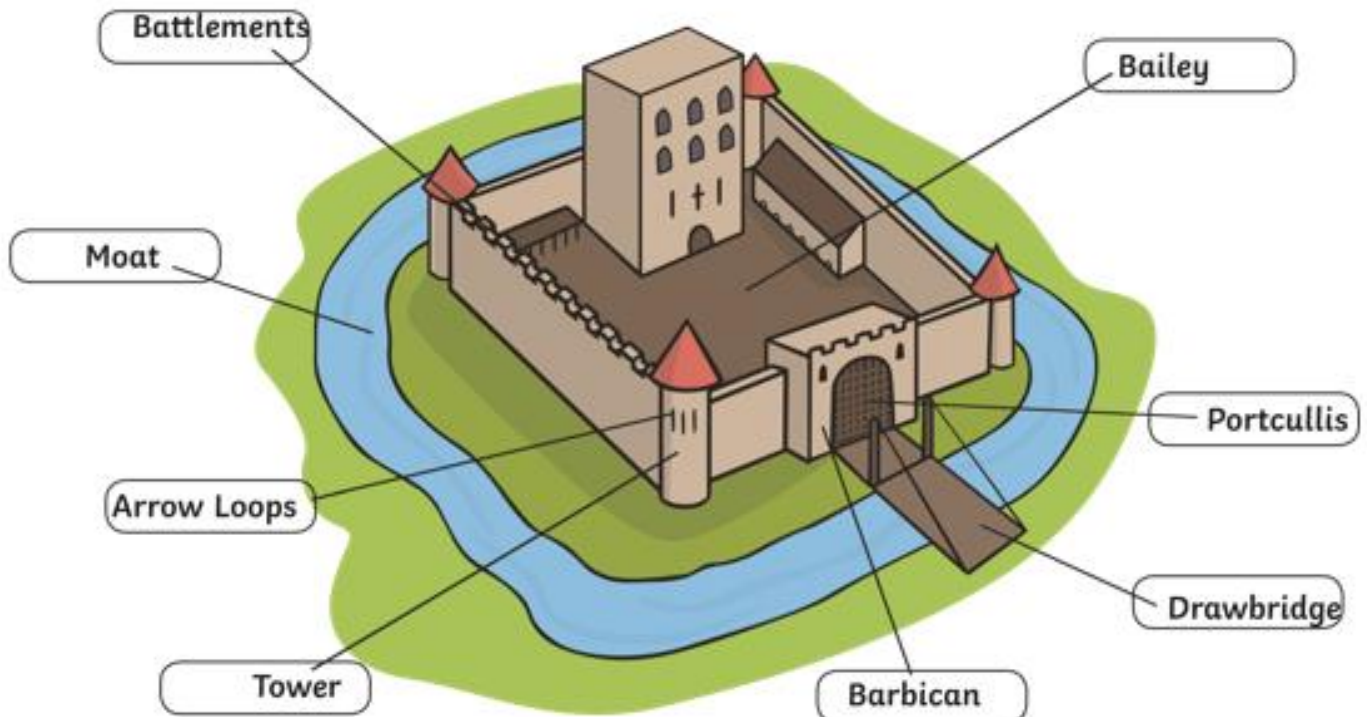
- **Activity:**

Think about why water is precious to Zimi. Why is water precious to you? Show how precious water is by drawing and writing about some of the different ways that we use water.



History:

Research the different parts of a castle and then draw and label your own castle. Underneath, write sentences about what each part of the castle is used for. You can use the diagram below to help you.



PE:

- Follow Mr Russell on Instagram and try to complete one of his workouts! Write down any exercises you enjoyed as you may need this for your science activity!

Science

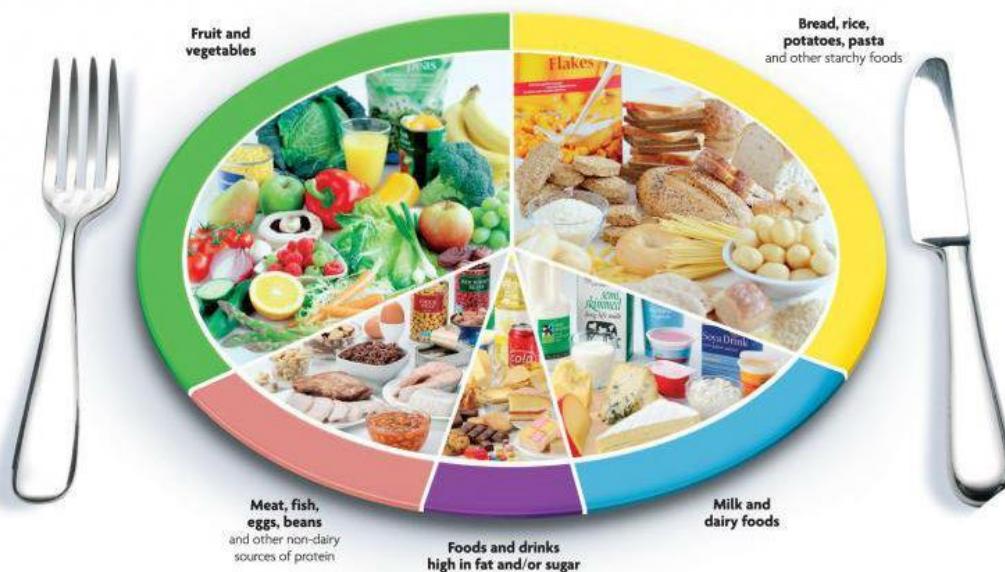
Although we know we need food and water to survive, sometimes too much food can lead us to become unhealthy. It is important to eat a variety of healthy foods and to limit those things that are not so good for us (e.g. fat, sugary foods). The types of food we eat are only one way to stay healthy. We also need to think about how much food we eat and how much exercise we do. Have a look at the two pictures below. Which picture shows a healthy lifestyle and which one shows an unhealthy lifestyle?



A balanced diet shows us how much we should eat of each type of food in order to remain healthy. The sections of the plate remind us of our fractions and so we can see which foods we should eat more of and which foods we should eat less of.

The eatwell plate

Use the eatwell plate to help you get the balance right. It shows how much of what you eat should come from each food group.



- **Activity:**

Create a 'lifestyle plan' for somebody by suggesting which foods they should eat and what exercises they could do throughout the day in order to remain healthy. Think about some of the exercises we do in school or at home. Maybe you could ask an adult to help you.

Time of day	Food (<u>what</u> and <u>how much</u>)	Activity (<u>type</u> and <u>how long</u>)
Early morning _____am		
Mid-morning _____am		
Midday _____pm		
Afternoon _____pm		
Early evening _____pm		
Bedtime _____pm		

Addition Sheet

Mad Maths Minutes		Mad Maths Minutes	
Add 2-digit Numbers (no regrouping) Set A		Add 2-digit Numbers (no regrouping) Set B	
$34 + 62 =$	$70 + 25 =$	$13 + 85 =$	$52 + 42 =$
$80 + 14 =$	$83 + 15 =$	$58 + 30 =$	$85 + 12 =$
$11 + 25 =$	$75 + 10 =$	$44 + 35 =$	$52 + 30 =$
$36 + 50 =$	$46 + 12 =$	$76 + 10 =$	$28 + 10 =$
$31 + 55 =$	$63 + 16 =$	$42 + 45 =$	$54 + 34 =$
$83 + 12 =$	$10 + 47 =$	$62 + 13 =$	$46 + 41 =$
$41 + 26 =$	$84 + 14 =$	$87 + 11 =$	$13 + 33 =$
$41 + 11 =$	$40 + 48 =$	$76 + 13 =$	$12 + 33 =$
$31 + 28 =$	$25 + 44 =$	$24 + 14 =$	$49 + 10 =$
$48 + 10 =$	$37 + 30 =$	$39 + 40 =$	$34 + 63 =$
$43 + 43 =$	$19 + 80 =$	$44 + 23 =$	$88 + 10 =$
$80 + 17 =$	$51 + 47 =$	$64 + 20 =$	$12 + 20 =$
$28 + 41 =$	$72 + 16 =$	$36 + 51 =$	$84 + 12 =$
$38 + 40 =$	$25 + 53 =$	$46 + 43 =$	$77 + 10 =$
$70 + 17 =$	$82 + 12 =$	$62 + 10 =$	$57 + 21 =$

