Home Learning Tasks

Week beginning: 29/6/20

Everyday Ideas:

• Practise the 2, 5, and 10 times tables

- Practise your handwriting at the back of your home learning book using your common exception words as practise.
- Top marks Daily 10

English tasks:



Read the story starter below and carry on your own story about Terry the Turtle.

The world is a scary place when you're a five day old turtle. Staying still, frozen like a statue on top of his mother's head seemed like the best option. Terry had watched his brothers and sisters wander bravely (but slowly) into the distance. He hadn't seen them come back. Why on earth would he want to venture out on his own? He was sure that if he perched silently on the top of his mother's head, she wouldn't even remember he was there. Terry's mother had other ideas...

Question time!

How do you think Terry got onto the top of his mother's head?

Where are his brothers and sisters?

What do you think Terry's mother wants him to do?

What will happen next?

 Perfect picture! 	•	Per	fect	pictu	re!
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What do you think Terry's mother is looking at? Can you draw what she can see?

- **Improve the sentence** Terry was scared. He thought the world was scary. He wanted to stay with his mother.
- Research turtles and write your top 10 facts about them in your home learning book

Maths Tasks:

This week we are recapping time; reading an analogue clock.

Complete each sentence:

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seconds = 1 minute

60 minutes = 1

hours = 1 day

7 = 1 week
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Fill in the missing months:

January,	February,, April,	, , July,	,
October,	, December.		

Write the month when each event occurs:

- Christmas
- Your birthday
- School breaks up for summer
- School starts after summer
- Guy Fawkes night

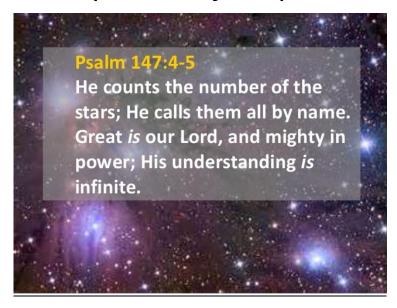
Draw hands on clock faces to show these times. You can either draw your own
or use the ones provided on the last page:

- Quarter to four
- Ten past 7
- Five to 8
- Quarter past 12
- Ten to 2

What number is the big hand pointing at when the clock shows these times? Count in 5s to find out.

- (a) quarter past 8
- (b) quarter to 4
- (c) twenty past 1
- (d) twenty to 7
- (e) twenty-five past 9
- (f) ten to 3
- (g) five to 12
- Telling the time games https://www.splashlearn.com/time-games
- Re-visit time activities on Mathletics. See if you can beat your previous score.

RE: LO: To give thanks and praise to God for our precious world.



Tasks

- Make a list of all the things God created in the world.
- Create a poster in your home learning book (or on the computer if you know how to) showing people all the ways we can look after God's world

Geography

<u>Human features</u> are structures that have been **built or made by humans**. They are not natural objects. The **people** and the **culture** of a city fall into this category.

<u>Physical features</u> describe the natural environment of a city or area. The climate, land formations, types of animals and plants fall into this category.

In your home learning book, divide a page in half and draw or list the physical features found in India on one side and the human features on the other side.

See if you can research the names of some of the features:

-mountains -animals -beaches -parks -lakes

-rivers -roads -temples -fields -buildings -trees/ plants -bridges -hills

Physical Features	Human Features

PE:

• Follow Mr Russell on Instagram and try to complete one of his workouts! Write down any exercises you enjoyed as you may need this for your science activity!

Science

It is very important that we follow important **safety and hygiene rules** when cooking, storing and preparing food. If food is not stored properly in the fridge, it can start to decay and grow mould. This will mean it is unsafe to eat. Even when food is stored in the fridge, we must ensure we eat this food before its **expiration date or 'Best Before Date'** or it will also be unsafe to eat.









- Have a look in your fridge and see if you can see the 'Best Before Dates'.
- Watch the video about food safety and hygiene.
 https://www.youtube.com/watch?v=e6lQ0xFLmRc



