

Home Learning Tasks

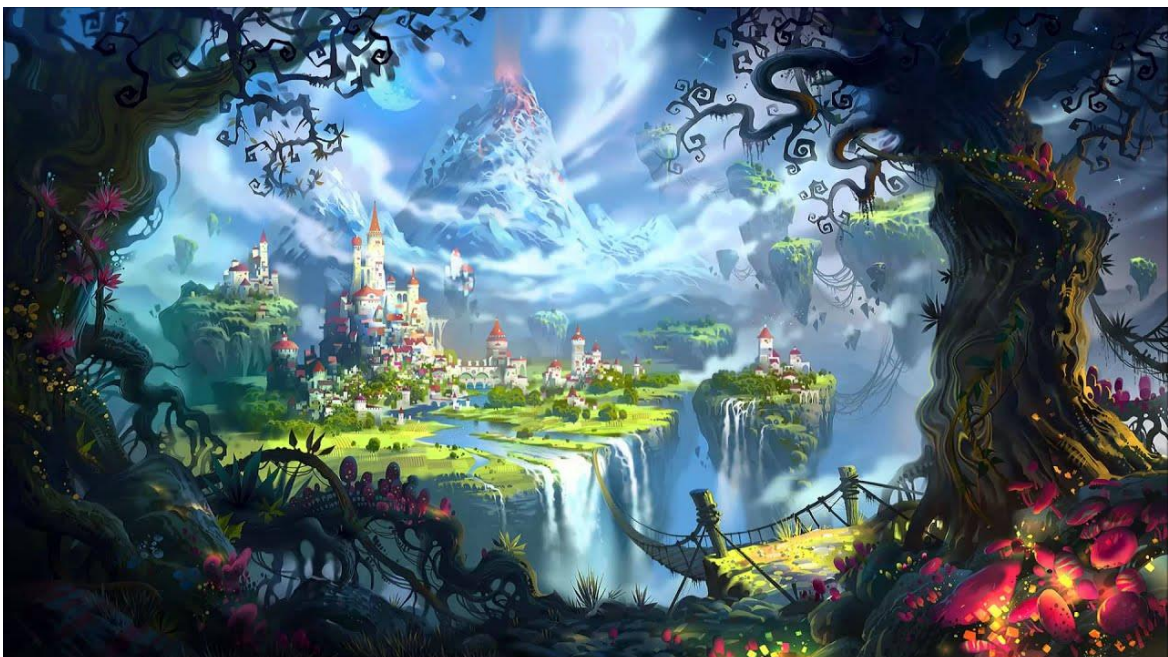
Week beginning: 20/04/20

Everyday Ideas:

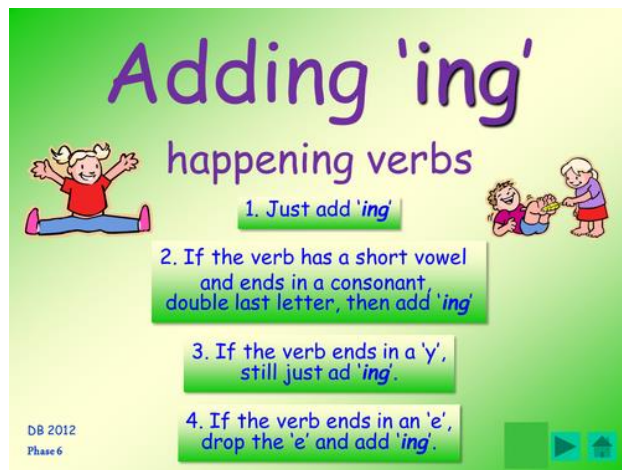
- Practise the 2, 5, and 10 times tables
- Practise your handwriting at the back of your home learning book – using your common exception words as practise.
- Top marks – Daily 10

English tasks:

- Choose a character from your favourite book. Answer these questions about your chosen character in full sentences:
 - What is your character's name? **My character's name is** _____
 - Which book is your character from? **My character is from** _____
 - What does the character look like?
 - How old is the character?
 - Who are their friends and family?
 - Where do they live?
 - What do they like?
 - What do they dislike?
 - What do you like about this character?
- Write a setting description to describe the picture. Remember to use exciting adjectives, expanded noun phrases and conjunctions!



- Draw a character/ creature that may live in this setting. Then write a description about your character
 - Describe what they look like. (small, cute, pretty, ugly, scary)
 - How they act (friendly, mean, nasty, kind, scary)
 - What they like / dislike to do or eat.
 - What they do during the day and at night.
- Read through the attached story 'The Lion and the Mouse' and answer the attached comprehension questions. Write the answers in full sentences in your book.



- Add the 'ing' suffix to these words.

- | | |
|---------|---------|
| ○ think | ○ try |
| ○ stop | ○ check |
| ○ watch | ○ swim |
| ○ run | ○ dance |

Example

think → thinking

stop → stopping

Maths Tasks:

This week we are going to recap our learning about measuring length. It is important to remind the children how we measure length (mm, cm, m, km) and what we can use to measure length (ruler, tape measure, metre stick etc).

- Athletics – We have set length tasks for the children to complete – please find the correct tasks.
- Funbrain measuring length game <https://www.funbrain.com/games/measure-it>
- Top marks measuring length game - <https://www.topmarks.co.uk/maths-games/measuring-in-cm>

- Children to draw household items in order from tallest to shortest.
- Children to estimate how long household objects may be in cm. If the children have access to a ruler or tape measure they may measure the items to see if their estimations were correct.

Other Tasks

RE:

Write a prayer to thank God for the sacrifices He made for us during Easter and to ask Him to help us to be more selfless and thoughtful of others.

History:

Choose one of the great explorers we have studied in class or at home (Ibn Battuta, Christopher Columbus, Neil Armstrong or Robert Falcon Scott). Design a memorial statue to remember your chosen explorer. Label what your chosen person is wearing and holding in the statue. You may want to make the statue using resources you have at home.

PE:

- Find a space and follow Joe Wicks' 5 Minute Workout
<https://www.youtube.com/watch?v=d3LPrhI0v-w>

Art:

- Children to follow the steps from this tutorial on how to draw one of their favourite cartoon characters.

<https://www.youtube.com/watch?v=bCaGUsNzuyo>

Science

Choose one of the habitats we have learned about in class (urban, woodland, pond or coastal). Draw and label the habitat and the animals and plants that live there.

The Lion and the Mouse



One day, a proud lion was asleep in the wood, his great head resting on his paws. A timid mouse came upon him unexpectedly, and in her fright and haste to get away, ran across the lion's nose.

Roused from his nap, the lion laid his huge paw angrily on the tiny creature, ready to gobble her up.

"Spare me!" begged the poor mouse. "Please let me go and someday I will surely repay you!" The lion was amused to think that a mouse could ever help. But he was generous and finally let the mouse go.

Some days later, whilst stalking his prey in the forest, the lion was caught in a hunter's net. Unable to free himself, he filled the forest with his angry roaring. The mouse knew the voice and quickly found the lion struggling in his net.



Running to one of the great ropes that bound him, she gnawed it until it parted and soon, the lion was free. "You laughed when I said I would repay you," said the mouse. "Now you see that even a mouse can help a lion."

A kindness is never wasted.

The Lion and the Mouse Questions

1. The first line of the story is:

'One day, a proud lion was asleep in the wood, his great head resting on his paws.'

Which words in this sentence are adjectives?

2. Why did the lion want to kill the mouse? Tick one.

- She had woken him from his nap.
- He didn't like mice.
- He wasn't a very nice lion.

3. Why did the mouse go to help the lion?

4. At the beginning of the story, the mouse is described as timid.

In your opinion, is the mouse still timid at the end of the story?

Why do you think this?

5. The moral of the story is 'A kindness is never wasted.'

What else can we learn from the story?
