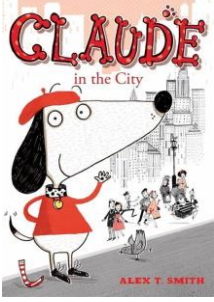
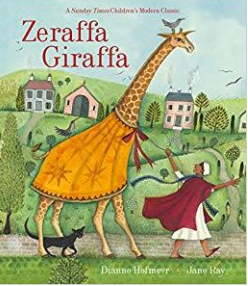
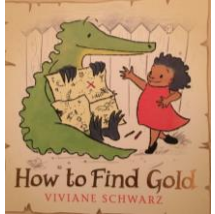
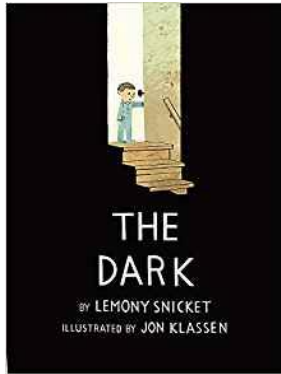
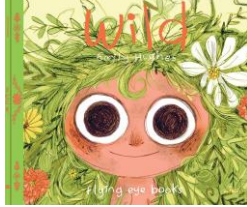


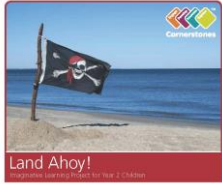





## Year 2 Curriculum Map 2019-2020

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English Core Text and Genre</b>	<p><b><u>Fables</u></b></p>  <p><b>Claude in the City</b></p> <p>Writing:</p> <ul style="list-style-type: none"> <li>• Letter writing</li> <li>• Non-fiction text</li> <li>• Character descriptions</li> <li>• Predictions</li> <li>• Writing in role</li> </ul>	<p><b><u>Adventure stories</u></b></p>  <p><b>Zeraffa Giraffa</b></p> <p>Writing:</p> <ul style="list-style-type: none"> <li>• Diary entry</li> <li>• Letters and emails</li> <li>• Setting description</li> <li>• Instruction writing</li> </ul>	<p><b><u>Stories from different cultures</u></b></p>  <p><b>How to Find Gold</b></p> <p>Writing</p> <ul style="list-style-type: none"> <li>• Letter writing</li> <li>• Non - fiction text</li> <li>• Poetry</li> <li>• Persuasive writing</li> </ul>	<p><b><u>Traditional tales</u></b></p>  <p><b>The Dark</b></p> <p>Writing:</p> <ul style="list-style-type: none"> <li>• Story writing</li> <li>• Poetry</li> <li>• Alternative ending</li> <li>• Character descriptions</li> </ul>	<p><b><u>Adventure stories</u></b></p>  <p><b>Wild</b></p> <p>Writing:</p> <ul style="list-style-type: none"> <li>• Story writing</li> <li>• Letter writing</li> <li>• Story writing</li> <li>• Prediction</li> </ul>	<p><b><u>Mystery stories</u></b></p>  <p><b>Where the Wild things are.</b></p> <p>Writing:</p> <ul style="list-style-type: none"> <li>• Predict an ending</li> <li>• Story writing</li> <li>• Poetry</li> <li>• Writing in role</li> </ul>
<b>Grammar</b>	<ul style="list-style-type: none"> <li>• Nouns/Pronouns</li> <li>• Capital Letters</li> <li>• Demarcating sentences correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Suffixes</li> <li>• Co-ordination</li> <li>• Grammatical patterns</li> <li>• Adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Turning adjectives into adverbs</li> <li>• Subordination</li> <li>• Grammatical</li> </ul>	<ul style="list-style-type: none"> <li>• Expanded noun phrases</li> <li>• Present and Past Tense</li> <li>• Demarcating</li> </ul>	<ul style="list-style-type: none"> <li>• Progressive form of verbs</li> <li>• Demarcating sentences correctly</li> </ul>	<ul style="list-style-type: none"> <li>• Demarcating sentences correctly</li> </ul>

## Year 2 Curriculum Map 2019-2020

	Types of sentences - command, question, exclamation, statement	using suffixes Past and present tense	patterns Demarcating sentences correctly	sentences correctly		
<b>Maths</b>	<ul style="list-style-type: none"> <li>Counting in steps of 2, 5, 10</li> <li>Place Value</li> <li>Addition</li> <li>Subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication</li> <li>Division</li> <li>2D shape</li> <li>Money</li> </ul>	<ul style="list-style-type: none"> <li>Addition</li> <li>Subtraction</li> <li>Fractions</li> <li>Measures</li> </ul>	<ul style="list-style-type: none"> <li>Time</li> <li>Multiplication</li> <li>Division</li> <li>Word problems</li> </ul>	<ul style="list-style-type: none"> <li>3D shape</li> <li>Fractions</li> <li>Money</li> <li>measures</li> </ul>	<ul style="list-style-type: none"> <li>Word problems</li> <li>Time</li> <li>Multiplication</li> <li>Division</li> </ul>
<b>RE</b>	<p>Beginnings (4wks)</p> <p>Who made the world and everything in it?</p> <p>Signs and Symbols (4wks)</p> <p>Are signs &amp; symbols important?</p>	<p>Judaism (2wks)</p> <p>Preparing (4 wks)</p> <p>Do we need to prepare?</p>	<p>Books (4 wks)</p> <p>Why do we need books?</p> <p>Thanksgiving (2 wks)</p>	<p>Thanksgiving (2 wks)</p> <p>Why should we be grateful people?</p> <p>Opportunities (4 wks)</p> <p>How does each day offer opportunities for good?</p>	<p>Spread the word (4 wks)</p> <p>Why should we spread Good News?</p> <p>Reconciliation (2 wks)</p>	<p>Reconciliation (2 wks)</p> <p>Do we need rules?</p> <p>Treasures (4 wks)</p> <p>Is the world a treasure?</p>
<b>Topic</b>	 Street Detectives	 Gunpowder Plot	 Land Ahoy	 Land Ahoy	 Towers, Tunnels and Turrets	 India

## Year 2 Curriculum Map 2019-2020

<b>Science</b>	Uses of Materials	Changing shape	Living things	Habitats	Feeding and Exercise	Growing plants
<b>History/Geography</b>	<u>Geography</u> Fieldwork in the local area	<u>History</u> Historical events	<u>Geography</u> Coastal features	<u>History</u> Historical people	<u>History</u> Castles and castle life	<u>Geography</u> Comparing physical features of locality
<b>Art/ Design Technology</b>	<u>D&amp;T</u> Planning, building and evaluating model buildings.	<u>D &amp; T</u> Baking biscuits  <u>Art</u> Landscapes	<u>Art</u> Observational drawing	<u>Art</u> Printing	<u>D&amp;T</u> Planning, building and evaluating model buildings.	<u>Art</u> Art Week
<b>Computing</b>	Digital literacy - e-safety  Communication	Multimedia  Data	Digital literacy - e-safety  Multi-media	Programming	Programming	Digital literacy - research
<b>PSHE</b>	Information to come					
<b>P.E.</b>	Ball Skills  Dance	<b>Gymnastics</b>  Locomotion	Attacks vs Defence  Ball Skills	<b>Gymnastics</b>  Ball Skills	Locomotion  Ball Skills	<b>Dance</b>  Attack Vs Defence