Home Learning Tasks

Week beginning: 30/03/20

Everyday Ideas:

- Practise the 2, 5, and 10 times tables
- Practise your handwriting at the back of your home learning book using your common exception words as practise.
- Top marks Daily 10

English tasks:

- Read a book you have at home and write a summary about it. Think about:
 - O Was it a fiction or non-fiction book?
 - O Who were the main characters in the book?
 - O What was it about?
 - O What were the main events in the book?
- Write a setting description to describe the picture.
 Remember to use exciting adjectives, expanded noun phrases and conjunctions!



- Draw a monster who might live in the forest. Then write a description about your character
 - Describe what they look like. (small, cute, pretty, ugly, scary)
 - How they act (friendly, mean, nasty, kind, scary)
 - o What they like / dislike to do or eat.
 - What they do in the forest
- Log onto Purple Mash and select the "Brush your Teeth" task in the alerts. Sequence the sentences. Write your own set of instructions in your home learning book.

• Change these words into contractions. Then write them into a sentence.

o I have

did notcould not

o I will

Example

o will not

o Is not

did not → didn't

o have not

o do not

Maths Tasks:

This week we are going to recap our learning about 2D shapes. It is really important that the children are thinking about the properties of their shapes e.g. how many sides and corners it has.

- Mathletics We have set shape tasks for the children to complete please find the correct tasks.
- Top marks sorting shapes game https://mathsframe.co.uk/en/resources/resource/75/shapes_sort_carroll#
- Top marks shape puzzle https://www.starfall.com/h/geometry/puzzles-easy/?
- Children to draw the following shapes into their books and describe them:
 - o Square
 - o Circle
 - o Rectangle
 - o Triangle
 - o Pentagon
 - o Hexagon
 - o Octagon
- Make riddles to describe shapes e.g. this shape has four sides and sour corners. All of its sides are equal – what shape am I?

Other Tasks

RE:

 Make an Easter card to celebrate Easter. This can either be done on paper, if you have any, or using Purple Mash by click on 'Blank Greeting Card' on their alerts.

History:

We still finding out about Great Explorers in our History lessons. We have now learnt about Last Christopher Columbus and Neil Armstrong. This week we are finding out about Robert Falcon Scott. The children can research and write about what he did.

Think about these key questions.

Who is Robert Falcon Scott?
Where did he go?
Why is he an important person?
What was his mission like?
How would you have felt on his mission?

Write a paragraph about who Robert Falcon Scott was and describe the mission he went on and why he is so important to us now.

Science:

- Continue to design and make a home for a mini beast.
- Make a list of animals, plants and trees that you might find in an Urban, Costal, Woodland and Pond habitat.

Art:

Children to draw a self - portrait of their face. Ensure they use a mirror so that they can be as accurate as possible. There are some helpful videos the children can watch to get an idea of what to do e.g. https://www.youtube.com/watch?v=3ouiumHlnmA