<u>Home Learning Tasks</u>

Week beginning: 06/07/20

<u>Everyday Ideas:</u>

- Practise the 2, 5, and 10 times tables
- Practise your handwriting at the back of your home learning book using your common exception words as practise.
- Top marks Daily 10

<u>English tasks:</u>



Macy kept her powers secret. Not even her parents knew about the things she could do.

Macy had known from a very young age that she was different, and although she was fascinated by the magic that she possessed, it also frightened her.

Her younger sister, Judith, gripped her hand tightly. She was the only person that Macy had trusted with her secret, so far...

- Answer the following questions in your home learning books:
- 1. Why has Macy not told anyone else about her power?
- 2. Why has she told her sister?
- 3. What power is it that Macy possesses?
- 4. How do you think Judith feels about Macy and her powers?
- 5. Why are the two children walking along the road at night?
- 6. How would you feel if you saw Macy performing this feat?
- 7. How might Macy use these powers in the future?
- 8. Would you like to have Macy's power?
- 9. What problems might Macy face?
- <u>Improve the sentence -</u> The girls walked along the road. Macy put up her hand. Something happened. It was amazing
- Think about the powers that Macy possesses. Can you draw something else extraordinary that she can do?

• Sentence challenge! – Write all of the verbs that you find in the paragraph below, into your home learning books.

Macy and her sister walked cautiously along the road. Judith held her older sister's hand, and squeezed it gently as the magic happened. Macy reached up towards the streetlamp, whose head miraculously bent down as if to greet them, it's long, thin metal body bending and twisting like a snake. "It must be magic!" Judith whispered excitedly.

- Using the story starter which is next to the picture, think about what might happen next and write a prediction into your home learning books.
- Complete a reading book on Bug Club Your log in information were sent to you

<u> Maths Tasks:</u>

This week we are re-visiting money. Children should be able to recognise all coins and should be able to add together different coins and find change.

- Top marks game <u>https://www.topmarks.co.uk/money/coins-game</u> choose the counting option to count up different amounts.
- Play the Coin cruncher challenge to make different amounts <u>https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/</u>
- Find the change at the toy shop game <u>https://www.topmarks.co.uk/money/toy-shop-money</u>
- Make coin rubbings in your books place a coin under a piece of paper and use a pencil or coin to colour in the top of it.



 Keep those mental arithmetic brains sharp! Practise the Daily 10 https://www.topmarks.co.uk/maths-games/daily10 **<u>RE:</u>** LO: Give glory to God for the treasures of his world.

Pray the Gloria together. Talk about the meaning of each phrase. Discuss why, as Christians, it is important to praise God.

Glory to God in the highest, and on earth peace to people of good will. We praise you, We bless you, We adore you, We glorify you, We give you thanks for your great glory.

Talk through the following questions with your child:

- Q What do we praise God for?
- **Q** How can we praise God?

In your home learning book compose a prayer to give praise and thanks to God for the entire world, using the children's own ideas about treasures in God's world.

<u>Geography</u>

- Complete the sheet about India at the bottom of the document.

<u>PE:</u>

• Follow Mr Russell on Instagram and try to complete one of his workouts!

<u>Art</u>

In India, there are lots of elephants! India has 50% of the population of wild elephants. For art this week we would like you to design a beautiful elephant picture with lots of different patterns. There is a template below or you can draw your own. Here are some ideas!

Please send us pictures of your art work! We would really love to see them!







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