## March 2021

## <u>Year 2 Curriculum Newsletter for Parents</u> Miss Freeman, Mrs Baycanli, Mrs Burwood and Mrs Courtney

Dear Parents/Carers,

Welcome back! We have missed you and are so pleased to have the children back in school. During the next four weeks, we will be covering the following areas. If you have any questions then please do get in touch.

Mathematics		English	
knowledge of 'number'. They will be studying:'RapunzePlace ValueillustrationAdditionand enhSubtractionidentifyProblem Solvingin orderReasoningpleasureMental Maths (focussing on addition andtext. Chsubtraction).develop		h, we will be reading a version of the fairy tale l'. Children will consider the ways in which ons can deepen and enrich the meaning of a text ance their experience as a reader. They will with and develop connections with key characters to deepen reader response and experience the that can be derived from engaging with a quality ldren will write in role in order to explore and empathy for characters, write poetry as well as eir own narrative inspired by the text.	
Music		PSHE:	
In Music, we will be listening to a range of music and composing their own short pieces of music.		In PSHE, we will be reflecting on our experiences during lockdown and reinforcing our understanding of how to keep ourselves safe. The children will also be learning how to feel positive about themselves and how to overcome any fears and worries they may experience.	
Art		Geography	
In Art, we will be developing our painting skills and exploring how to create tints and shades as well as combining primary colours to make secondary colours. Children will also be experimenting with tools and techniques to create an abstract effect.		In Geography, we are starting our topic on coastal features. Children will learn key vocabulary related to features of the coast. They will be able to name and locate the seas surrounding the U.K. and the five oceans of the world.	
RE		Science	
In RE, we will be learning about how Christians use the time of Lent as an opportunity to choose to do good. Children will explore religious stories connected with Lent, Holy Week and Easter and will learn to recognise signs and symbols associated with Easter.		In Science, we are starting to learn about habitats. Children will identify and name a variety of plants and animals in their habitats and explore how animals are suited to their habitats.	
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