

# Welcome Parents and Carers!

## Year 2 Parent Meeting




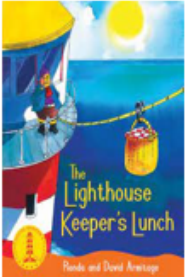




Miss Downs and Miss Watkins  
Mrs Burwood and Miss Elliot

# Curriculum Map

## Year 2 Curriculum Map 2023-2024



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Core Text and Genre	<p>Adventure Story</p>  <p><u>Beegu</u></p> <p>Writing:</p> <ul style="list-style-type: none"> <li>Letter writing</li> <li>Non-fiction text</li> <li>Character descriptions</li> <li>Predictions</li> <li>Writing in role</li> </ul>	<p>Traditional Tales</p>  <p><u>Rapunzel</u></p> <p>Writing and performing Poetry</p> <ul style="list-style-type: none"> <li>Writing in role</li> <li>Character description</li> <li>Prediction</li> </ul>	<p>Picture book</p>  <p><u>The Robot and the Bluebird</u></p> <p>Writing</p> <ul style="list-style-type: none"> <li>Story writing</li> <li>Writing in role</li> <li>Character description</li> <li>Prediction</li> </ul>	 <p><u>The Lighthouse Keepers Lunch</u></p> <ul style="list-style-type: none"> <li>Writing in role</li> <li>Character description</li> <li>Prediction</li> </ul>	<p>Contemporary fiction</p>  <p><u>Wild</u></p> <p>Writing:</p> <ul style="list-style-type: none"> <li>Story writing</li> <li>Letter writing</li> <li>Story writing</li> <li>Prediction</li> </ul>	<p>A Journey based on a real story</p>  <p><u>Zeraffa Giraffa</u></p> <p>Writing:</p> <ul style="list-style-type: none"> <li>Diary entry</li> <li>Letters and emails</li> <li>Setting description</li> <li>Poetry</li> </ul>
Grammar	<ul style="list-style-type: none"> <li>Nouns/Pronouns</li> <li>Capital Letters</li> <li>Demarcating sentences correctly</li> <li>Types of sentences – command, question, exclamation, statement</li> </ul>	<ul style="list-style-type: none"> <li>Suffixes</li> <li>Co-ordination</li> <li>Grammatical patterns</li> <li>Adjectives using suffixes</li> </ul>	<ul style="list-style-type: none"> <li>Turning adjectives into adverbs</li> <li>Subordination</li> <li>Grammatical patterns</li> <li>Demarcating sentences correctly</li> </ul>	<ul style="list-style-type: none"> <li>Expanded noun phrases</li> <li>Present and Past Tense</li> <li>Demarcating sentences correctly</li> </ul>	<ul style="list-style-type: none"> <li>Progressive form of verbs</li> <li>Demarcating sentences correctly</li> </ul>	<p>Demarcating sentences correctly</p>

Full curriculum map on our school website.

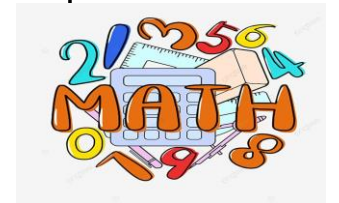
# Reading



- At St Peters we try our best to promote a love of reading
- Reading helps children to build up a vocabulary and provides them with a wealth of ideas they can then use in their writing. It is proven that good readers become good writers.
- Children are expected to be reading every day at home with an adult and their books are to be signed. Reading books will not be able to be changed unless they are signed.
- Adults should be questioning their child's understanding of the text as they read – this is a big part of the year 2 curriculum.
- The difficulty of children's reading books will increase but the comprehension and understanding is the main importance.
- Children will also be receiving a library book that they can keep for a week and swap for another the following week.

# Maths

- read scales\* in divisions of ones, twos, fives and tens
- partition any two-digit number into different combinations of tens and ones, explaining their thinking verbally, in pictures or using apparatus
- add and subtract any 2 two-digit numbers using an efficient strategy, explaining their method verbally, in pictures or using apparatus (e.g.  $48 + 35$ ;  $72 - 17$ )
- recall all number bonds to and within 10 and use these to reason with and calculate bonds to and within 20, recognising other associated additive relationships (e.g. If  $7 + 3 = 10$ , then  $17 + 3 = 20$ ; if  $7 - 3 = 4$ , then  $17 - 3 = 14$ ; leading to if  $14 + 3 = 17$ , then  $3 + 14 = 17$ ,  $17 - 14 = 3$  and  $17 - 3 = 14$ )
- recall multiplication and division facts for 2, 5 and 10 and use them to solve simple problems, demonstrating an understanding of commutativity as necessary
- identify 1 4, 1 3, 1 2, 2 4, 3 4, of a number or shape, and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read the time on a clock to the nearest 15 minutes
- name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.



# **SATs**

This is no longer a compulsory statutory requirement for Year 2. It is likely that we will still be completing some SATs-style assessments in school but this will be 'inhouse'. Further information will be given early next year.

Usually...

- Tests will take place during the month of May
- 2 comprehension tests
- 2 maths tests
  
- Handwriting

# Homework

- Homework will be given out every Friday and is due in by the following Tuesday
- The homework that is being sent home supports the children's learning for that week in school so it is really important that it is being completed each week.
- Homework will consist of:
  - Weekly spellings
  - 1 piece of Maths
  - 1 piece of English



# PE

- Wednesday's

- Please ensure children do not wear earrings on these days.



# What to do if you have a concern

- We are more than happy to meet with parents, please arrange meetings after school **once all the children have left.**
- **Email** – [yeartwo@st-peter.bardaglea.org.uk](mailto:yeartwo@st-peter.bardaglea.org.uk)

Mrs Scott is always happy to meet with parents if you have any serious concerns.



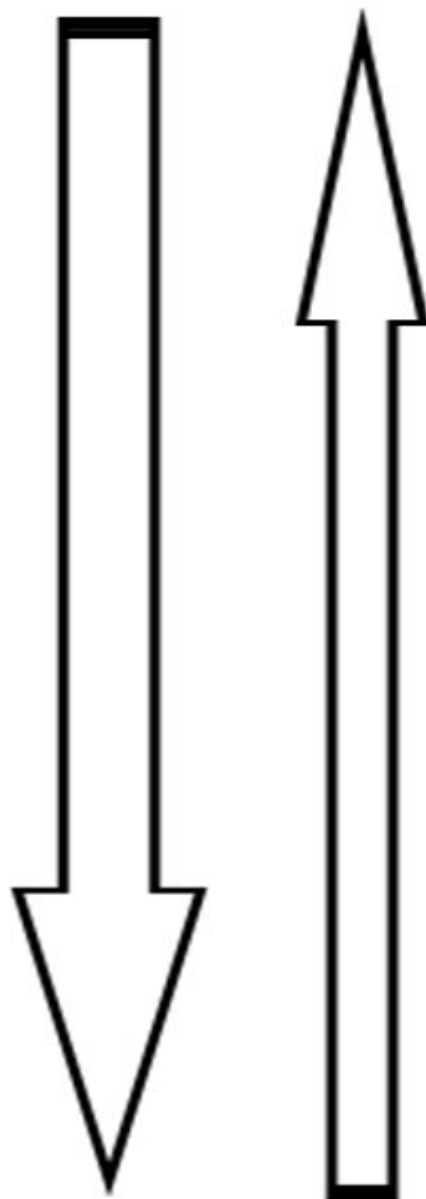
# Behaviour Policy

## **Rewards**

- We are using the same behaviour system as last year, go for gold.
- Every child starts on green and will get opportunities throughout the day to move up to Bronze, Silver and Gold.
- Children will receive a matching coloured sticker as a reward which they can put onto their sticker chart in class/take home.

## **Sanctions**

- For undesirable behaviour children will receive a green verbal warning. If they continue with the behaviour they will be moved to yellow and sent into the other class for a time out. If behaviour continues they may receive an alternate lunch and will be sent to Mrs Scott. You will be informed if this does occur.



**Gold**

**Silver**

**Bronze**

**Green**

**Green  
verbal**

**Yellow**

**Red**

**Red +**

Gold

Silver

Bronze

stay on green

Verbal warning

Time out in class

Time out in another  
class

Sent to HT/DHT  
Alternate Lunch  
Child on Report  
Parental involvement  
Exclusion

# Attendance and Punctuality

- 95%
- Doors open at 8:45 – 9am
- We always plan morning activities for the 15min window. If your child is in at 8:45am everyday that is an extra 1hr 15mins of learning a week.



# Birthdays

- Due to allergies of a vast amount of pupils, please do not bring in any whole or homemade cakes for your child to share.
- Instead, they can share one, individually wrapped treat.



# Uniform

- Please ensure your child has the correct uniform.
- Summer uniform can be worn until October half term.
- This includes the correct school bag with the school logo.
- **Please ensure all uniform is labelled!**

Thank you